

	Weekly Lesson Plans	Mr. Rob Donatelli	Week of: 3/16/15	Room: 308
Class	Accounting I	Sales/Entrepreneurship	Life Skills in Business Twice A Week	Internet & Web Page Design Twice A Week
<u>Monday</u>	<p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -Complete a payroll time card. -Calculate payroll taxes. -Prepare a payroll register. -Prepare a payroll check. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -Students will learn how to prepare payroll records and checks for employees in a corporation. <p><u>Anti-Set:</u></p> <ul style="list-style-type: none"> -Determining federal taxes warm-up. <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -10-3 notes: Preparing a payroll register. -10-3 Aplia work together, on own, and application problem. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -Class participation, discussions, warm-ups. -Chapter 12 Quiz: 10 points. -Paycheck webquest: 8 points. Chapter 12 Aplia: 23 points. -Credit card simulator activity 	<p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -Work collaboratively in a team to edit my business plan. -List and discuss financing tips. -Create a 1 year projected income statement for my business. -Create a chart detailing start-up expenses for my business. -Create a sales pitch for my product or service. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -Students will learn how successful start-up companies obtain financing and how to create an income statement and start-up expense report. <p><u>Anti-Set:</u></p> <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Financing a start-up notes and discussion. -Financing a start-up video with tips and suggestions. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -Class participation, notes, teamwork, discussions, warm-ups. -Business plan financials: 16 points. -Shark Tank Pitch: 4 points. -Team editing sessions: 5 points 	<p><u>Day 1</u></p> <p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -Explain what to expect from an employer when starting a new job. -Produce a rap in a team about three common rules on to follow on the job. -Explain and discuss the importance of professionalism. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -Students will learn what to expect when starting a new job, how to fill out the correct paperwork, work in a team, and be productive. <p><u>Anti-Set:</u></p> <ul style="list-style-type: none"> -In rows, students will brainstorm 3 rules they think are the most important to follow in a company. <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Rules/procedures notes. -Students will get into groups of 3 and create a rules rap that they will share with the class. 8 points. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -Class participation, notes, discussions, warm-ups. -Rules rap: 8 points. 	<p><u>Day 1</u></p> <p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -Create a professional website of my choice for a business I want to start someday or an organization at Dallastown. -Create a table using html. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -Students will learn how to storyboard a website and create a professional business website that is user friendly and appealing. <p><u>Anti-Set:</u></p> <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Last day for students to finish and submit their Wix business website. Due in Moodle next class. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -Class participation, notes, discussions, warm-ups. -Business website project: 8 points.

<p><u>Tuesday</u></p>	<p><u>Weekly Objectives:</u> I can: -See Monday. <u>Relevancy:</u> -See Monday. <u>Anti-Set:</u> -Review how to calculate net income from deductions and add total earnings <u>Procedure:</u> -Walk through 12-3 application problem with students. -They have the rest of the period to complete Aplia 12-1 through 12-3. <u>Weekly Assessments:</u> See Monday.</p>	<p><u>Weekly Objectives:</u> I can: See Monday. <u>Relevancy:</u> -See Monday. <u>Anti-Set:</u> -Financial brainstorm notecard activity. <u>Procedure:</u> -Handout financials section of business plan assignment. Review key financial terms and walkthrough a sample income statement and start-up expense report. -Students will get into teams and prepare a rough draft of their financials. <u>Weekly Assessments:</u> -See Monday.</p>	<p><u>Day 2</u> <u>Weekly Objectives:</u> I can: -See Monday. <u>Relevancy:</u> -See Monday. <u>Anti-Set:</u> <u>Procedure:</u> -In teams, students will present their raps. -Keys to being a great employee notes and discussion. -Students will read a brief article on professionalism and we will discuss. <u>Weekly Assessments:</u> -See Monday.</p>	<p><u>Day 2</u> <u>Weekly Objectives:</u> I can: -See Monday. <u>Relevancy:</u> -See Monday. <u>Anti-Set:</u> <u>Procedure:</u> -Share several of the top business websites. -Introduce tables unit and complete tags. -Students will login to W3schools and complete two of the tutorials. <u>Weekly Assessments:</u> -See Monday.</p>
<p><u>Wednesday</u></p>	<p><u>Weekly Objectives:</u> I can: -See Monday. <u>Relevancy:</u> -See Monday. <u>Anti-Set:</u> <u>Procedure:</u> -Quiz on preparing a payroll register: 10 points. -Paycheck webquest assignment: 8 points. <u>Weekly Assessments:</u> -See Tuesday.</p>	<p><u>Weekly Objectives:</u> I can: -See Monday. <u>Relevancy:</u> -See Monday. <u>Anti-Set:</u> <u>Procedure:</u> -Students will continue to work on their financials. -When done, they are to put the charts completed into their business plans. 16 points. <u>Weekly Assessments:</u> -See Monday.</p>		
<p><u>Thursday</u></p>	<p><u>Weekly Objectives:</u> I can: -See Monday. <u>Relevancy:</u> -See Monday. <u>Anti-Set:</u> -Business structures discussion page 345. <u>Procedure:</u></p>	<p><u>Weekly Objectives:</u> I can: -See Monday. <u>Relevancy:</u> -See Monday. <u>Anti-Set:</u> -Students will finish their financials. Due today. -When done, they are to create a</p>		

	<p>-12-4 notes: Preparing paychecks.</p> <p>-12-4 Aplia work together, on own, and application problem.</p> <p><u>Weekly Assessments:</u></p> <p>-See Monday.</p>	<p>30 second shark tank pitch about their product. Due tomorrow. 4 points.</p> <p><u>Procedure:</u></p> <p>-Management/Leadership quiz: 20 points.</p> <p>-Handout and review management section BP examples.</p> <p>-Students are to brainstorm ideas and begin working on the section.</p> <p><u>Weekly Assessments:</u></p> <p>-See Monday.</p>		
<u>Friday</u>	<p><u>Weekly Objectives:</u> I can:</p> <p>-See Monday.</p> <p><u>Relevancy:</u></p> <p>-See Monday.</p> <p><u>Anti-Set:</u></p> <p><u>Procedure:</u></p> <p>-Credit card activity: We will look at pros and cons of credit cards and discuss.</p> <p>-Students should work on completing the mastery problem in Aplia.</p> <p><u>Weekly Assessments:</u></p> <p>-See Monday.</p>	<p><u>Weekly Objectives:</u> I can:</p> <p>-See Monday.</p> <p><u>Relevancy:</u></p> <p>-See Monday.</p> <p><u>Anti-Set:</u></p> <p><u>Procedure:</u></p> <p>-Introduce business plan editing week and how it works. Each team has five days to clean-up their business plans and turn into a professional document. Focus today is the company description section. 5 points per day.</p> <p><u>Weekly Assessments:</u></p> <p>-See Monday.</p>		