**DHS International Games**

**NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**DAY/S\_\_\_\_\_\_\_\_ PERIOD\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |
| --- | --- |
| **PART/SOC RESP/SAFETY /5 /5 /5 /5 /5 /5 /5 /5 /5 /5 /5 /5 /5 /5 /5 (45)** |  |
| **SKILL APPLICATION (12):** |  |  |  |
| **KNOWLEDGE TEST (20):**  |  | **TOTAL**  |  |

**APPLICATION 1:**

**4** Students apply effective skills with few, if any, observable errors in technique. Students can consistently and effectively defend and use offensive skills in the presence of defensive pressure.

**3** Students apply effective skills with some errors in technique. Students are inconsistent in defending and/or in using offensive skills in the presence of defensive pressure.

**2** Students perform some skills showing a few elements of correct technique, but application is inconsistent and ineffective.

**1** Students attempt skills but technique is not yet sufficient, resulting in consistently ineffective performance.

**APPLICATION 2:**

**4** Students consistently apply effective strategic play, maintain proper spacing, and make decisive decisions to effectively adjust to game situations. Students transition smoothly between offensive and defensive roles.

**3** Students apply appropriate offensive and defensive strategies in relation to other players, but seem hesitant or indecisive when reacting to game situations.

**2** Students use some offensive and defensive skills appropriately, but show little contribution to team offense or defense.

**1** Students use movements that are inconsistent with basic game strategy, and do not contribute to offense or defense.

**APPLICATION 3:**

**4** Students apply rules, conventions of play, and terminology without hesitation or observable errors. Students announce the score correctly before restarting play after a goal or when asked.

**3** Students apply major rules, conventions of play and terminology correctly, but make minor errors and/or seek confirmation from others. Students announce the score correctly before restarting play after a goal or when asked.

**2** Students demonstrate a general understanding of the game, but need assistance from others to correctly apply rules, conventions, terminology and/or scoring.

**1** Students consistently demonstrate incorrect application of rules, conventions of play, terminology and/or scoring. Students rely on direction from others to play correctly.

**TOTAL SKILL: /12**