

	Weekly Lesson Plans	Mr. Rob Donatelli	Week of: 2/2/15	Room: 308
Class	Accounting I	Sales/Entrepreneurship	Life Skills in Business Twice A Week	Internet & Web Page Design Twice A Week
<u>Monday</u>	<p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -Complete a worksheet for a service business. -Complete and produce professional financial statements. -Record adjusting and closing entries for a service business. -Prepare a post-closing trial balance for a service business. -Define and identify accounting terms related to purchases and cash payments for a merchandising business. -Journalize purchases and cash payments for a corporation using special journals. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -Students will review how to complete the accounting cycle for a service business by completing a realistic financial cycle. Students will also be introduced to a corporation and how to journalize transactions using special journals. <p><u>Anti-Set:</u></p> <ul style="list-style-type: none"> -Superbowl discussion. <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Introduce students to the Extreme Adventures review problem. -Students are to work in teams of two to create a worksheet, financials, and close entries for the business. -Goal today is to complete the worksheet. 	<p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -Write a marketing plan and sales strategy for a business. -Work collaboratively in a team. -Create a promotional piece for my business or product. -Create a logo for my business. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -Students will write a strategic plan how on they plan to market and sell their product/service. They will also be making professional marketing pieces that promote their company brand. <p><u>Anti-Set:</u></p> <ul style="list-style-type: none"> -Superbowl ad discussion. <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Introduce students to the promotion/sales paragraph to the business plan. -Team builder 5 good questions. -In their team, they are to read and brainstorm ideas for paragraphs and split up. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -Class participation, notes, teamwork, discussions, warm-ups. -Promotion/sales paragraph. 8 points. -Marketing materials: 24 points. 	<p><u>Day 1</u></p> <p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -Describe how to prepare for an interview. -Create a professional PPT slide that I will use to sell myself to an employer in 60 seconds or less. -Identify how to act during and after an interview. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -Students will learn the steps in preparing to be successful at an interview. <p><u>Anti-Set:</u></p> <ul style="list-style-type: none"> -Kid Snippets Interview video. <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -During and after the interview notes via Nearpod. -Thank you card assignment. 4 points. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -Class participation, notes, discussions, warm-ups. -Sell me you presentation: 16 points. -Thank you card: 4 points. 	<p><u>Day 1</u></p> <p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -Create a website for a photography business called CAMshots. -Insert text, hyperlinks, attributes, hotspots, and images into a website. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -Students will learn the basic tags to creating a website with multiple pages from scratch. <p><u>Anti-Set:</u></p> <ul style="list-style-type: none"> -Demo on best websites of 2014. <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Last day for students to work on their CAMshots tutorial website. Due next class. 20 points. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -Class participation, notes, discussions, warm-ups. -CAMshot tutorial website: 20 points. -Chapter 2 case: 15 points.

	<u>Weekly Assessments:</u> -Class participation, discussions, warm-ups. -Extreme adventures reinforcement assignment: 50 points. -Chapter 9 Aplia: 16 points.			
<u>Tuesday</u>	<u>Weekly Objectives:</u> I can: -See Monday. <u>Relevancy:</u> -See Monday. <u>Anti-Set:</u> <u>Procedure:</u> -Students are to continue to work on the extreme adventures review problem. Goal is to finish the worksheet and work on the financials. <u>Weekly Assessments:</u> -See Monday.	<u>Weekly Objectives:</u> I can: -See Monday. <u>Relevancy:</u> -See Monday. <u>Ant Set:</u> <u>Procedure:</u> -Students have the period to write their promotion/sales paragraphs to their business plans. Due tomorrow. 8 points. <u>Weekly Assessments:</u> -See Monday.	<u>Day 2</u> <u>Weekly Objectives:</u> I can: -See Monday. <u>Relevancy:</u> -See Monday. <u>Anti-Set:</u> <u>Procedure:</u> -Finish after an interview notes/discussion. -Job interview tips video. -Students are to play get that interview game in Moodle. <u>Weekly Assessments:</u> -See Monday.	<u>Day 2</u> <u>Weekly Objectives:</u> I can: -See Monday. - <u>Relevancy:</u> -See Monday. <u>Anti-Set:</u> <u>Procedure:</u> -Students are to complete a case of their choice from chapter 2. Due next week. 15 points. -Quiz next week on tags. <u>Weekly Assessments:</u> -See Monday.
<u>Wednesday</u>	<u>Weekly Objectives:</u> I can: -See Monday. <u>Relevancy:</u> -See Monday. <u>Anti-Set:</u> <u>Procedure:</u> -Students are to continue to work on the extreme adventures review problem. Goal is to finish the financials and closing entries. -Due tomorrow. 50 points. <u>Weekly Assessments:</u> -See Monday.	<u>Weekly Objectives:</u> I can: -See Monday <u>Relevancy:</u> -See Monday <u>Anti-Set:</u> <u>Procedure:</u> -Introduce marketing materials assignment. Show examples. -Students have the period to individually work on their marketing materials. <u>Weekly Assessments:</u> -See Monday		
<u>Thursday</u>	<u>Weekly Objective:</u> I can: -See Monday. <u>Relevancy:</u> -See Monday.	<u>Weekly Objectives:</u> I can: -See Monday <u>Relevancy:</u> -See Monday		

	<p><u>Anti-Set:</u> -Differences between a partnership and corporation discussion page 234.</p> <p><u>Procedure:</u> - We will read 9-1 together to introduce a merchandising business and take notes. -9-1 PPT notes: Journalizing purchases using a purchases journal. -9-1 Aplia work together and on own.</p> <p><u>Weekly Assessments:</u> -See Monday.</p>	<p><u>Anti-Set:</u> <u>Procedure:</u> -Gold Collar Career Fair in the auditorium/lobby. -Continue to work on</p> <p><u>Weekly Assessments:</u> -See Monday.</p>		
Friday	<p><u>Weekly Objective:</u> I can: -See Monday.</p> <p><u>Relevancy:</u> -See Monday.</p> <p><u>Anti-Set:</u> -Why do businesses use special journals discussion.</p> <p><u>Procedure:</u> -Read 9-2 together and preview terms. -9-2 PPT notes: Journalizing cash payments using a cash payments journal. -9-2 Aplia work together and on own.</p> <p><u>Weekly Assessments:</u> -See Monday.</p>	<p><u>Weekly Objectives:</u> I can: -See Monday</p> <p><u>Relevancy:</u> -See Monday</p> <p><u>Anti-Set:</u> -Leadership challenge: Egg races.</p> <p><u>Procedure:</u> -Students are to continue to work on their marketing materials assignment. Due Tuesday! 24 points.</p> <p><u>Weekly Assessments:</u> -See Monday</p>		