WEB SITE EVALUATION & INTERNET LESSON PLAN GUIDE

You have found a Web site to consider using in developing a unit of study. How do you determine if it fits your needs? (Remember to save it as a Bookmark or Favorite before you lose it!). Start by jotting down some notes about your first impression.

FIRST IMPRESSION

- Is it student-friendly? Appropriate reading and interest level?
- Is it related to your unit of study and important to the body of knowledge students are researching?
- Does the screen load in a reasonable amount of time?
- If it is important to you, is the site free of advertisement banners and pop-ups?
- Do most of the links you try work?
- Do you feel comfortable and confident getting around the site?

NOTES

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If you've answered no - look elsewhere. The Internet is loaded with student-friendly, information-packed sites. You may not want to deal with slow-loading sites. Other sites may be easier for students to navigate because they include site maps on the home page. Banner advertisements may confuse and distract your students. Continue your search to find a site that works for you and your students.

WEB ASSESSMENT

If you've answered yes, then the site has made a good first impression. Spend some time at the site to determine the following:

Site URL: _____

Site Title: _____

What did you find useful about this site? _____

_____

Does the data appear to be up to date and correct?   __Yes __No __Can't tell

Are there any links that may get students lost or confused? __Yes __No __Maybe

Must students log in or use a password?   __Yes __No __Can't tell

Will they be asked any personal information?   __Yes __No __Can't tell

INCORPORATING CURRICULUM STANDARDS, BENCHMARKS, AND OBJECTIVES

Now you need to think about your essential question, and your curriculum standards, benchmarks, and objectives. How can this site enrich your students' learning experience? Being prepared for an Internet session for students requires time. Spend at least two sessions exploring the site to understand its operation, and to be assured of its reliability and validity. If you have planned an online activity, go through all the steps yourself to mark the way for your students.

Unit of study to connect with: _____

Subject/s to incorporate: _____

Specific skills to tie in with this link: _____

Specific outcome of visiting this site:_____

_____

Curriculum Standard/Benchmarks//Objectives: _____

_____

How long must you take to introduce the site? _____

How will students work? __Independently   __Paired   __Small group   __Whole class

How many sessions or visits to the site do you anticipate scheduling? _____

Will you need the lab or can the session be conducted in the classroom? _____

What is the backup plan if the Internet connection fails? _____

_____

What is the extension activity for advanced students? _____

_____

ASSESSMENT

Not every outcome of a lesson can be anticipated. Was there a missing element to your planning that you should note? Did things turn out better than expected? Note any observations and be willing to share any positive or negative feedback with your colleagues.

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NOTES TO YOURSELF

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http://www.ci.southbridge.ma.us/CharltonSt/Units3/solarsystem/webeval.html