

	<b>Weekly Lesson Plans</b>	<b>Mr. Rob Donatelli</b>	<b>Week of: 4/6/15</b>	<b>Room: 308</b>
<b>Class</b>	<b>Accounting I</b>	<b>Sales/Entrepreneurship</b>	<b>Life Skills in Business Twice A Week</b>	<b>Internet &amp; Web Page Design Twice A Week</b>
<b><u>Monday</u></b>	<b>No School</b>	<b>No School</b>	<b>No School</b>	<b>No School</b>
<b><u>Tuesday</u></b>	<p><b><u>Weekly Objectives:</u></b> I can:</p> <ul style="list-style-type: none"> <li>-Record employer payroll taxes in special journals.</li> <li>-Prepare selected payroll tax reports.</li> <li>-Pay and record withholding and payroll taxes.</li> <li>-Complete a 1040 EZ form.</li> </ul> <p><b><u>Relevancy:</u></b></p> <ul style="list-style-type: none"> <li>-Students will learn how to prepare payroll records and checks for employees in a corporation. They will also learn how to record payroll and pay taxes for a business.</li> </ul> <p><b><u>Anti-Set:</u></b></p> <ul style="list-style-type: none"> <li>-Taxes ethical discussion.</li> </ul> <p><b><u>Procedure:</u></b></p> <ul style="list-style-type: none"> <li>-13-4 lesson: Paying taxes to the government.</li> <li>-13-4 Aplia work together and on own.</li> </ul> <p><b><u>Weekly Assessments:</u></b></p> <ul style="list-style-type: none"> <li>-Class participation, discussions, warm-ups.</li> <li>-Chapter 13 Aplia: 20 points.</li> <li>-1040 form: 4 points.</li> <li>-Chapter 13 Test: 36 points.</li> </ul>	<p><b><u>Weekly Objectives:</u></b> I can:</p> <ul style="list-style-type: none"> <li>-Present my business plan idea to local executives.</li> <li>-Reflect and evaluate the business plan process.</li> </ul> <p><b><u>Relevancy:</u></b></p> <ul style="list-style-type: none"> <li>-Students will work together in their teams to peer create a professional business presentation about their product or service.</li> </ul> <p><b><u>Anti-Set:</u></b></p> <p><b><u>Procedure:</u></b></p> <ul style="list-style-type: none"> <li>-Students have the period to finalize their presentations.</li> <li>-We will share opening pitches in the middle of class.</li> </ul> <p><b><u>Weekly Assessments:</u></b></p> <ul style="list-style-type: none"> <li>-Class participation, notes, teamwork, discussions, warm-ups.</li> <li>-Business presentations: 50 points.</li> <li>-Business plan reflections: 15 points.</li> </ul>	<p><b><u>Day 1</u></b></p> <p><b><u>Weekly Objectives:</u></b> I can:</p> <ul style="list-style-type: none"> <li>-Create a screen cast on a productivity app of my choice and highlight its features.</li> </ul> <p><b><u>Relevancy:</u></b></p> <ul style="list-style-type: none"> <li>-Students will learn what to expect when starting a new job, how to fill out the correct paperwork, work in a team, and be productive.</li> </ul> <p><b><u>Anti-Set:</u></b></p> <p><b><u>Procedure:</u></b></p> <ul style="list-style-type: none"> <li>-Students are to finish recording their screen cast of their productivity app.</li> <li>-When done, they can work on their digital e-folios.</li> </ul> <p><b><u>Weekly Assessments:</u></b></p> <ul style="list-style-type: none"> <li>-Class participation, notes, discussions, warm-ups.</li> <li>-Productivity app project: 24 point.</li> </ul>	<p><b><u>Day 1</u></b></p> <p><b><u>Weekly Objectives:</u></b> I can:</p> <ul style="list-style-type: none"> <li>-Create a table using html for a radio station.</li> <li>-Insert TD, TR, TH, colspans, and colrows into a table.</li> <li>-Explore the elements of CSS.</li> </ul> <p><b><u>Relevancy:</u></b></p> <ul style="list-style-type: none"> <li>-Students will learn how to insert a professional looking table into an HTML document.</li> </ul> <p><b><u>Anti-Set:</u></b></p> <p><b><u>Procedure:</u></b></p> <ul style="list-style-type: none"> <li>-Students are to finish their KPAF table. Due today. 15 points.</li> <li>-When done, they are to complete the table quiz. 10 points.</li> </ul> <p><b><u>Weekly Assessments:</u></b></p> <ul style="list-style-type: none"> <li>-Class participation, notes, discussions, warm-ups.</li> <li>- KPAF radio station table: 15 points.</li> <li>-Class schedule table: 10 points.</li> </ul>

<b><u>Wednesday</u></b>	<u>Weekly Objectives:</u> I can: -See Monday. <u>Relevancy:</u> -See Monday. <u>Anti-Set:</u> <u>Procedure:</u> -Aplia work day. Students are to finish application problems, mastery, and study guide. Due Friday. <u>Weekly Assessments:</u> -See Tuesday.	<u>Weekly Objectives:</u> I can: -See Monday. <u>Relevancy:</u> -See Monday. <u>Anti-Set:</u> <u>Procedure:</u> -Business plan presentation day in the theater room. 50 points. <u>Weekly Assessments:</u> -See Tuesday,	<u>Day 2</u> <u>Weekly Objectives:</u> I can: -See Tuesday. <u>Relevancy:</u> -See Tuesday. <u>Anti-Set:</u> <u>Procedure:</u> -Productivity app project presentation day. 24 points. <u>Weekly Assessments:</u> -See Tuesday.	<u>Day 2</u> <u>Weekly Objectives:</u> I can: -See Tuesday. - <u>Relevancy:</u> -See Tuesday. <u>Anti-Set:</u> <u>Procedure:</u> -Students are to complete their table quizzes and show me. -When done, they are to explore the CSS unit. <u>Weekly Assessments:</u> -See Tuesday.
<b><u>Thursday</u></b>	<u>Weekly Objectives:</u> I can: -See Tuesday. <u>Relevancy:</u> -See Tuesday. <u>Anti-Set:</u> <u>Procedure:</u> -1040 EZ form walkthrough. -Chapter 13 practice test review. <u>Weekly Assessments:</u> -See Tuesday.	<u>Weekly Objectives:</u> I can: -See Tuesday. <u>Relevancy:</u> -See Tuesday. <u>Anti-Set:</u> <u>Procedure:</u> -Review how presentations went yesterday. -Complete a reflection of the business plan project. -Evaluate peers in teams. -Prepare for York College. <u>Weekly Assessments:</u> -See Tuesday.		
<b><u>Friday</u></b>	<u>Weekly Objectives:</u> I can: -See Tuesday. <u>Relevancy:</u> -See Tuesday. <u>Anti-Set:</u> <u>Procedure:</u> -Chapter 13 Test. 36 points. -Aplia due today. <u>Weekly Assessments:</u> -See Tuesday.	<u>Weekly Objectives:</u> I can: -See Tuesday. <u>Relevancy:</u> -See Tuesday. <u>Anti-Set:</u> <u>Procedure:</u> -York College Field Trip <u>Weekly Assessments:</u> -See Tuesday.		