

	Weekly Lesson Plans	Mr. Rob Donatelli	Week of: 2/16/15	Room: 308
Class	Accounting I	Sales/Entrepreneurship	Life Skills in Business Twice A Week	Internet & Web Page Design Twice A Week
<u>Monday</u>	No School	No School	No School	No School
<u>Tuesday</u>	<p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -Journalize purchases and cash payments for a corporation using special journals. -Prepare a petty cash report and journalize reimbursements. -Journalize purchases returns and allowances using a general journal. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -Students will also be introduced to how a corporation operates in relation to tracking its finances and how to journalize transactions using special journals. <p><u>Anti-Set:</u></p> <ul style="list-style-type: none"> -Transaction warm-up. <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Review 9-2 & 9-3 application problems with students. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -Class participation, discussions, warm-ups. -Chapter 9 Aplia: 16 points. -Chapter 9 Test: 40 points. 	<p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -Work collaboratively in a team. -Create marketing materials for my business or product. -Create a logo for my business. -Identify the different ways to distribute a product. -Differentiate between the different price strategies a business can use. -Calculate mark-up and a break even analysis. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -Students making professional marketing pieces that promote their company brand using various technology platforms. <p><u>Anti-Set:</u></p> <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Last day for students to work on their marketing materials. -When finished, students need to make corrections to marketing section in business plan. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -Class participation, notes, teamwork, discussions, warm-ups. -Marketing materials: 24 points. -Pricing blog post: 4 points. -Shark Tank Friday: 4 points. 	<p><u>Day 1</u></p> <p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -Create a professional video using Animoto.com that highlights the top 5 interview tips I learned throughout the unit. -Create a professional digital e-folio. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -Students will reflect on the interview tips they believe are the most important to remember and create a professional digital e-folio for a potential employer. <p><u>Anti-Set:</u></p> <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Students are to finish and submit their Animoto video. -When done, students are to continue to work on their digital e-folios. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -Class participation, notes, discussions, warm-ups. -Animoto video project: 24 points. -Digital e-folio: 50 points. 	<p><u>Day 1</u></p> <p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -Create a website for a photography business called CAMshots. -Insert text, hyperlinks, attributes, hotspots, and images into a website. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -Students will learn the basic tags to creating a website with multiple pages from scratch. <p><u>Anti-Set:</u></p> <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Review for quiz next class. -Students are to continue to work on their review/case problem. Due next class. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -Class participation, notes, discussions, warm-ups. -Chapter 2 quiz: 10 points. -Chapter 2 review/case: 15 points.

Wednesday	<p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -See Tuesday <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -See Tuesday <p><u>Anti-Set:</u></p> <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Review chapter vocabulary. -9-4 PPT notes: Returns and allowances -9-4 Work together, on own, and application problem. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -See Tuesday. 	<p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -See Tuesday <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -See Tuesday <p><u>Anti-Set:</u></p> <ul style="list-style-type: none"> -Egg and spoon team race to introduce the distribution unit. <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Distribution notes via Nearpod. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -See Tuesday 	<p><u>Day 2</u></p> <p><u>Weekly Objectives:</u></p> <ul style="list-style-type: none"> -See Tuesday <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -See Tuesday <p><u>Anti-Set:</u></p> <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Review the guidelines for the digital e-folio. -Students have the period to make progress on their websites. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -See Tuesday 	<p><u>Day 2</u></p> <p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -See Tuesday <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -See Tuesday <p><u>Anti-Set:</u></p> <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Chapter 2 quiz. 10 points. -Last day for students to work on their review/case problem. Due next class in Moodle. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -See Tuesday
Thursday	<p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -See Tuesday <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -See Tuesday <p><u>Anti-Set:</u></p> <ul style="list-style-type: none"> -What journal is in review. <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Students are to complete the mastery problem and study guide. -Test tomorrow. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -See Tuesday 	<p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -See Tuesday <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -See Tuesday <p><u>Anti-Set:</u></p> <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Pricing notes via Nearpod. -Calculating price and mark-up worksheet. -Pricing technique blog post in Moodle: 4 points. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -See Tuesday 		
Friday	<p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -See Tuesday <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -See Tuesday <p><u>Anti-Set:</u></p> <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Chapter 9 Test in Aplia: 40. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -See Tuesday 	<p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -See Tuesday <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -See Tuesday <p><u>Anti-Set:</u></p> <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Finish pricing notes and discussion. -Shark Tank Friday. 4 points. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -See Tuesday 		