

	Weekly Lesson Plans	Mr. Rob Donatelli	Week of: 10/6/14	Room: 308
Class	Accounting I	Sales/Entrepreneurship	Life Skills in Business Twice A Week	Internet & Web Page Design Twice A Week
Monday	<p>Weekly Objectives: I can:</p> <ul style="list-style-type: none"> -Identify accounting concepts and practices related to journalizing transactions. -Record in a general journal transactions to set up a business. -Start a new journal page. -Discuss current business/tech news and debate ethical dilemmas. <p>Relevancy:</p> <ul style="list-style-type: none"> -Students will learn how to correctly journalize business transactions in a general journal and debate current ethical hot topics. <p>Anti-Set:</p> <ul style="list-style-type: none"> -Transaction warm-up. <p>Procedure:</p> <ul style="list-style-type: none"> -Lesson 3-4: Starting a new journal page. -3-4 work together/on own. -Finish application problems and move onto mastery. <p>Weekly Assessments:</p> <ul style="list-style-type: none"> -Class participation, discussions, warm-ups. -Chp 3. Aplia: 25 points. -Chapter 3 Test: 48 points. 	<p>Weekly Objectives: I can:</p> <ul style="list-style-type: none"> -Work together in a team to research and write a report on an invention of my choice using Google Docs. -Develop my creativity. -Describe the five steps of developing a product. -Invent something new. <p>Relevancy:</p> <ul style="list-style-type: none"> -Students will work in teams to create a report on an invention of their choice and present it. They will also learn what it takes to invent a realistic product or service. <p>Anti-Set:</p> <p>Procedure:</p> <ul style="list-style-type: none"> -Students are to finish typing their Invention reports and begin citing sources. Due tomorrow! <p>Weekly Assessments:</p> <ul style="list-style-type: none"> -Class participation, notes, discussions, warm-ups. -Research Report: 32 points. -My Invention Project: 24 points. 	<p>Day 1</p> <p>Weekly Objectives: I can:</p> <ul style="list-style-type: none"> -Define social security. <p>Explain various sources of jobs leads.</p> <ul style="list-style-type: none"> -Explain and describe the importance of following through with managers. -Identify how to find a stable job. <p>Relevancy:</p> <ul style="list-style-type: none"> -Students will learn about how to find a stable job and identify the importance of persistence and following through with managers. <p>Anti-Set:</p> <ul style="list-style-type: none"> -Students will come to the board and write one way they know how to find a job. We will discuss. <p>Procedure:</p> <ul style="list-style-type: none"> -Nearpod notes on looking for and how to find a stable job. - Let students search internet for high school jobs in York. <p>Weekly Assessments:</p> <ul style="list-style-type: none"> -Class participation, discussions, warm-ups. -Notes & case studies. -Finding a job activity: 10 points. 	<p>Day 1</p> <p>Weekly Objectives: I can:</p> <ul style="list-style-type: none"> -Present my team Google Doc project. -Define computer security risks and briefly describe cybercrime perpetrators. -Evaluate and analyze the growth of cybercrime around the world. <p>Relevancy:</p> <ul style="list-style-type: none"> -Students will learn about the different types of security risks when using a computer and analyze the growth of cybercrime around the world. <p>Anti-Set:</p> <p>Procedure:</p> <ul style="list-style-type: none"> -Google Docs presentation day. Students will share the projects they created. As they are presenting, students will evaluate peers. -When done, we will watch a video on cybercrime to introduce the unit. <p>Weekly Assessments:</p> <ul style="list-style-type: none"> -Class participation, discussions, warm-ups. -Google Docs team project: 24 points. -Web Warriors documentary discussion.

<p><u>Tuesday</u></p>	<p><u>Weekly Objectives:</u> I can: -See Monday <u>Relevancy:</u> -See Monday <u>Anti-Set:</u> -Chapter 3 practice quiz. <u>Procedure:</u> -We will complete 3-5 application problem together and work on the mastery problem. If not done, homework. <u>Weekly Assessments:</u> -See Monday</p>	<p><u>Weekly Objectives:</u> I can: -See Monday <u>Relevancy:</u> -See Monday <u>Anti-Set:</u> <u>Procedure:</u> -Invention presentation day: Students need to share what they found from their research and show us a picture of the future invention. -Inventions PPT notes/discussion. <u>Weekly Assessments:</u> -See Monday</p>	<p><u>Day 2</u> <u>Weekly Objectives:</u> I can: -See Monday <u>Relevancy:</u> -See Monday <u>Anti-Set:</u> -We will read and discuss the article "top 15 jobs for high school students." <u>Procedure:</u> -Students will complete the "finding a job now activity." -When done, students are to find a video/article that talks about how to find a job. We will share next class. <u>Weekly Assessments:</u> -See Monday</p>	<p><u>Day 2</u> <u>Weekly Objectives:</u> I can: -See Monday <u>Relevancy:</u> -See Monday <u>Anti-Set:</u> -Cybercrime discussion and facts about cybercrime video. <u>Procedure:</u> -Cybercrime notes through slide 10. -Start Web Warriors documentary. <u>Weekly Assessments:</u> -See Monday</p>
<p><u>Wednesday</u></p>	<p><u>Weekly Objectives:</u> I can: -See Monday <u>Relevancy:</u> -See Monday <u>Anti-Set:</u> <u>Procedure:</u> -Chapters 1-3 bingo! -Students are to finish their study guide, source documents, and challenge problem. -Aplia due tomorrow! <u>Weekly Assessments:</u> -See Monday</p>	<p><u>Weekly Objectives:</u> I can: -See Monday <u>Relevancy:</u> -See Monday <u>Anti-Set:</u> -Weird and crazy inventions video. <u>Procedure:</u> -Finish inventions PPT notes/discussion. -Introduce my invention project: Students are going to invent something new using the 5 steps to product development. Due Friday! <u>Weekly Assessments:</u> -See Monday</p>		

<u>Thursday</u>	<u>Weekly Objective:</u> I can: -See Monday <u>Relevancy:</u> -See Monday <u>Anti-Set:</u> <u>Procedure:</u> -Chapter 3 Test. -Aplia due Today! -When done, students are to find a business current events article to discuss. <u>Weekly Assessments:</u> -See Monday	<u>Weekly Objectives:</u> I can: -See Monday <u>Relevancy:</u> -See Monday <u>Anti-Set:</u> -Review how to work in Google Docs and collaborate. <u>Procedure:</u> -Invention work day. Students are to work on report, idea, and drawing. <u>Weekly Assessments:</u> -See Monday		
<u>Friday</u>	<u>Weekly Objective:</u> I can: -See Monday <u>Relevancy:</u> -See Monday <u>Anti-Set:</u> <u>Procedure:</u> -Ethics debate: Students will be presented with different case scenarios and they need to come-up with their best answer/ what would they do. <u>Weekly Assessments:</u> -See Monday	<u>Weekly Objectives:</u> I can: -See Monday <u>Relevancy:</u> -See Monday <u>Anti-Set:</u> <u>Procedure:</u> -Invention work day. Finish writing steps, drawing picture, and overall idea. Due Monday with presentation. <u>Weekly Assessments:</u> -See Monday		

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