

	Weekly Lesson Plans	Mr. Rob Donatelli	Week of: 9/1/14	Room: 308
Class	Accounting I	Sales/Entrepreneurship	Life Skills in Business Twice A Week	Internet & Web Page Design Twice A Week
<b>Monday</b>	<p><b>Weekly Objectives: I can:</b></p> <ul style="list-style-type: none"> <li>-Analyze how transactions affect accounts in an accounting equation.</li> <li>-Define accounting terms related to analyzing transactions into debit and credit parts.</li> <li>-Use T accounts to analyze transactions showing which accounts are debited or credited for each transaction.</li> <li>-Analyze how transactions to set up a business affect all accounts.</li> </ul> <p><b>Relevancy:</b></p> <ul style="list-style-type: none"> <li>-Students will learn how transactions affect the accounting equation and be able to differentiate between debits and credits using T accounts.</li> </ul> <p><b>Anti-Set:</b></p> <ul style="list-style-type: none"> <li>-Accountants video.</li> </ul> <p><b>Procedure:</b></p> <ul style="list-style-type: none"> <li>-ALOE graphic organizer.</li> <li>-Review practice quiz.</li> <li>-Aplia work day: Students can work on mastery problem, study guide, and challenge prob. Due Wed.</li> </ul> <p><b>Weekly Assessments:</b></p> <ul style="list-style-type: none"> <li>-Class participation, discussions, warm-ups.</li> <li>-Chp. 1 Aplia: 17 points.</li> <li>-Chp. 1 Test: 42 points.</li> <li>-Chp. 2 Aplia: 17 points.</li> <li>-Character counts scandal article/reflection: 8 points.</li> </ul>	<p><b>Weekly Objectives: I can:</b></p> <ul style="list-style-type: none"> <li>-Discuss how entrepreneurs create value from scarce resources and find opportunities.</li> <li>-Define free enterprise and its importance.</li> <li>-Explore and identify famous entrepreneurs and what made them great.</li> <li>-Create a video that highlights an entrepreneur of my choice.</li> <li>-Dissect and reflect on an entrepreneur case study and present my findings.</li> </ul> <p><b>Relevancy:</b></p> <ul style="list-style-type: none"> <li>-Students will learn the important role free enterprise plays in our society, examine some famous entrepreneurs, and create a professional video that highlights the greatest of an entrepreneur of their choice.</li> </ul> <p><b>Anti-Set:</b></p> <ul style="list-style-type: none"> <li>-Share opportunity assignments/findings with class.</li> </ul> <p><b>Procedure:</b></p> <ul style="list-style-type: none"> <li>- Intro to free enterprise/game.</li> <li>-Read and discuss Ray Kroc story.</li> </ul> <p><b>Weekly Assessments:</b></p> <ul style="list-style-type: none"> <li>-Class participation, discussions, warm-ups.</li> <li>-Opportunity assignment: 8 points.</li> <li>- Entrepreneur video project: 24 points.</li> <li>-Chp. 1 Quiz: 15 points.</li> <li>-Entrepreneur current event. 4 points.</li> </ul>	<p><b>Day 1</b></p> <p><b>Weekly Objectives: I can:</b></p> <ul style="list-style-type: none"> <li>-Explain and identify why individuals work.</li> <li>-Explore different career fields through an interactive game.</li> </ul> <p>Identify my multiple intelligences and how I think and learn.</p> <p><b>Relevancy:</b></p> <ul style="list-style-type: none"> <li>-Students will be able to explore their learning styles and which style relates well to a specific job industry.</li> </ul> <p><b>Anti-Set:</b></p> <p><b>Procedure:</b></p> <ul style="list-style-type: none"> <li>-Learning about work PPT/notes.</li> <li>-Students will play the Drive of Your Life game and explore different career fields. They need to print their license plate when done.</li> </ul> <p><b>Weekly Assessments:</b></p> <ul style="list-style-type: none"> <li>-Class participation, discussions, warm-ups.</li> <li>-Drive of Your Life License plate: 4 points.</li> <li>-Learning styles inventory and notes.</li> </ul>	<p><b>Day 1</b></p> <p><b>Weekly Objectives: I can:</b></p> <ul style="list-style-type: none"> <li>-Examine the components of a computer.</li> <li>-Explain how the internet was started and works.</li> <li>-Discuss how technology affects our world and its future.</li> </ul> <p><b>Relevancy:</b></p> <ul style="list-style-type: none"> <li>-Students will be able to explore the insides of the computer and explain how the internet was started and works.</li> </ul> <p><b>Anti-Set:</b></p> <ul style="list-style-type: none"> <li>-What's inside a computer discussion and video.</li> </ul> <p><b>Procedure:</b></p> <ul style="list-style-type: none"> <li>-What's inside a computer activity.</li> <li>-Discussion on computer specs.</li> </ul> <p><b>Weekly Assessments:</b></p> <ul style="list-style-type: none"> <li>-Class participation, discussions, warm-ups.</li> <li>-5 generations of computers web quest: 10 points.</li> <li>-What's inside a computer activity: 8 points.</li> </ul>

<b><u>Tuesday</u></b>	<b><u>Weekly Objectives:</u></b> I can: -See Monday <b><u>Relevancy:</u></b> -See Monday <b><u>Anti-Set:</u></b> <b><u>Procedure:</u></b> -Chp. 1 Accounting bingo -Review for the test using quizlet and finish Aplia problems. -If done, students may start accounting scandal assignment. <b><u>Weekly Assessments:</u></b> -See Monday	<b><u>Weekly Objectives:</u></b> I can: -See Monday <b><u>Relevancy:</u></b> -See Monday <b><u>Anti-Set:</u></b> <b><u>Procedure:</u></b> -Introduce entrepreneur video project. Students will create a professional video using Stupeflix that highlights an entrepreneur of their choice. -Students have the rest of the period to work on the video. <b><u>Weekly Assessments:</u></b> -See Monday	<b><u>Day 2</u></b> <b><u>Weekly Objectives:</u></b> I can: -See Monday <b><u>Relevancy:</u></b> -See Monday <b><u>Anti-Set:</u></b> -Learning styles brainstorm. <b><u>Procedure:</u></b> -Introduce Howard Gardner and his multiple intelligences. Students will take an intelligence test and calculate their results. -Students will get into groups and research an intelligence they are assigned. We will discuss and review. <b><u>Weekly Assessments:</u></b> -See Monday	<b><u>Day 2</u></b> <b><u>Weekly Objectives:</u></b> I can: -See Monday <b><u>Relevancy:</u></b> -See Monday <b><u>Anti-Set:</u></b> -History of internet video/discussion. <b><u>Procedure:</u></b> -The internet PPT/notes. -How the internet works video/discussion. <b><u>Weekly Assessments:</u></b> -See Monday
<b><u>Wednesday</u></b>	<b><u>Weekly Objectives:</u></b> I can: -See Monday <b><u>Relevancy:</u></b> -See Monday <b><u>Anti-Set:</u></b> <b><u>Procedure:</u></b> -Chp. 1 Test -When done, students are complete the Accounting scandal reflection in Moodle. Due Friday <b><u>Weekly Assessments:</u></b> -See Monday	<b><u>Weekly Objectives:</u></b> I can: -See Monday <b><u>Relevancy:</u></b> -See Monday <b><u>Anti-Set:</u></b> <b><u>Procedure:</u></b> -Entrepreneur video work day. They are due tomorrow. <b><u>Weekly Assessments:</u></b> -See Monday		
<b><u>Thursday</u></b>	<b><u>Weekly Objective:</u></b> I can: -See Monday <b><u>Relevancy:</u></b> -See Monday <b><u>Anti-Set:</u></b> -Account classification warm-up <b><u>Procedure:</u></b> -Lesson 2-1: Using T accounts -T accounts explained PPT/notes. -T account video -Aplia work together & on own 2-1.	<b><u>Weekly Objectives:</u></b> I can: -See Monday <b><u>Relevancy:</u></b> -See Monday <b><u>Anti-Set:</u></b> <b><u>Procedure:</u></b> -Students will present their entrepreneur videos -We will play a review game to get ready for the quiz.		

	<u>Weekly Assessments:</u> -See Monday	<u>Weekly Assessments:</u> -See Monday		
<b>Friday</b>	<u>Weekly Objective:</u> I can: -See Monday <u>Relevancy:</u> -See Monday <u>Anti-Set:</u> -Accounting cheer! <u>Procedure:</u> -Lesson 2-2: How accounts affect the accounting equation PPT/notes. -Review how to analyze a transaction. -Chart of accounts activity. Aplia work together/on own 2-2. -If done, move onto application problems. <u>Weekly Assessments:</u> -See Monday	<u>Weekly Objectives:</u> I can: -See Monday <u>Relevancy:</u> -See Monday <u>Anti-Set:</u> <u>Procedure:</u> -Intro to entrepreneurship quiz. -Entrepreneur current event article discussion. <u>Weekly Assessments:</u> -See Monday		

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