

	<b>Weekly Lesson Plans</b>	<b>Mr. Rob Donatelli</b>	<b>Week of: 12/1/14</b>	<b>Room: 308</b>
<b>Class</b>	<b>Accounting I</b>	<b>Sales/Entrepreneurship</b>	<b>Life Skills in Business Twice A Week</b>	<b>Internet &amp; Web Page Design Twice A Week</b>
<b><u>Monday</u></b>	<b>No School</b>	<b>No School</b>	<b>No School</b>	<b>No School</b>
<b><u>Tuesday</u></b>	<p><b><u>Weekly Objectives:</u></b> I can:</p> <ul style="list-style-type: none"> <li>-Define and identify terms related to financial statements for a service business organized as a sole proprietorship.</li> <li>-Prepare an income statement for a service business organized as a proprietorship and analyze an income statement using component percentages.</li> <li>-Prepare a balance sheet for a service business organized as a proprietorship.</li> <li>-Analyze and discuss why companies produce financial statements.</li> </ul> <p><b><u>Relevancy:</u></b></p> <ul style="list-style-type: none"> <li>-Students will learn how to prepare a professional income statement and balance sheet from financial information. They will also explore why companies produce financial statements and how to analyze them.</li> </ul> <p><b><u>Anti-Set:</u></b></p> <ul style="list-style-type: none"> <li>-Apple financials discussion. We will share the numbers and discuss why companies generate financials.</li> </ul> <p><b><u>Procedure:</u></b></p> <ul style="list-style-type: none"> <li>-Lesson 7-1 PPT: Preparing an income statement.</li> <li>-Aplia 7-1: Work together and on own.</li> </ul>	<p><b><u>Weekly Objectives:</u></b> I can:</p> <ul style="list-style-type: none"> <li>-Work cooperatively and collaborate within a group.</li> <li>-Create and present a presentation that illustrates my businesses competition, industry, and company description.</li> <li>-Edit my business plan and fix errors to sound professional.</li> </ul> <p><b><u>Relevancy:</u></b></p> <ul style="list-style-type: none"> <li>-Students will work in their teams to prepare a presentation about their company description and industry to demonstrate mastery of their idea and practice public speaking skills.</li> </ul> <p><b><u>Anti-Set:</u></b></p> <ul style="list-style-type: none"> <li>-Black Friday discussion and its impact on sales.</li> </ul> <p><b><u>Procedure:</u></b></p> <ul style="list-style-type: none"> <li>-Introduce 1<sup>st</sup> business plan presentation assignment. Students need to create slides about their company's description, competition, and industry analysis.</li> </ul> <p><b><u>Weekly Assessments:</u></b></p> <ul style="list-style-type: none"> <li>-Class participation, notes, teamwork, discussions, warm-ups.</li> <li>-1<sup>st</sup> business plan presentation:</li> </ul>	<p><b><u>Day 1</u></b></p> <p><b><u>Weekly Objectives:</u></b> I can:</p> <ul style="list-style-type: none"> <li>-Create a professional digital e-portfolio using Wix.com.</li> <li>-Type a professional cover letter geared for a particular job or college admission.</li> </ul> <p><b><u>Relevancy:</u></b></p> <ul style="list-style-type: none"> <li>-Students will create important professional documents in obtaining a career such as a resume, reference page, and cover letter. They will also create a digital e-portfolio that represent their personal brand.</li> </ul> <p><b><u>Anti-Set:</u></b></p> <ul style="list-style-type: none"> <li>-Review expectations of cover letter.</li> <li>-Black Friday discussion.</li> </ul> <p><b><u>Procedure:</u></b></p> <ul style="list-style-type: none"> <li>-Students are to continue to work on their cover letters. They are due next period.</li> <li>-If done, they are to work on their digital e-folios.</li> </ul> <p><b><u>Weekly Assessments:</u></b></p> <ul style="list-style-type: none"> <li>-Class participation, notes, discussions, warm-ups.</li> <li>-Wix digital e-portfolio project: 50 points.</li> <li>Cover letter: 12 points.</li> </ul>	<p><b><u>Day 1</u></b></p> <p><b><u>Weekly Objectives:</u></b> I can:</p> <ul style="list-style-type: none"> <li>-Create a basic webpage from scratch.</li> <li>-Insert headers, text, images, lists, and symbols into a webpage.</li> <li>-Research and present on the top websites of 2014.</li> </ul> <p><b><u>Relevancy:</u></b></p> <ul style="list-style-type: none"> <li>-Students will learn the basic tags to creating an HTML webpage and begin coding out a real website for a toy business using notepad. They will also review and present on the top websites of 2014.</li> </ul> <p><b><u>Anti-Set:</u></b></p> <ul style="list-style-type: none"> <li>-Black Friday discussion and its impact on websites.</li> </ul> <p><b><u>Procedure:</u></b></p> <ul style="list-style-type: none"> <li>-Students should continue to work on their Dave's Tutorial assignment.</li> <li>-If done, they can work on a case from chapter 1 or Codecademy. Review assignment is due next class.</li> <li>-QUIZ next class. Study tags.</li> </ul> <p><b><u>Weekly Assessments:</u></b></p> <ul style="list-style-type: none"> <li>-Class participation, notes, discussions, warm-ups.</li> <li>Dave's review assignment: 15 points.</li> <li>-Chapter 1 quiz: 20 points.</li> </ul>

	<b><u>Weekly Assessments:</u></b> -Class participation, discussions, warm-ups. -Chp 7. Aplia: 12 points. -Chp. 7. Test: 20 points. -Black Friday discussion/reflection: 4 points.			-Website review project. 16 points.
<b><u>Wednesday</u></b>	<b><u>Weekly Objectives:</u></b> I can: -See Tuesday <b><u>Relevancy:</u></b> -See Tuesday <b><u>Anti-Set:</u></b> -Calculate percentage of sales handout. <b><u>Procedure:</u></b> -Lesson 7-2 PPT: Preparing a balance sheet. -Aplia 7-2: Work together and on own. <b><u>Weekly Assessments:</u></b> -See Tuesday.	<b><u>Weekly Objectives:</u></b> I can: -See Monday <b><u>Relevancy:</u></b> -See Monday <b><u>Anti-Set:</u></b> -60 second speeches. <b><u>Procedure:</u></b> -Students are to finish their presentations. They are due tomorrow with presentations. <b><u>Weekly Assessments:</u></b> -See Monday	<b><u>Day 2</u></b> <b><u>Weekly Objectives:</u></b> I can: -See Tuesday. <b><u>Relevancy:</u></b> -See Tuesday. <b><u>Anti-Set:</u></b> <b><u>Procedure:</u></b> -Students are to finish and turn in cover letters. -When done, students have the rest of the period to work on their digital e-folios. -They should also print their resume, cover letter, and reference page to take home in a folder. <b><u>Weekly Assessments:</u></b> -See Tuesday.	<b><u>Day 2</u></b> <b><u>Weekly Objectives:</u></b> I can: -See Tuesday. - <b><u>Relevancy:</u></b> -See Tuesday. <b><u>Anti-Set:</u></b> <b><u>Procedure:</u></b> -Chapter 1 quiz. 20 points. -Introduce website review project: Students will work together to research top websites and put together a brief presentation about it in Google Docs. 16 points. <b><u>Weekly Assessments:</u></b> -See Tuesday.
<b><u>Thursday</u></b>	<b><u>Weekly Objective:</u></b> I can: -See Tuesday <b><u>Relevancy:</u></b> -See Tuesday. <b><u>Anti-Set:</u></b> -Kahoot review game. <b><u>Procedure:</u></b> -Aplia work day. Need to finish application problems, mastery problem, and study guide. <b><u>Weekly Assessments:</u></b> -See Tuesday.	<b><u>Weekly Objectives:</u></b> I can: -See Monday <b><u>Relevancy:</u></b> -See Monday <b><u>Anti-Set:</u></b> <b><u>Procedure:</u></b> -Business plan presentation day. <b><u>Weekly Assessments:</u></b> -See Monday.		
<b><u>Friday</u></b>	<b><u>Weekly Objective:</u></b> I can: -See Tuesday <b><u>Relevancy:</u></b> -See Tuesday	<b><u>Weekly Objectives:</u></b> I can: -See Monday <b><u>Relevancy:</u></b> -See Monday		

	<p><b><u>Anti-Set:</u></b> <b><u>Procedure:</u></b></p> <ul style="list-style-type: none"> <li>-Black Friday current event article reflection. Students will read 3 articles about the weekend of business and reflect/discuss about it in Moodle.</li> <li>-When done, students should finish their Aplia. Due Monday.</li> </ul> <p><b><u>Weekly Assessments:</u></b></p> <ul style="list-style-type: none"> <li>-See Tuesday</li> </ul>	<p><b><u>Anti-Set:</u></b> <b><u>Procedure:</u></b></p> <ul style="list-style-type: none"> <li>-Finish business presentations.</li> <li>-When done, team needs to clean-up business plan.</li> <li>-Edits are due Monday for points.</li> </ul> <p><b><u>Weekly Assessments:</u></b></p> <ul style="list-style-type: none"> <li>-See Monday</li> </ul>		
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