

	Weekly Lesson Plans	Mr. Rob Donatelli	Week of: 8/25/14	Room: 308
Class	Accounting I	Sales/Entrepreneurship	Internet & Web Page Design Twice A Week	Life Skills in Business Twice A Week
Monday	<p>Objective: I can: -Discover myself as a learner and person through leadership and self-reflection activities. -Identify and demonstrate classroom guidelines and procedures.</p> <p>Relevancy: -Students will learn about themselves as learners through leadership and self-reflection activities. This will help set them up for success for the year and discover themselves.</p> <p>Anti-Set: Procedure: -Procedures quiz. -Handout/review syllabus. -Overview of Moodle/sign-up. -Skydrive/email tutorial in-class activity.</p> <p>Assessment: -Syllabus: 4 points. Due 8/28 -Tutorial worksheet: 4 points.</p>	<p>Objective: I can: -Discover myself as a learner and person through leadership and self-reflection activities. -Identify and demonstrate classroom guidelines and procedures.</p> <p>Relevancy: -Students will learn about themselves as learners through leadership and self-reflection activities. This will help set them up for success for the year and discover themselves.</p> <p>Anti-Set: Procedure: -Procedures quiz. -Handout/review syllabus. -Overview of Moodle/sign-up. -Skydrive/email tutorial in-class activity.</p> <p>Assessment: -Syllabus: 4 points. Due 8/28 -Tutorial worksheet: 4 points.</p>	<p>Day 1 Objective: I can: -Discover myself as a learner and person through leadership and self-reflection activities. -Identify and demonstrate classroom guidelines and procedures.</p> <p>Relevancy: -Students will learn about themselves as learners through leadership and self-reflection activities. This will help set them up for success for the year and discover themselves.</p> <p>Anti-Set: Procedure: -Notecard activity and line-up game. -Review guidelines and expectations. -Choice activity. -Personality activity.</p> <p>Assessment:</p>	<p>Day 1 Objective: I can: -Discover myself as a learner and person through leadership and self-reflection activities. -Identify and demonstrate classroom guidelines and procedures.</p> <p>Relevancy: -Students will learn about themselves as learners through leadership and self-reflection activities. This will help set them up for success for the year and discover themselves.</p> <p>Anti-Set: Procedure: -Notecard activity and line-up game. -Review guidelines and expectations. -Choice activity. -Personality activity.</p> <p>Assessment:</p>
Tuesday	<p>Objective: I can: -Discover myself as a learner and person through leadership and self-reflection activities. -Identify and demonstrate classroom guidelines and procedures.</p> <p>Relevancy: -Students will learn about themselves as learners through leadership and self-reflection activities. This will help set them up for success for the year and</p>	<p>Objective: I can: -Discover myself as a learner and person through leadership and self-reflection activities. -Identify and demonstrate classroom guidelines and procedures.</p> <p>Relevancy: -Students will learn about themselves as learners through leadership and self-reflection activities. This will help set them up for success for the year and</p>	<p>Day 2 Objective: I can: -Discover myself as a learner and person through leadership and self-reflection activities. -Identify and demonstrate classroom guidelines and procedures.</p> <p>Relevancy: -Students will learn about themselves as learners through leadership and self-reflection activities. This will help set them</p>	<p>Day 2 Objective: I can: -Discover myself as a learner and person through leadership and self-reflection activities. -Identify and demonstrate classroom guidelines and procedures.</p> <p>Relevancy: -Students will learn about themselves as learners through leadership and self-reflection activities. This will help set them</p>

	<p>discover themselves.</p> <p><u>Anti-Set:</u></p> <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Finish Skydrive/email activity. -SMART goals discussion/activity. -Moodle discovery/business games. <p><u>Assessment:</u></p> <ul style="list-style-type: none"> -Tutorial worksheet: 4 points. -SMART goals assignment: 4 points. 	<p>discover themselves.</p> <p><u>Anti-Set:</u></p> <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Finish Skydrive/email activity. -SMART goals discussion/activity. -Moodle discovery/business games. <p><u>Assessment:</u></p> <ul style="list-style-type: none"> -Tutorial worksheet: 4 points. -SMART goals assignment: 4 points. 	<p>up for success for the year and discover themselves.</p> <p><u>Anti-Set:</u></p> <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Procedures quiz. -Handout/review syllabus. -Overview of Moodle/sign-up. -Skydrive/email tutorial in-class activity. <p><u>Assessment:</u></p> <ul style="list-style-type: none"> -Syllabus: 4 points. Due 8/28 -Tutorial worksheet: 4 points 	<p>up for success for the year and discover themselves.</p> <p><u>Anti-Set:</u></p> <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Procedures quiz. -Handout/review syllabus. -Overview of Moodle/sign-up. -Skydrive/email tutorial in-class activity. <p><u>Assessment:</u></p> <ul style="list-style-type: none"> -Syllabus: 4 points. Due 8/28 -Tutorial worksheet: 4 points
<u>Wednesday</u>	<p><u>Objective: I can:</u></p> <ul style="list-style-type: none"> -Discover myself as a learner and person through leadership and self-reflection activities. -Identify and demonstrate classroom guidelines and procedures. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -Students will learn about themselves as learners through leadership and self-reflection activities. This will help set them up for success for the year and discover themselves. <p><u>Anti-Set:</u></p> <ul style="list-style-type: none"> -Maslows Hierarchy activity and discussion. <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Personal self-assessment activity. -Reflection and discussion on week and goals for next year. Motivational speech. <p><u>Assessment:</u></p> <ul style="list-style-type: none"> -Self-assessment activity: 8 points. 	<p><u>Objective: I can:</u></p> <ul style="list-style-type: none"> -Discover myself as a learner and person through leadership and self-reflection activities. -Identify and demonstrate classroom guidelines and procedures. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -Students will learn about themselves as learners through leadership and self-reflection activities. This will help set them up for success for the year and discover themselves. <p><u>Anti-Set:</u></p> <ul style="list-style-type: none"> -Maslows Hierarchy activity and discussion. <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Personal self-assessment activity. -Reflection and discussion on week and goals for next year. Motivational speech. <p><u>Assessment:</u></p> <ul style="list-style-type: none"> -Self-assessment activity: 8 points. 		
<u>Thursday</u>	<p><u>Objective: I can:</u></p> <ul style="list-style-type: none"> -Identify and discover what Accounting is and what 	<p><u>Objective: I can:</u></p> <ul style="list-style-type: none"> -Identify and discover the meaning of entrepreneurship and why it is 		

	<p>Accountants do.</p> <p><u>Relevancy:</u></p> <p>-Students will learn what about the accounting profession and what accountants do.</p> <p><u>Anti-Set:</u></p> <p>-Money facts intro/game.</p> <p><u>Procedure:</u></p> <p>-Teams of 4: Write down as much as you know about Accounting. We will share and discuss.</p> <p>-Handout books and read pg. 6: what is Accounting.</p> <p>-What is accounting video?</p> <p>-Tour of Aplia.</p> <p><u>Assessment:</u></p>	<p>important to be entrepreneurial minded.</p> <p><u>Relevancy:</u></p> <p>-Students will learn about themselves as learners through leadership and self-reflection activities. This will help set them up for success for the year and discover themselves.</p> <p><u>Anti-Set:</u></p> <p>-Students will put on a sticky note one definition they think entrepreneurship means.</p> <p><u>Procedure:</u></p> <p>-Marshmallow challenge. Works on building teamwork and introducing creativity!</p> <p>-Video reflection.</p> <p><u>Assessment:</u></p> <p>-In-class teamwork: 2 daily points.</p>		
<u>Friday</u>	<u>In-Service</u>	<u>In-Service</u>	<u>In-Service</u>	<u>In-Service</u>

Notes: