

	Weekly Lesson Plans	Mr. Rob Donatelli	Week of: 9/1/14	Room: 308
Class	Accounting I	Sales/Entrepreneurship	Life Skills in Business Twice A Week	Internet & Web Page Design Twice A Week
Monday	<u>Labor Day</u>	<u>Labor Day</u>	<u>Labor Day</u>	<u>Labor Day</u>
Tuesday	<p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> --Identify and discover what Accounting is and what Accountants do. -Define accounting terms related to starting a service business organized as a proprietorship and to changes that affect the accounting equation. -Identify accounting concepts and practices related to starting a service business organized as a proprietorship and to changes that affect the accounting equation. -Analyze how transactions affect accounts in an accounting equation. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -Students will learn about the accounting profession and what accountants do. They will also be able to describe the account equation and the accounts that affect it. <p><u>Anti-Set:</u></p> <ul style="list-style-type: none"> -Money facts intro/game. <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -What is accounting discussion. -What is accounting video. -Lesson 1-1 notes on the accounting equation, what it is, and what a sole proprietorship is. -Aplia work together & on own 1-1. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -Class participation, discussions, 	<p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -Identify and discover the meaning of entrepreneurship and why it is important to be entrepreneurial minded. -Describe the difference between employees and entrepreneurs. -Discuss how entrepreneurs create value from scarce resources and find opportunities. -Evaluate the pros and cons of owning your own business. -Define free enterprise and its importance. -Describe and identify the school store procedures and how it operates through training. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -Students will learn what entrepreneurship is, the important role entrepreneurs play in our society, the benefit of free enterprise, and how to run a small business. <p><u>Anti-Set:</u></p> <ul style="list-style-type: none"> -Students will put on a sticky note one definition they think entrepreneurship means. <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Marshmallow challenge. Works on building teamwork and introducing creativity! -Video reflection. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -Class participation, discussions, warm-ups. 	<p><u>Day 1</u></p> <p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -Identify and demonstrate classroom guidelines and procedures. -Complete a training on Skydrive and email. -Draw and explain my dream job. -Explain and identify why individuals work. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -Students will be able to identify classroom procedures and explain why individuals work. <p><u>Anti-Set:</u></p> <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Procedures quiz. -Handout/review syllabus. -Overview of Moodle/sign-up. -Skydrive/email tutorial in-class activity. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -Class participation, discussions, warm-ups. -Syllabus: 4 points. Due 9/5 -Tutorial worksheet: 4 points -Dream job activity: 4 points. 	<p><u>Day 1</u></p> <p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -Identify and demonstrate classroom guidelines and procedures. -Complete a training on Skydrive and email. -Explain and identify the history of computers. -Discuss how technology effects our world. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -Students will be able to identify classroom procedures and identify and explain the history of computers. <p><u>Anti-Set:</u></p> <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Procedures quiz. -Handout/review syllabus. -Overview of Moodle/sign-up. -Skydrive/email tutorial in-class activity. -If finished, work on code academy. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -Class participation, discussions, warm-ups. -Syllabus: 4 points. Due 9/5 -Tutorial worksheet: 4 points -5 generations of computers web quest: 10 points.

	warm-ups. -Student notes. -Chapter 1 Aplia: 16 points. -SBA journal reflection: 4 points.	-Student notes. -Teamwork activity: 2 points. -Why start a business activity: 4 points. -Opportunity assignment: 8 points. -School store training and quiz: 10 points.		
Wednesday	<u>Weekly Objectives:</u> I can: -See Tuesday <u>Relevancy:</u> -See Tuesday <u>Anti-Set:</u> -Accounting in the real world pg. 5 discussion. <u>Procedure:</u> -Lesson 1-2 notes on how business activities change the accounting equation. - Aplia work together & on own 1-2. -When done, students should move onto the application problem 1-1/1-2. <u>Weekly Assessments:</u> -See Tuesday	<u>Weekly Objectives:</u> I can: -See Tuesday <u>Relevancy:</u> -See Tuesday <u>Anti-Set:</u> <u>Procedure:</u> -Intro to Entrepreneurship notes/discussion. -Why start a business activity. <u>Weekly Assessments:</u> -See Tuesday	<u>Day 2</u> <u>Weekly Objectives:</u> I can: -See Tuesday <u>Relevancy:</u> -See Tuesday <u>Anti-Set:</u> <u>Procedure:</u> -Your dream job drawing/reflection activity and discussion. -Unit 1 notes on learning about work. <u>Weekly Assessments:</u> -See Tuesday	<u>Day 2</u> <u>Weekly Objectives:</u> I can: -See Tuesday <u>Relevancy:</u> -See Tuesday <u>Anti-Set:</u> -How computers affect our world video. <u>Procedure:</u> -Technology discussion. -Notes on basics of a computer. -History of computers video. -5 generations of computers webquest. <u>Weekly Assessments:</u> -See Tuesday
Thursday	<u>Weekly Objective:</u> I can: -See Tuesday <u>Relevancy:</u> -See Tuesday <u>Anti-Set:</u> -ALOE graphic organizer. <u>Procedure:</u> -Transaction warm-up on the board. -Lesson 1-3 notes on how business activities change owners' equity. - Aplia work together & on own 1-3. -When done, students should	<u>Weekly Objectives:</u> I can: -Identify and discover the meaning of entrepreneurship and why it is important to be entrepreneurial minded. <u>Relevancy:</u> -See Tuesday <u>Anti-Set:</u> <u>Procedure:</u> -Finish Intro to Entrepreneurship notes/discussion. -Free enterprise trading game. -Opportunity assignment. Homework. Due Monday!		

	move onto the application problem. <u>Weekly Assessments:</u> -See Tuesday	<u>Weekly Assessments:</u> -See Tuesday		
<u>Friday</u>	<u>Weekly Objective:</u> I can: -See Tuesday <u>Relevancy:</u> -See Tuesday <u>Anti-Set:</u> -Chapter 1 practice quiz. <u>Procedure:</u> -Accountants song video. -SBA journal reflection. Due Monday. -Students have the rest of the period to work on the application/mastery problems. <u>Weekly Assessments:</u> -See Tuesday	<u>Weekly Objectives:</u> I can: -See Tuesday <u>Relevancy:</u> -See Tuesday <u>Anti-Set:</u> -Introduce the school store, the website, products we offer, etc. <u>Procedure:</u> -School store training/work day. Half of the students will get trained on how to work the store while the other half are researching ideas games/coupons/promos we can do this fall. <u>Weekly Assessments:</u> -See Tuesday.		

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