

	Weekly Lesson Plans	Mr. Rob Donatelli	Week of: 3/9/15	Room: 308
Class	Accounting I	Sales/Entrepreneurship	Life Skills in Business Twice A Week	Internet & Web Page Design Twice A Week
<u>Monday</u>	No School	No School	No School	No School
<u>Tuesday</u>	<p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -Journalize sales and cash receipts using a sales journal. -Record sales returns and allowances. -Define and identify accounting terms related to payroll records. -Identify accounting practices related to payroll records. -Complete a payroll time card. -Calculate payroll taxes. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -Students will also be introduced to how a corporation operates in relation to tracking its finances and how to journalize transactions using special journals. They will also learn how to prepare payroll records and taxes for a corporation. <p><u>Anti-Set:</u></p> <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Aplia work day. Students are to finish their mastery and study guide problems. -When done, they are to complete the practice test. Test and Aplia due tomorrow. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -Class participation, discussions, warm-ups. -Chapter 10 Aplia: 16 points. -Chapter 10 Test: 29 points. -Credit card simulator activity: 4 points. 	<p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -Work collaboratively in a team. -Identify responsibilities of an effective manager. -Describe the hierarchy of a business. -Describe and analyze why leadership is important. -Create a leadership skit based on one of Lincolns leadership lessons. -Write a paragraph that explains the management strategy of my business. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -Students will learn about leaders play an important role in managing successful companies. Students will also create an organizational chart for their business. <p><u>Anti-Set:</u></p> <ul style="list-style-type: none"> -Leadership motivational video/discussion. <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Leadership notes/discussion via Nearpod. -Lincoln lesson charades: Students will pick a lessons Lincoln left for us and act it out with a group <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -Class participation, notes, teamwork, discussions, warm-ups. -Lincoln charades. 	<p><u>Day 1</u></p> <p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -Explain what to expect from an employer when starting a new job. -Create an organizational chart using Word. <p>0</p> <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -Students will learn what to expect when starting a new job, how to fill out the correct paperwork, work in a team, and be productive. <p><u>Anti-Set:</u></p> <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Introduce Dallastown organizational chart activity. Students have the period to work with a partner to create the chart and turn in. 18 points. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -Class participation, notes, discussions, warm-ups. -Dallastown organizational chart: 18 points. -Rules rap: 8 points. 	<p><u>Day 1</u></p> <p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -Create a professional website of my choice for a business I want to start someday or an organization at Dallastown. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -Students will learn how to storyboard a website and create a professional business website that is user friendly and appealing. <p><u>Anti-Set:</u></p> <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Students will continue to work on their Wix business websites. Goal is to finish their about and products pages. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -Class participation, notes, discussions, warm-ups. -Business website project: 32 points.

		<ul style="list-style-type: none"> -Management/leadership quiz: 20 points. -Management section business plan: 8 points. 		
Wednesday	<p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -See Tuesday. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -See Tuesday. <p><u>Anti-Set:</u></p> <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Chapter 10 Exam. -Credit card simulator game when done. 4 points. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -See Tuesday. 	<p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -See Tuesday. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -See Tuesday. <p><u>Anti-Set:</u></p> <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -We will finish leadership notes and discussion. -What motivates employees activity. -10 things leaders should possess in 2015. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -See Tuesday. 	<p><u>Day 2</u></p> <p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -See Tuesday. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -See Tuesday. <p><u>Anti-Set:</u></p> <ul style="list-style-type: none"> -In rows, students will brainstorm 3 rules they think are the most important to follow in a company. <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Rules/procedures notes. -Students will get into groups of 3 and create a rules rap that they will share with the class. 8 points. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -See Tuesday. 	<p><u>Day 2</u></p> <p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -See Tuesday. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -See Tuesday. <p><u>Anti-Set:</u></p> <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Students will continue to work on their Wix business websites. Goal is to finish their products and contact page. Due next class. 32 points! <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -See Tuesday.
Thursday	<p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -See Tuesday. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -See Tuesday. <p><u>Anti-Set:</u></p> <ul style="list-style-type: none"> -Accounting in the real world page 339. Discussion on the Green Bay Packers and their payroll. <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Discuss how getting paid works brainstorm. -12-1 notes: Preparing payroll time cards. -12-1 Aplia work together, on own, and application problem . <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -See Tuesday. 	<p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -See Tuesday. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -See Tuesday. <p><u>Anti-Set:</u></p> <ul style="list-style-type: none"> -Why is management/leadership important in our world discussion. <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Management/Leadership quiz: 20 points. -Handout and review management section BP examples. -Students are to brainstorm ideas and begin working on the section. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -See Tuesday. 		

<p><u>Friday</u></p>	<p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -See Tuesday. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -See Tuesday. <p><u>Anti-Set:</u></p> <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Handout and complete a W-4. Discuss what it is for. -W-4 video. -Handout a check stub and review what is taken out of your paycheck and how. -12-2 notes: Calculating payroll taxes. -12-2 Aplia work together and on own. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -See Tuesday. 	<p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -See Tuesday. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -See Tuesday. <p><u>Anti-Set:</u></p> <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Students have the period to work on their management sections in their business plans. Due today. 8 points. -When done, students are to clean-up their pricing/distribution sections. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -See Tuesday. 		
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