

	<b>Weekly Lesson Plans</b>	<b>Mr. Rob Donatelli</b>	<b>Week of: 3/2/15</b>	<b>Room: 308</b>
<b>Class</b>	<b>Accounting I</b>	<b>Sales/Entrepreneurship</b>	<b>Life Skills in Business Twice A Week</b>	<b>Internet &amp; Web Page Design Twice A Week</b>
<b><u>Monday</u></b>	<p><b><u>Weekly Objectives:</u></b> I can:</p> <ul style="list-style-type: none"> <li>-Journalize sales and cash receipts using a sales journal.</li> <li>-Record sales returns and allowances.</li> </ul> <p><b><u>Relevancy:</u></b></p> <ul style="list-style-type: none"> <li>-Students will also be introduced to how a corporation operates in relation to tracking its finances and how to journalize transactions using special journals.</li> </ul> <p><b><u>Anti-Set:</u></b></p> <ul style="list-style-type: none"> <li>-Integrity counts discussion page 270. Students will read and discuss.</li> </ul> <p><b><u>Procedure:</u></b></p> <ul style="list-style-type: none"> <li>-10-2 notes: Journalizing cash receipts.</li> <li>-10-2 Aplia work together, on own, and application problem.</li> </ul> <p><b><u>Weekly Assessments:</u></b></p> <ul style="list-style-type: none"> <li>-Class participation, discussions, warm-ups.</li> <li>-Chapter 10 Aplia: 16 points.</li> </ul>	<p><b><u>Weekly Objectives:</u></b> I can:</p> <ul style="list-style-type: none"> <li>-Work collaboratively in a team.</li> <li>-Examine and reflect on my own management and leadership style.</li> <li>-Identify responsibilities of an effective manager.</li> <li>-Describe the hierarchy of a business.</li> <li>-Describe and analyze why leadership is important.</li> </ul> <p><b><u>Relevancy:</u></b></p> <ul style="list-style-type: none"> <li>-Students will learn about themselves as leaders through tests and identify how effective leaders manage and operate a successful company.</li> </ul> <p><b><u>Anti-Set:</u></b></p> <ul style="list-style-type: none"> <li>-Are leaders born or made discussion.</li> </ul> <p><b><u>Procedure:</u></b></p> <ul style="list-style-type: none"> <li>-Review directions for completing leadership packets and reflections.</li> <li>-Students have the period to work on assessments.</li> </ul> <p><b><u>Weekly Assessments:</u></b></p> <ul style="list-style-type: none"> <li>-Class participation, notes, teamwork, discussions, warm-ups.</li> <li>-Leadership packet and reflection: 24 points.</li> <li>-Board of Directors assignment: 4 points.</li> <li>-Lincoln charades.</li> </ul>	<p><b><u>Day 1</u></b></p> <p><b><u>Weekly Objectives:</u></b> I can:</p> <ul style="list-style-type: none"> <li>-Explain what to expect from an employer when starting a new job.</li> <li>-Describe how an organization chart shows the flow of authority and responsibility within an organization.</li> <li>-Create an organizational chart using Word.</li> </ul> <p><b><u>Relevancy:</u></b></p> <ul style="list-style-type: none"> <li>-Students will learn what to expect when starting a new job, how to fill out the correct paperwork, work in a team, and be productive.</li> </ul> <p><b><u>Anti-Set:</u></b></p> <ul style="list-style-type: none"> <li>-Brainstorm on a sticky note 5 things you do on your first day at a job.</li> </ul> <p><b><u>Procedure:</u></b></p> <ul style="list-style-type: none"> <li>-Beginning a new job notes and discussion.</li> <li>-Family organizational chart drawing activity.</li> <li>-How to have a great first day video.</li> </ul> <p><b><u>Weekly Assessments:</u></b></p> <ul style="list-style-type: none"> <li>-Class participation, notes, discussions, warm-ups.</li> <li>-Dallastown organizational chart: 18 points.</li> </ul>	<p><b><u>Day 1</u></b></p> <p><b><u>Weekly Objectives:</u></b> I can:</p> <ul style="list-style-type: none"> <li>-Create a professional website of my choice for a business I want to start someday or an organization at Dallastown.</li> </ul> <p><b><u>Relevancy:</u></b></p> <ul style="list-style-type: none"> <li>-Students will learn how to storyboard a website and create a professional business website that is user friendly and appealing.</li> </ul> <p><b><u>Anti-Set:</u></b></p> <p><b><u>Procedure:</u></b></p> <ul style="list-style-type: none"> <li>-Students will continue to work on their Wix business websites. Goal is to finish their about and products pages.</li> </ul> <p><b><u>Weekly Assessments:</u></b></p> <ul style="list-style-type: none"> <li>-Class participation, notes, discussions, warm-ups.</li> <li>-Business website project: 32 points.</li> </ul>

<u><b>Tuesday</b></u>	<u><b>Weekly Objectives:</b></u> I can: -See Monday <u><b>Relevancy:</b></u> -See Monday <u><b>Anti-Set:</b></u> -Rap about sales and cash receipts journal. <u><b>Procedure:</b></u> -10-3 notes: recording transactions using a general journal. -10-3 Aplia work together, on own, and application problem. <u><b>Weekly Assessments:</b></u> -See Monday.	<u><b>Weekly Objectives:</b></u> I can: -See Monday <u><b>Relevancy:</b></u> -See Monday <u><b>Anti-Set:</b></u> <u><b>Procedure:</b></u> -Students have the period to work on the leadership assessments and reflections. Due Wednesday. <u><b>Weekly Assessments:</b></u> -See Monday	<u><b>Day 2</b></u> <u><b>Weekly Objectives:</b></u> -See Monday <u><b>Relevancy:</b></u> -See Monday <u><b>Anti-Set:</b></u> <u><b>Procedure:</b></u> -Introduce Dallastown organizational chart assignment. -Students have the period to work in teams of two to complete the chart in Word and print.18 points. <u><b>Weekly Assessments:</b></u> -See Monday	<u><b>Day 2</b></u> <u><b>Weekly Objectives:</b></u> I can: -See Monday - <u><b>Relevancy:</b></u> -See Monday <u><b>Anti-Set:</b></u> <u><b>Procedure:</b></u> --Students will continue to work on their Wix business websites. Goal is to finish contact page and make revisions. <u><b>Weekly Assessments:</b></u> -See Monday
<u><b>Wednesday</b></u>	<u><b>Weekly Objectives:</b></u> I can: -See Monday <u><b>Relevancy:</b></u> -See Monday <u><b>Anti-Set:</b></u> <u><b>Procedure:</b></u> -We will complete the mastery problem together as a class. -When done, study guide. <u><b>Weekly Assessments:</b></u> -See Monday	<u><b>Weekly Objectives:</b></u> I can: -See Monday <u><b>Relevancy:</b></u> -See Monday <u><b>Anti-Set:</b></u> <u><b>Procedure:</b></u> -Leadership assessments and reflections final work day. Due end of period. 24 points. <u><b>Weekly Assessments:</b></u> -See Monday		
<u><b>Thursday</b></u>	<u><b>Weekly Objectives:</b></u> I can: -See Monday <u><b>Relevancy:</b></u> -See Monday <u><b>Anti-Set:</b></u> -What journal is it warm-up? <u><b>Procedure:</b></u> -Students are to finish their study guide. -When done, complete the practice test. -Aplia and test are due tomorrow. <u><b>Weekly Assessments:</b></u> -See Monday	<u><b>Weekly Objectives:</b></u> I can: -See Monday <u><b>Relevancy:</b></u> -See Monday <u><b>Anti-Set:</b></u> -Why is management/leadership important in our world discussion. <u><b>Procedure:</b></u> -Management notes on hierarchy, responsibility, and goal setting. -Board of Directions Assignment. On a piece of paper, students need to write down the five people they would want on their board of		

		<p>directors to advise them if they were starting a company. 4 points.</p> <p><u>Weekly Assessments:</u></p> <p>-See Monday</p>		
<b>Friday</b>	<p><u>Weekly Objectives:</u> I can:</p> <p>-See Monday</p> <p><u>Relevancy:</u></p> <p>-See Monday</p> <p><u>Anti-Set:</u></p> <p><u>Procedure:</u></p> <p>-Chapter 10 Test: 32 points.</p> <p><u>Weekly Assessments:</u></p> <p>-See Monday</p>	<p><u>Weekly Objectives:</u> I can:</p> <p>-See Monday</p> <p><u>Relevancy:</u></p> <p>-See Monday</p> <p><u>Anti-Set:</u></p> <p><u>Procedure:</u></p> <p>-Leadership notes and discussion on what is a leader, definitions, Lincoln on leadership, and how to motivate employees.</p> <p>-Lincoln lesson charades: Students will pick a lesson Lincoln left behind for us and act it out with a group.</p> <p><u>Weekly Assessments:</u></p> <p>-See Monday</p>		