

	Weekly Lesson Plans	Mr. Rob Donatelli	Week of: 9/29/14	Room: 308
Class	Accounting I	Sales/Entrepreneurship	Life Skills in Business Twice A Week	Internet & Web Page Design Twice A Week
<u>Monday</u>	<p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -Produce a 3 to 4 minute accounting related career video including text, voice, and music. -Identify accounting concepts and practices related to journalizing transactions. -Record in a general journal transactions to set up a business. -Start a new journal page. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -Students will pick a career in accounting to research and create a professional video on. They will also learn how to correctly journalize business transactions in a general journal. <p><u>Anti-Set:</u></p> <ul style="list-style-type: none"> -Review Chp. 2 Test. <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Last day for students to finish and submit their video review projects. For students that are done, they are to find someone they want to challenge in financial football. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -Class participation, discussions, warm-ups. -Accounting career awareness project: 39 points. -Chp 3. Aplia: 	<p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -Explore Pinterest for ideas on inventions and business. -Pin, share, and collaborate using a Pinterest team board to come-up with a research idea. -Work together in a team to research and write a report on an invention of my choice using Google Docs. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -Students will learn how to use Pinterest and Google Docs to collaborate, share ideas, and write a report. Students will also work on their creativity and problem-solving. <p><u>Anti-Set:</u></p> <ul style="list-style-type: none"> -Inventions brainstorm activity with beach balls. <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Discussion on how products have changed over the years. -Introduce Pinterest and how we will use it to find inventions and ideas. -Create a Pinterest account and begin pinning/sharing invention ideas. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -Class participation, discussions, warm-ups. -Pinterest Boards: 8 points. -Research Report: 32 points. 	<p><u>Day 1</u></p> <p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -Create a collage of pictures and words that represent the occupation you hope to enter upon graduation from High School. -Explain what is meant by work history and stable job. -Evaluate the top future jobs. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -Students will be able to creatively research and share what they want to do with their lives. They will also evaluate the importance of work history, a stable job, and finding a career that will be around for years to come. <p><u>Anti-Set:</u></p> <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Continue to work on career collages. Due next class. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -Class participation, discussions, warm-ups. -Notes & case studies. -Career Collage: 32 points. 	<p><u>Day 1</u></p> <p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -Demonstrate how to effectively narrow a search in Google and use search operators. -Work in a team to create a project using Google Docs. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -Students will learn how to better utilize Google as a search engine and how to use Google Docs to collaborate and work in teams. <p><u>Anti-Set:</u></p> <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Students are to get into their teams and work on their Google Docs project. It is due at the end of next class. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -Class participation, discussions, warm-ups. -Google challenges. -Google Docs team project: 24 points.

<p><u>Tuesday</u></p>	<p><u>Weekly Objectives:</u> I can: -See Monday <u>Relevancy:</u> -See Monday <u>Anti-Set:</u></p> <p><u>Procedure:</u> -Accounting career awareness video review day. We will watch and review everyones video. <u>Weekly Assessments:</u> -See Monday</p>	<p><u>Weekly Objectives:</u> I can: -See Monday <u>Relevancy:</u> -See Monday <u>Anti-Set:</u> -Review of how to use Pinterest for education. <u>Procedure:</u> -Form groups of 3. -Students will create two boards using Pinterest for themselves. They are to find things that interest them, repin, find inventions, business, etc. -Once they learn how to use Pinterest, they are to follow, repin, collaborate with their team members. -At end of period, students need to come up with an invention they want to do a report on. <u>Weekly Assessments:</u> -See Monday</p>	<p><u>Day 2</u> <u>Weekly Objectives:</u> I can: -See Monday <u>Relevancy:</u> -See Monday <u>Anti-Set:</u> -Top 20 jobs of the future article. We will read and discuss. <u>Procedure:</u> -The job ahead PPT notes/discussion. -Students are to research a career that will be replaced by technology in groups. We will share and discuss. <u>Weekly Assessments:</u> -See Monday</p>	<p><u>Day 2</u> <u>Weekly Objectives:</u> I can: -See Monday <u>Relevancy:</u> -See Monday <u>Anti-Set:</u> <u>Procedure:</u> -Students are to get into their teams and work on their Google Docs project. It is due today! -Next class, teams will share and present to the class. <u>Weekly Assessments:</u> -See Monday</p>
<p><u>Wednesday</u></p>	<p><u>Weekly Objectives:</u> I can: -See Monday <u>Relevancy:</u> -See Monday <u>Anti-Set:</u> -Travelocity discussion -Introduce accounting cycle -Review debits and credits. <u>Procedure:</u> -Lesson 3-1 PPT notes: Journals & source documents. -Show real source documents. -Aplia 3-1 work together, on own, and application problem. <u>Weekly Assessments:</u> -See Monday</p>	<p><u>Weekly Objectives:</u> I can: -See Monday <u>Relevancy:</u> -See Monday <u>Anti-Set:</u> <u>Procedure:</u> -Introduce research report component to team project. -In teams, students will share their personal boards and begin collaborating on their big ideas. -Once boards are shared, students will create and share a Google Doc for their report. They are to begin writing based on their research. <u>Weekly Assessments:</u> -See Monday</p>		

<u>Thursday</u>	<p><u>Weekly Objective:</u> I can:</p> <ul style="list-style-type: none"> -See Monday <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -See Monday <p><u>Anti-Set:</u></p> <ul style="list-style-type: none"> -Name that source document warm-up. <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Lessons 3-2/3-3 PPT notes: Journalizing transactions into a journal. -Aplia 3-2/3-3 work together, on own, and application problems. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -See Monday 	<p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -See Monday <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -See Monday <p><u>Anti-Set:</u></p> <ul style="list-style-type: none"> -Review how to work in Google Docs and collaborate. <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Introduce Inventions Team Report: Students are to write a report together on an invention of their choice from a past, present, and future perspective. They are to use Pinterest and research to write it. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -See Monday 		
<u>Friday</u>	<p><u>Weekly Objective:</u> I can:</p> <ul style="list-style-type: none"> -See Monday <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -See Monday <p><u>Anti-Set:</u></p> <ul style="list-style-type: none"> -Ethics discussion. <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Lesson 3-4 PPT notes: Starting a new journal page. -Students are to work on and finish application problems. If done, move onto mastery problem. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -See Monday 	<p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -See Monday <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -See Monday <p><u>Anti-Set:</u></p> <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Inventions Team Report work day: Students are to work on writing their report. -When done, students are to create a Presentation in Google Docs on their invention. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -See Monday 		

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