

	Weekly Lesson Plans	Mr. Rob Donatelli	Week of: 9/22/14	Room: 308
Class	Accounting I	Sales/Entrepreneurship	Life Skills in Business Twice A Week	Internet & Web Page Design Twice A Week
Monday	<p>Weekly Objectives: I can:</p> <ul style="list-style-type: none"> -Research and identify accounting related careers. -Research information related to job description, qualifications, salary ranges and benefits, job outlook, and additional interesting facts. -Produce a 3 to 4 minute accounting related career video including text, voice, and music. <p>Relevancy:</p> <ul style="list-style-type: none"> -Students will pick a career in accounting to research and create a professional video on. <p>Anti-Set:</p> <ul style="list-style-type: none"> -Review Chp. 2 Test. <p>Procedure:</p> <ul style="list-style-type: none"> -Introduce accounting career awareness project. -Students have the period to work on picking their career and researching. <p>Weekly Assessments:</p> <ul style="list-style-type: none"> -Class participation, discussions, warm-ups. -Accounting career awareness project: 39 points. 	<p>Weekly Objectives: I can:</p> <ul style="list-style-type: none"> -Distinguish between an idea and an opportunity. -Recognize and evaluate business opportunities. -Demonstrate how to perform a cost/benefit analysis. -Perform a SWOT analysis of yourself and a business opportunity. <p>Relevancy:</p> <ul style="list-style-type: none"> -Students will learn the differences between an idea and opportunity. They will explore how to determine if an idea has validity to turn into a real opportunity. <p>Anti-Set:</p> <ul style="list-style-type: none"> -Opportunity demonstration. <p>Procedure:</p> <ul style="list-style-type: none"> -Opportunity recognition PPT notes/discussion. -We will perform several cost/benefit analyses. <p>Weekly Assessments:</p> <ul style="list-style-type: none"> -Class participation, discussions, warm-ups. -Cost/benefit analysis activity. -Personal SWOT: 16 points. -WildCart brainstorm/discussion. -Current events article: 4 points. 	<p>Day 1</p> <p>Weekly Objectives: I can:</p> <ul style="list-style-type: none"> -Create a collage of pictures and words that represent the occupation you hope to enter upon graduation from High School. -Research and summarize a current business/technology article. <p>Relevancy:</p> <ul style="list-style-type: none"> -Students will be able to creatively research and share what they want to do with their lives. We will also look at the top jobs of the future. <p>Anti-Set:</p> <ul style="list-style-type: none"> -Career presentation by Dr. Stauffer. <p>Procedure:</p> <ul style="list-style-type: none"> -Continue to work on career collages. Due next class. <p>Weekly Assessments:</p> <ul style="list-style-type: none"> -Class participation, discussions, warm-ups. -Career Collage: 32 points. -Current events article/discussion: 4 points. 	<p>Day 1</p> <p>Weekly Objectives: I can:</p> <ul style="list-style-type: none"> -Demonstrate how to effectively narrow a search in Google and use search operators. -Work in a team to create a project using Google Docs. <p>Relevancy:</p> <ul style="list-style-type: none"> -Students will learn how to better utilize Google as a search engine and how to use Google Docs to collaborate and work in teams. <p>Anti-Set:</p> <ul style="list-style-type: none"> -Google challenges to introduce Google search unit. <p>Procedure:</p> <ul style="list-style-type: none"> -Go through interactive tutorials on how to narrow searchers and how to use search operators effectively. -We will also introduce what Google Docs is and how to use it. <p>Weekly Assessments:</p> <ul style="list-style-type: none"> -Class participation, discussions, warm-ups. -Google challenges. -Google Docs team project: 24 points.
Tuesday	<p>Weekly Objectives: I can:</p> <ul style="list-style-type: none"> -See Monday <p>Relevancy:</p> <ul style="list-style-type: none"> -See Monday <p>Anti-Set:</p> <ul style="list-style-type: none"> -Accounting career awareness project work day. 	<p>Weekly Objectives: I can:</p> <ul style="list-style-type: none"> -See Monday <p>Relevancy:</p> <ul style="list-style-type: none"> -See Monday <p>Anti-Set:</p> <ul style="list-style-type: none"> -Finish notes on opportunity cost and SWOT. 	<p>Day 2</p> <p>Weekly Objectives: I can:</p> <ul style="list-style-type: none"> -See Monday <p>Relevancy:</p> <ul style="list-style-type: none"> -See Monday <p>Anti-Set:</p> <ul style="list-style-type: none"> -Top 20 jobs of the future article. We will read and discuss. 	<p>Day 2</p> <p>Weekly Objectives: I can:</p> <ul style="list-style-type: none"> -See Monday <p>Relevancy:</p> <ul style="list-style-type: none"> -See Monday <p>Anti-Set:</p> <ul style="list-style-type: none"> -Google search challenges!

	<p>FOCUS: Research and script out video.</p> <p><u>Weekly Assessments:</u></p> <p>-See Monday</p>	<p>-Students will complete a SWOT activity.</p> <p>-We will introduce the personal SWOT assignment. Students are to create a SWOT about themselves and present it.</p> <p><u>Weekly Assessments:</u></p> <p>-See Monday</p>	<p><u>Procedure:</u></p> <p>-Finish and submit career collages. Due today.</p> <p>-For those that are done, they are to find a current event to discuss. We will share at the end of class.</p> <p><u>Weekly Assessments:</u></p> <p>-See Monday</p>	<p><u>Procedure:</u></p> <p>-Introduce Google Docs team project: Students are to create something in a team using docs that teaches someone something.</p> <p><u>Weekly Assessments:</u></p> <p>-See Monday</p>
<u>Wednesday</u>	<p><u>Weekly Objectives:</u> I can:</p> <p>-See Monday</p> <p><u>Relevancy:</u></p> <p>-See Monday</p> <p><u>Anti-Set:</u></p> <p><u>Procedure:</u></p> <p>-Accounting career awareness project work day. FOCUS: Finish research and scripting video. Begin finding and uploading pictures to photostory.</p> <p><u>Weekly Assessments:</u></p> <p>-See Monday</p>	<p><u>Weekly Objectives:</u> I can:</p> <p>-See Monday</p> <p><u>Relevancy:</u></p> <p>-See Monday</p> <p><u>Anti-Set:</u></p> <p><u>Procedure:</u></p> <p>--Students are to finish their personal SWOT's. They will present it halfway through the period.</p> <p>-We will play a review game to review for the quiz tomorrow.</p> <p><u>Weekly Assessments:</u></p> <p>-See Monday</p>		
<u>Thursday</u>	<p><u>Weekly Objective:</u> I can:</p> <p>-See Monday</p> <p><u>Relevancy:</u></p> <p>-See Monday</p> <p><u>Anti-Set:</u></p> <p><u>Procedure:</u></p> <p>-Finish adding photos to photostory. Begin recording video.</p> <p><u>Weekly Assessments:</u></p> <p>-See Monday</p>	<p><u>Weekly Objectives:</u> I can:</p> <p>-See Monday</p> <p><u>Relevancy:</u></p> <p>-See Monday</p> <p><u>Anti-Set:</u></p> <p><u>Procedure:</u></p> <p>-Chp 2 & 3 quiz.</p> <p>-We will finish the SWOT analysis presentations.</p> <p>- Brainstorm on ways to increase awareness of the school store/Game Fridays!</p> <p><u>Weekly Assessments:</u></p> <p>-See Monday</p>		

<u>Friday</u>	<u>Weekly Objective:</u> I can: -See Monday <u>Relevancy:</u> -See Monday <u>Anti-Set:</u> -Ethics video. <u>Procedure:</u> -Accounting career awareness project work day. FOCUS: Finish recording video and submit. Due Monday! <u>Weekly Assessments:</u> -See Monday	<u>Weekly Objectives:</u> I can: -See Monday <u>Relevancy:</u> -See Monday <u>Anti-Set:</u> <u>Procedure:</u> -Current events Friday. Students will find a current business/tech article to review and present on. We will share and discuss with the class. <u>Weekly Assessments:</u> -See Monday		
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