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| Day 1 |  |
| Getting our brain in gear | \*\*Whole Truth and Nothing but the truth—clip into response log and use as a journal entry/discussion piece when there is free time. |
| Check out the Book | \*\*Examine Cover\*\*Read Back Cover\*\*Examine Cover |
| DIG IN | Read Chapter 1: Friday August 25th * Discuss italics vs. regular print and who is “speaking”
* Discuss the last two sentences—explains structure

Discuss Text Features* Part 1 Flight: Chap 1-6 Fri, Aug 25th-July 24-Aug 17 p 1-58
* Part 2 The Three E’s Chap 7-16 Aug 29-Oct 7 p 61-139
* Part 3 Zach in the Box Chap 7-26 p 143-211
 |
| Concepts | \*\*Witness Protection Program\*\*Drug Cartel\*\*Drug Traffic |

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| Day 2 |  |
| **Getting our Brain in gear** | What did we learn from Zach’s August 25th entry and the back story that accompanied it that will help us gain a better understanding of the text. We talked about witness protection program, drug cartel and drug trafficking. Use those phrases and concepts to predict what the first journal entry—July 24th will be about. |
| **Vocab** | LOW-discuss/Predict |
| **Purpose** | Read Chapter 2 * Read Pages 10-12 I wonder…because…
* Read Pages 13-19 indep and TAG
 |
| **Strategy Focus** | Questioning |
| **Status Update** | *Chapter 2**POV Jack How did you feel after the invasion? What are your concerns at this point? Who do you trust?* |

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| Day 3 |  |
| **Getting our Brain in gear** | Mrs. Osborne chose to call her attorney. Do you think that was a wise decision based on the threat she received from the masked men? |
| **Vocab** | LOW-discuss/Predict |
| **Purpose** | Read Chapter 3* Read Pages 20-23 I wonder…because…
* Read Pages 24-30 indep and TAG
 |
| **Strategy Focus** | Questioning |
| **Status Update/Discussion** | Revisit last sent of Pg 28 and discuss*Chapter 3**POV Mrs. Osborne Reaction to the news about her husband and her options**POV Alonzo Aznar Reaction to the news that he learns about Neil Osborne*  |

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| Day 4 |  |
| **Getting our Brain in gear** | Both Mrs. Osbourne and Alonzo Alzar find out information about Neil Osbourne that was NEW to them—discuss the possible implications of that news |
| **Vocab** | LOW-discuss/Predict |
| **Purpose** | Read Chapter 4* Read Chapter 4 together I wonder…because…
* Read Chapter 5 indep and TAG
 |
| **Strategy Focus** | Questioning |
| **Status Update/Discussion** | *Chapter 4/5**POV Mrs. Osborne Reaction to the plan that her and Neil discussed**POV Jack Reaction to finding out about entering the Witness Protection Program*  |

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| Day 5 |  |
| **Getting our Brain in gear** | Neil Osbourne has a plan to keep his family safe, but he is “playing with fire”. Do you believe that Bender believed his story? What are the consequences if he doesn’t believe the story? |
| **Vocab** | LOW-discuss/Predict |
| **Purpose** | Read Chapter 6* Read Jack’s journal together
* Read 45-48 indep I wonder…because…
* Read 48-58 together and TAG
	+ \*\*\*page 52—time change
 |
| **Strategy Focus** | Questioning |
| **Status Update/Discussion** | *Chapter 6**POV Jack’s reaction to seeing his father**POV Jack’s reaction to his new “home”* |

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| Day 6 |  |
| **Getting our Brain in gear** | Discuss the name of Part 1: FLIGHT—why do you think Roland Smith chose that has the title of PART 1—what all could it refer to? |
| **Facebook POSTS** | Discussion |
| **Tag Expansion** | \*\*Use model to refer to\*\*Select the tag that shows the deepest understanding of the text that you would like to expand upon. Chapter 2-6\*\*Write a tag expansion\*\*Refer to rubric to make sure you have included all pieces\*\*Score tag expansion |

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| Day 7 |  |
| **Getting our Brain in gear** | Reread the last paragraph on Page 58—discuss what they could mean by “temporary home”. Discuss the title of Part 2—the Three E’s. Discuss plausible predictions |
| **Vocab** | LOW-discuss/Predict |
| **Purpose** | Read Chapter 7* Read Zack’s journal together
* Read 61-66 (to the school sign) together I infer…because…
* Read 66-71 indep and TAG
 |
| **Strategy Focus** | Inferring |
| **Status Update/Discussion** | *Chapter 7**POV Zach’s reaction to meeting Sam**POV Sams’ response to Zach’s post*  |

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| Day 8 |  |
| **Getting our Brain in gear** | What do we know about Sam at this point in the text? Use what you know about Sam to predict how his character will evolve and become a part of Zach’s life. |
| **Vocab** | LOW-discuss/Predict |
| **Purpose** | Read Chapter 8/9 Wed August 30/ Monday Sept 5* Read Zack’s journal together—discuss Zach’s personality –I think…because
* Discuss break in text indicates setting change
* Read Chap 8 together I think…because…
* Read Chap 9 indep and TAG (focus on Zach’s feelings towards Catalin)
 |
| **Strategy Focus** | Inferring |
| **Status Update/Discussion** | *Chapter 8**POV Mrs. Granger reaction to the “museum incident”**POV Alonzo Aznar reaction to his situation**Chapter 9**POV Zach’s reaction to his first day of school* |

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| Day 9 |  |
| **Getting our Brain in gear** | Discuss Zach’s first day of school—do you think he was as prepared as he should have been? What kind of role do you believe Cat will play in the plot? Several weeks have gone by, how do you think Zach is adjusting to his new school? |
| **Vocab** | LOW-discuss/Predict |
| **Purpose** | Read Chapter 10 September 22* Read Zack’s journal together
* Read pages 84-88 indep and TAG
* Read pages 89-95 tog and TAG
 |
| **Strategy Focus** | Inferring |
| **Status Update/Discussion** | *Chapter 10**POV Zach’s reaction to the fight**POV Sam’s response to Zach’s post**POV Peter’s response to Zach’s post* |

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| Day 10 |  |
| **Getting our Brain in gear** | Read the last sentence on Page 95—discuss Zach’s choice of words. We are now only moving ahead two days until SUNDAY Sept 24. This means Zach has gone two days without Commander IF—why do you think he didn’t admit to having it. Put yourself in his situation, would you have admitted that Com IF was yours? |
| **Vocab** | LOW-discuss/Predict |
| **Purpose** | Read Chapter 11 September 24* Read Zack’s journal together
* Read pages 96-99 indep and infer
* Read pages 99-106 together and infer (infer on page 102)
 |
| **Strategy Focus** | Inferring |
| **Status Update/Discussion** | *Chapter 11**POV Zach’s reaction to going to Darrell’s house**POV Darrell’s response to Zach* |

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| Day 11 |  |
| **Getting our Brain in gear** | The title of Part 2 is the 3 e’s—what does that stand for and why do you think that phrase is so significant that Roland Smith would choose to use it as the title of part of the text. |
| **Facebook POSTS** | Discussion |
| **Tag Expansion** | \*\*Use model to refer to\*\*Select the tag that shows the deepest understanding of the text that you would like to expand upon. Chapter 7-11\*\*Write a tag expansion\*\*Refer to rubric to make sure you have included all pieces\*\*Score tag expansion |

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| Day 12 |  |
| **Getting our Brain in gear** | Reread Page 106—what are the possible implications of sending the post card to dad. Focus on the 3 E’s—it is supposed to be specific to Elko but could it apply to more than just the small town that they are now becoming a part of. |
| **Vocab** | LOW-discuss/Predict |
| **Purpose** | Read Chapter 12 September 29* Read Zack’s journal together
* Read pages 108-112 together and visualize
* Read pages 113-118 indep and TAG
 |
| **Strategy Focus** | Visualizing |
| **Status Update/Discussion** | *Chapter 12**POV Zach’s reaction to his new job and his evening at the Nevada**POV Catalin’s response to Zach’s post*  |

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| Day 13 |  |
| **Getting our Brain in gear** | When Zach arrived in Elko he had no friends except for Commander IF—how has the changed in that respect and what effect/risk do these relationships have on him |
| **Vocab** | LOW-discuss/Predict |
| **Purpose** | Read Chapter 13/14 Sunday October 1/Monday Oct 2* Read Zack’s journal together
* Read pages 119-122 together and visualize
* Read pages 123-126 indep and TAG
* Read Zach’s journal together
* Read Chapter 14 independently
 |
| **Strategy Focus** | Visualizing |
| **Status Update/Discussion** | *Chapter 13/14**POV Zach’s reaction to his trip to the Ruby Mountains**POV Catalin’s response to Zach* |

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| Day 14 |  |
| **Getting our Brain in gear** | A lot has changed in a week’s time for Zach—he has found the connection to Elko that he didn’t have. He has formed relationships and learned a lot. How have these relationships impacted his life—complicated it or simplified it? Explain! |
| **Vocab** | LOW-discuss/Predict |
| **Purpose** | Read Chapter 15/16 Friday Oct 6/Saturday Oct 7* Read Zack’s journal together—focus on the last line—do you agree/disagree with Zach. Should he be worried?
* Read pages 131-133 break independently and visualize
* Read pages 133-134 TOG and TAG
* Read Zach’s journal together
* Read Chapter 16 independently
 |
| **Strategy Focus** | Visualizing |
| **Status Update/Discussion** | *Chapter 15/16**POV Peter Short’s reaction to his parents and his Zach Granger.*  |

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| Day 15 |  |
| **Getting our Brain in gear** | Think about the title of PART 2—The 3 E’s—how do you think that relates to the final sentence of Chapter 16. Now, let’s take a look at Part 3: Zach in the Box. Using what we know about Zach in the Box—what part do you believe it will play in the plot? |
| **Vocab** | LOW-discuss/Predict |
| **Purpose** | Read Chapter 17 (early Thursday am)* Read pages 143-147 break independently and visualize
* Read pages 147-150 TOG and TAG
 |
| **Strategy Focus** | Visualizing |
| **Status Update/Discussion** | *Chapter 17**POV Zach’s reaction to seeing “Commander IF was here” written on the board.**POV Peter’s reaction to “the game” he is playing* |

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| Day 16 |  |
| **Getting our Brain in gear** | Let’s stop and take a look at where each of the characters are at right now: Zach, Peter, Mom/Wanda, Alzar Alonzo.  |
| **Facebook POSTS** | Discussion |
| **Tag Expansion** | \*\*Use model to refer to\*\*Select the tag that shows the deepest understanding of the text that you would like to expand upon. Chapter 12-17\*\*Write a tag expansion\*\*Refer to rubric to make sure you have included all pieces\*\*Score tag expansion |

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| Day 17 |  |
| **Getting our Brain in gear** | It is Thursday—let’s discuss the weekend plans and what potential events could occur |
| **Vocab** | LOW-discuss/Predict |
| **Purpose** | Read Chapter 18 (Thursday after school)* Read pages 151-154 together and TAG
* Read pages 154-158 Indep and predict
 |
| **Strategy Focus** | Prediction |
| **Status Update/Discussion** | *Chapter 18**POV The Man with the Pony Tail’s reaction to his conversation with Peter Short and Wanda’s performance* |

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| Day 18 |  |
| **Getting our Brain in gear** | Wanda just got the part and is now leaving with their Mom to go to LA for the weekend—Zach is excited about his weekend. What concerns do you have about his weekend?  |
| **Vocab** | LOW-discuss/Predict |
| **Purpose** | Read Chapter 19/20 (Friday morning Oct 13)* Read Chap 19 indep and TAG
* Read Chap 20 TOG and predict
 |
| **Strategy Focus** | Prediction |
| **Status Update/Discussion** | *Chapter 19/20**POV Zach’s reaction to his missing journals, his conversation with Peter**POV Peter’s response to Zach and his reaction to his parent’s winnings/plans* |

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| Day 19 |  |
| **Getting our Brain in gear** | Zach is being forced to break up with Catalin—what do you predict her reaction will be. What situation do you think will transpire at the Nevada when Peter shows up there with his family?  |
| **Vocab** | LOW-discuss/Predict |
| **Purpose** | Read Chapter 21/22 (Friday Oct 13 in the pm)* Read pages 173-176 indep and TAG
* Read pages 173-184 TOG and predict
	+ “Continuing the journal is the only thing that has kept me sane through all of this”
 |
| **Strategy Focus** | Prediction |
| **Status Update/Discussion** | *Chapter 21**POV Peter’s reaction when he saw Zach and Catalin, and when he showed up to tell Hector Jones what he knew.**POV Peter’s reaction at the end of Chapter 21 after he has told everything he knew.* *Chapter 22**POV Sam’s reaction to Zach going missing and what he found when he went looking for him.* |

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| Day 20 |  |
| **Getting our Brain in gear** | Think about what we know about Sam and what we don’t know about him—what part do you think he plays in the story—hero or villain?  |
| **Vocab** | LOW-discuss/Predict |
| **Purpose** | Read Chapter 23 (Friday Oct 13 in the pm)* Read pages 185-188 together and TAG
* Read pages 188-192 indep and predict
 |
| **Strategy Focus** | Prediction |
| **Status Update/Discussion** | *Chapter 23**POV Zach’s reaction to finding out about Sam**POV Sam’s response to Zach’s pos* |

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| Day 21 |  |
| **Getting our Brain in gear** | Last time we were together, we tried to decide if Sam was the hero or the villain—we have learned a lot more information about him in the last chapter. Have you changed your mind—use evidence from the text to support.  |
| **Vocab** | LOW-discuss/Predict |
| **Purpose** | Read Chapter 24 (Friday Oct 13 in the pm)* Read pages 194-194 indep—predict—
	+ Discuss what Sam asks of Zach
* Read pages 195-200 TOG and predict
 |
| **Strategy Focus** | Prediction |
| **Status Update/Discussion** | *Chapter 24**POV Catalin’s reaction to the situation**POV Benat’s response to her post**POV Zach’s reponse to her post.and his own reaction to Sam’s advice**pos* |

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| Day 22 |  |
| **Getting our Brain in gear** | Let’s take account for where everyone is at right now—Mom/Wanda, Catalin, Berat, Peter, Sam, Zach, Alonzo, etc |
| **Vocab** | LOW-discuss/Predict |
| **Purpose** | Read Chapter 25 (Friday Oct 13-14 middle of the night)* Read pages Chap 25 together --
	+ Discuss pg 207 “you’re getting better at this Commander If said”—what was he referring to and do you agree—discuss text evidence
* Read Chapter 26 together
 |
| **Strategy Focus** | Prediction |
| **Status Update/Discussion** | *Chapter 25**POV Zach’s reaction to how the men were captured**POV Sam’s response to Zach**POV Uncle Don’s response to Zach**IN THE END**POV Zach’s response to what the future holds**POV Dad’s response to Zach’s post* |

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| Day 23 |  |
| **Getting our Brain in gear** | Revisit our final posts! |
| **Facebook POSTS** | Discussion |
| **Tag Expansion** | \*\*Use model to refer to\*\*Select the tag that shows the deepest understanding of the text that you would like to expand upon. Chapter 18-26\*\*Write a tag expansion\*\*Refer to rubric to make sure you have included all pieces\*\*Score tag expansion |