

	Weekly Lesson Plans	Mr. Rob Donatelli	Week of: 3/30/15	Room: 308
Class	Accounting I	Sales/Entrepreneurship	Life Skills in Business Twice A Week	Internet & Web Page Design Twice A Week
<u>Monday</u>	<p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -Record employer payroll taxes in special journals. -Prepare selected payroll tax reports. -Pay and record withholding and payroll taxes. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -Students will learn how to prepare payroll records and checks for employees in a corporation. They will also learn how to record payroll and pay taxes for a business. <p><u>Anti-Set:</u></p> <ul style="list-style-type: none"> -Employee benefits at Google discussion page 367. -Culture video. <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -13-1 lesson: Recording a payroll. -13-1 Aplia work together and on own. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -Class participation, discussions, warm-ups. -Chapter 13 Aplia: 20 points. 	<p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -Work collaboratively in a team to create a presentation for my business idea. -Create a sales pitch for my product or service. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -Students will work together in their teams to peer create a professional business presentation about their product or service. <p><u>Anti-Set:</u></p> <ul style="list-style-type: none"> -Review deadlines for business plan and rubrics. -Introduce presentation expectations and assignment. <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Students have the period to begin creating their presentations. Due Wednesday. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -Class participation, notes, teamwork, discussions, warm-ups. -Business presentation: 50 points. 	<p><u>Day 1</u></p> <p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -Create a screen cast on a productivity app of my choice and highlight its features. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -Students will learn what to expect when starting a new job, how to fill out the correct paperwork, work in a team, and be productive. <p><u>Anti-Set:</u></p> <ul style="list-style-type: none"> -Introduce productivity app project. Students will create a screen cast about a productivity app of their choice using screencast-o-matic. <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Students have the period to gather research for their app in teams of two. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -Class participation, notes, discussions, warm-ups. -Productivity app project: 24 point. 	<p><u>Day 1</u></p> <p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -Create a table using html for a radio station. -Insert TD, TR, TH, colspans, and colrows into a table. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -Students will learn how to insert a professional looking table into an HTML document. <p><u>Anti-Set:</u></p> <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Students have the period to work on coding out the KPAF radio station table. Due next class. 15 points. -When done, students are to create a table of their class schedule as a quiz. 10 points. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -Class participation, notes, discussions, warm-ups. - KPAF radio station table: 15 points. -Class schedule table: 10 points.

<p><u>Tuesday</u></p>	<p><u>Weekly Objectives:</u> I can: -See Monday. <u>Relevancy:</u> -See Monday. <u>Anti-Set:</u> -Recording payroll warm-up. <u>Procedure:</u> -13-2 lesson: Recording employer payroll taxes. -13-2 Aplia work together and on own. <u>Weekly Assessments:</u> See Monday.</p>	<p><u>Weekly Objectives:</u> I can: See Monday. <u>Relevancy:</u> -See Monday. <u>Anti-Set:</u> <u>Procedure:</u> -Students have the period to work on their presentations. Due Wednesday. <u>Weekly Assessments:</u> -See Monday.</p>	<p><u>Day 2</u> <u>Weekly Objectives:</u> I can: -See Monday. <u>Relevancy:</u> -See Monday. <u>Anti-Set:</u> -Review how to create a screencast. <u>Procedure:</u> -Screencast video day. Students in their teams are to create their productivity app videos. Due end of class. 24 points. <u>Weekly Assessments:</u> -See Monday.</p>	<p><u>Day 2</u> <u>Weekly Objectives:</u> I can: -See Monday. - <u>Relevancy:</u> -See Monday. <u>Anti-Set:</u> <u>Procedure:</u> -Last day for students to finish and submit their KPAF tutorial and class schedule tables. Due end of class. -If students are done, they can move onto the CSS unit. <u>Weekly Assessments:</u> -See Monday.</p>
<p><u>Wednesday</u></p>	<p><u>Weekly Objectives:</u> I can: -See Monday. <u>Relevancy:</u> -See Monday. <u>Anti-Set:</u> <u>Procedure:</u> -13-3 lesson: Reporting withholding and payroll taxes. -Preview a W-2 and a 941. We will review how to fill out these out and work with them. 13-3 Aplia work together and on own. <u>Weekly Assessments:</u> -See Monday.</p>	<p><u>Weekly Objectives:</u> I can: -See Monday. <u>Relevancy:</u> -See Monday. <u>Anti-Set:</u> <u>Procedure:</u> -Students have the period to work on their business presentations. When done, they should practice their pitches and slides. <u>Weekly Assessments:</u> -See Monday.</p>		
<p><u>Thursday</u></p>	<p><u>Weekly Objectives:</u> I can: -See Monday. <u>Relevancy:</u> -See Monday. <u>Anti-Set:</u> <u>Procedure:</u> -Aplia work day: Students are to complete application problems 13-1 through 13-3. -When done, they can move onto 13-4.</p>	<p><u>Weekly Objectives:</u> I can: -See Monday. <u>Relevancy:</u> -See Monday. <u>Anti-Set:</u> <u>Procedure:</u> -Presentation practice day. Students will complete two run throughs of their presentation and make changes accordingly. <u>Weekly Assessments:</u></p>		

	<u>Weekly Assessments:</u> -See Monday.	-See Monday.		
<u>Friday</u>	<u>No School</u>	<u>No School</u>	<u>No School</u>	<u>No School</u>