

	Weekly Lesson Plans	Mr. Rob Donatelli	Week of: 2/9/15	Room: 308
Class	Accounting I	Sales/Entrepreneurship	Life Skills in Business Twice A Week	Internet & Web Page Design Twice A Week
<b>Monday</b>	<p><b>Weekly Objectives:</b> I can:</p> <ul style="list-style-type: none"> <li>-Journalize purchases and cash payments for a corporation using special journals.</li> <li>-Prepare a petty cash report and journalize reimbursements.</li> <li>-Journalize purchases returns and allowances using a general journal.</li> </ul> <p><b>Relevancy:</b></p> <ul style="list-style-type: none"> <li>-Students will also be introduced to how a corporation operates in relation to tracking its finances and how to journalize transactions using special journals.</li> </ul> <p><b>Anti-Set:</b></p> <p><b>Procedure:</b></p> <ul style="list-style-type: none"> <li>-Review chapter vocabulary.</li> <li>-9-2 PPT notes: Cash payments journal.</li> <li>-9-2 Work together, on own, and application problem.</li> </ul> <p><b>Weekly Assessments:</b></p> <ul style="list-style-type: none"> <li>-Class participation, discussions, warm-ups.</li> <li>-Chapter 9 Aplia: 16 points.</li> </ul>	<p><b>Weekly Objectives:</b> I can:</p> <ul style="list-style-type: none"> <li>-Work collaboratively in a team.</li> <li>-Create marketing materials for my business or product.</li> <li>-Create a logo for my business.</li> </ul> <p><b>Relevancy:</b></p> <ul style="list-style-type: none"> <li>-Students making professional marketing pieces that promote their company brand using various technology platforms.</li> </ul> <p><b>Anti-Set:</b></p> <p><b>Procedure:</b></p> <ul style="list-style-type: none"> <li>-Students are to begin working on their marketing materials. They are due Wednesday in Moodle. 24 points.</li> </ul> <p><b>Weekly Assessments:</b></p> <ul style="list-style-type: none"> <li>-Class participation, notes, teamwork, discussions, warm-ups.</li> <li>-Marketing materials: 24 points.</li> </ul>	<p><b>Day 1</b></p> <p><b>Weekly Objectives:</b> I can:</p> <ul style="list-style-type: none"> <li>-Create a professional video using Animoto.com that highlights the top 5 interview tips I learned throughout the unit.</li> </ul> <p><b>Relevancy:</b></p> <ul style="list-style-type: none"> <li>-Students will learn the steps in preparing to be successful at an interview.</li> </ul> <p><b>Anti-Set:</b></p> <p><b>Procedure:</b></p> <ul style="list-style-type: none"> <li>-Interview quiz. 15 points.</li> <li>-Animoto video project: Students will create a video about the top 5 interview tips they learned throughout the unit. 24 points.</li> </ul> <p><b>Weekly Assessments:</b></p> <ul style="list-style-type: none"> <li>-Class participation, notes, discussions, warm-ups.</li> <li>-Interview quiz: 15 points.</li> <li>-Animoto video project: 24 points.</li> </ul>	<p><b>Day 1</b></p> <p><b>Weekly Objectives:</b> I can:</p> <ul style="list-style-type: none"> <li>-Create a website for a photography business called CAMshots.</li> <li>-Insert text, hyperlinks, attributes, hotspots, and images into a website.</li> </ul> <p><b>Relevancy:</b></p> <ul style="list-style-type: none"> <li>-Students will learn the basic tags to creating a website with multiple pages from scratch.</li> </ul> <p><b>Anti-Set:</b></p> <p><b>Procedure:</b></p> <ul style="list-style-type: none"> <li>-Last day for students to work on their CAMshots tutorial website. Due next class. 20 points.</li> <li>-If finished, students are to choose 1 of the 3 review problems at the end of chapter 2.</li> </ul> <p><b>Weekly Assessments:</b></p> <ul style="list-style-type: none"> <li>-Quiz next class.</li> <li>-Class participation, notes, discussions, warm-ups.</li> <li>-CAMshot tutorial website: 20 points.</li> <li>-Chapter 2 quiz: 10 points.</li> <li>-Chapter 2 case: 15 points.</li> </ul>
<b>Tuesday</b>	<p><b>Weekly Objectives:</b> I can:</p> <ul style="list-style-type: none"> <li>-See Monday.</li> </ul> <p><b>Relevancy:</b></p> <ul style="list-style-type: none"> <li>-See Monday.</li> </ul> <p><b>Anti-Set:</b></p> <p><b>Procedure:</b></p> <ul style="list-style-type: none"> <li>-Review chapter vocabulary.</li> <li>-9-3 PPT notes: Petty cash reports</li> </ul>	<p><b>Weekly Objectives:</b> I can:</p> <ul style="list-style-type: none"> <li>-See Monday.</li> </ul> <p><b>Relevancy:</b></p> <ul style="list-style-type: none"> <li>-See Monday.</li> </ul> <p><b>Ant Set:</b></p> <p><b>Procedure:</b></p> <ul style="list-style-type: none"> <li>-Students are to continue working on their marketing materials assignment. Due tomorrow in Moodle.</li> </ul>	<p><b>Day 2</b></p> <p><b>Weekly Objectives:</b> I can:</p> <ul style="list-style-type: none"> <li>-See Monday.</li> </ul> <p><b>Relevancy:</b></p> <ul style="list-style-type: none"> <li>-See Monday.</li> </ul> <p><b>Anti-Set:</b></p> <p><b>Procedure:</b></p> <ul style="list-style-type: none"> <li>-Students are to continue to work on their Animoto video project. Due today.</li> </ul>	<p><b>Day 2</b></p> <p><b>Weekly Objectives:</b> I can:</p> <ul style="list-style-type: none"> <li>-See Monday.</li> </ul> <p><b>Relevancy:</b></p> <ul style="list-style-type: none"> <li>-See Monday.</li> </ul> <p><b>Anti-Set:</b></p> <p><b>Procedure:</b></p> <ul style="list-style-type: none"> <li>-Chapter 2 quiz: 10 points.</li> <li>-Students are to continue to work on their chapter 2 review cases.</li> </ul>

	-9-3 Work together, on own, and application problem. <u>Weekly Assessments:</u> -See Monday.	<u>Weekly Assessments:</u> -See Monday.	-If finished early, students need to work on their digital e-folios. <u>Weekly Assessments:</u> -See Monday.	Due next class. <u>Weekly Assessments:</u> -See Monday.
<b><u>Wednesday</u></b>	<u>Weekly Objectives:</u> I can: -See Monday. <u>Relevancy:</u> -See Monday. <u>Anti-Set:</u> <u>Procedure:</u> -Review chapter vocabulary. -9-4 PPT notes: Returns and allowances -9-4 Work together, on own, and application problem. <u>Weekly Assessments:</u> -See Monday.	<u>Weekly Objectives:</u> I can: -See Monday <u>Relevancy:</u> -See Monday <u>Anti-Set:</u> <u>Procedure:</u> -Last day for students to work on their marketing materials assignment. Due today! <u>Weekly Assessments:</u> -See Monday		
<b><u>Thursday</u></b>	NO SCHOOL	NO SCHOOL	NO SCHOOL	NO SCHOOL
<b><u>Friday</u></b>	NO SCHOOL	NO SCHOOL	NO SCHOOL	NO SCHOOL