

	<b>Weekly Lesson Plans</b>	<b>Mr. Rob Donatelli</b>	<b>Week of: 10/27/14</b>	<b>Room: 308</b>
<b>Class</b>	<b>Accounting I</b>	<b>Sales/Entrepreneurship</b>	<b>Life Skills in Business Twice A Week</b>	<b>Internet &amp; Web Page Design Twice A Week</b>
<b><u>Monday</u></b>	<p><b><u>Weekly Objectives:</u></b> I can:</p> <ul style="list-style-type: none"> <li>-Define checking account and describe how to open one.</li> <li>-Compare and contrast checking accounts.</li> <li>-Identify accounting concepts and practices related to using a checking account.</li> <li>-Prepare business papers related to using a checking account.</li> <li>-Correctly fill-out a deposit slip and deposit cash in a bank.</li> <li>-Reconcile a bank statement.</li> <li>-Correctly record business entries into a checkbook.</li> </ul> <p><b><u>Relevancy:</u></b></p> <ul style="list-style-type: none"> <li>-Students will learn how about how checking accounts work, how to write checks, maintain accurate records, and how to reconcile a bank statement.</li> </ul> <p><b><u>Anti-Set:</u></b></p> <p><b><u>Procedure:</u></b></p> <ul style="list-style-type: none"> <li>-Review the chapter 4 test.</li> <li>-Discussion on expectations for MP2.</li> </ul> <p><b><u>Weekly Assessments:</u></b></p> <ul style="list-style-type: none"> <li>-Class participation, discussions, warm-ups.</li> <li>-Chp 5. Aplia: 20 points.</li> <li>-Checking account research assignment. 3 points.</li> <li>-Checkbook activity.</li> </ul>	<p><b><u>Weekly Objectives:</u></b> I can:</p> <ul style="list-style-type: none"> <li>-Work cooperatively and collaborate within a group.</li> <li>-Identify what a business plan is, its components, and why create one.</li> <li>-Research a competitor for my business and write a competitor analysis about them.</li> </ul> <p><b><u>Relevancy:</u></b></p> <ul style="list-style-type: none"> <li>-Students will learn about why when starting a new business, you need to create a business plan. They will also learn about its components and research the competition for their business idea.</li> </ul> <p><b><u>Anti-Set:</u></b></p> <p><b><u>Procedure:</u></b></p> <ul style="list-style-type: none"> <li>-Students are to finish their WildCart t-shirt designs.</li> <li>-When done, they should move onto researching the competition.</li> </ul> <p><b><u>Weekly Assessments:</u></b></p> <ul style="list-style-type: none"> <li>-Class participation, notes, teamwork, discussions, warm-ups.</li> <li>-Minute to win it challenge reflection. 9 points.</li> <li>-Developing a successful business plan worksheet: 18 points.</li> <li>-Competitor analysis: 8 points.</li> </ul>	<p><b><u>Day 1</u></b></p> <p><b><u>Weekly Objectives:</u></b> I can:</p> <ul style="list-style-type: none"> <li>-Create a professional digital e-folio using Wix.com.</li> <li>-Identify the components of a resume and successfully create one for a career of my choice.</li> </ul> <p><b><u>Relevancy:</u></b></p> <ul style="list-style-type: none"> <li>-Students will create professional digital e-folios and resumes to use when applying to a job.</li> </ul> <p><b><u>Anti-Set:</u></b></p> <p><b><u>Procedure:</u></b></p> <ul style="list-style-type: none"> <li>-Digital e-folio work day. Students are to build out their pages and begin working on the homepage/</li> </ul> <p><b><u>Weekly Assessments:</u></b></p> <ul style="list-style-type: none"> <li>-Class participation, notes, discussions, warm-ups.</li> <li>-Wix digital e-folio project: 50 points.</li> <li>-Resume: 16 points.</li> </ul>	<p><b><u>Day 1</u></b></p> <p><b><u>Weekly Objectives:</u></b> I can:</p> <ul style="list-style-type: none"> <li>-Define computer security risks and briefly describe cybercrime perpetrators.</li> <li>-Identify the different types of computer viruses.</li> <li>-Define what HTML is and does.</li> <li>-Identify the basic elements of a webpage.</li> <li>-Create a basic webpage from scratch.</li> </ul> <p><b><u>Relevancy:</u></b></p> <ul style="list-style-type: none"> <li>-Students will discuss the different types of cases the FBI has investigated regarding cybercrime and begin learning what HTML is and how to use it to code a webpage.</li> </ul> <p><b><u>Anti-Set:</u></b></p> <p><b><u>Procedure:</u></b></p> <ul style="list-style-type: none"> <li>-Cybercrime and security quiz. Students will share their findings from their FBI articles they found.</li> </ul> <p><b><u>Weekly Assessments:</u></b></p> <ul style="list-style-type: none"> <li>-Class participation, notes, discussions, warm-ups.</li> <li>-Cybercrime and security quiz. 25 points.</li> <li>-Cybercrime investigation assignment. 8 points.</li> <li>-W3schools intro to HTML activity.</li> </ul>

<p><b><u>Tuesday</u></b></p>	<p><b><u>Weekly Objectives:</u></b> I can:          -See Monday.  <b><u>Relevancy:</u></b>          -See Monday.  <b><u>Anti-Set:</u></b>          -Money warm-up.  <b><u>Procedure:</u></b>          -Checking account PPT notes.          -Checking/savings account research assignment. Students will research and compare different accounts. We will share.  <b><u>Weekly Assessments:</u></b>          -See Monday.</p>	<p><b><u>Weekly Objectives:</u></b> I can:          -See Monday.  <b><u>Relevancy:</u></b>          -See Monday.  <b><u>Anti-Set:</u></b>  <b><u>Procedure:</u></b>          -Minute to win it challenge day! Students will get into teams and compete in games to see who has the best teamwork skills.          -Reflection in Moodle. 9 points.  <b><u>Weekly Assessments:</u></b>          -See Monday.</p>	<p><b><u>Day 2</u></b>  <b><u>Weekly Objectives:</u></b> I can:          -See Monday  <b><u>Relevancy:</u></b>          -See Monday  <b><u>Anti-Set:</u></b>          -Introduce what a resume is and its components.          -Resume video.  <b><u>Procedure:</u></b>          -Resume notes and examples.          -Introduce assignment and anchor example in Moodle.          -Begin creating resume document.  <b><u>Weekly Assessments:</u></b>          -See Monday</p>	<p><b><u>Day 2</u></b>  <b><u>Weekly Objectives:</u></b> I can:          -See Monday  <b><u>Relevancy:</u></b>          -See Monday  <b><u>Anti-Set:</u></b>          -What is HTML video and discussion.  <b><u>Procedure:</u></b>          -HTML PPT notes &amp; complete tags worksheet.          -Explore the intro to HTML using weschools.com.  <b><u>Weekly Assessments:</u></b>          -See Monday</p>
<p><b><u>Wednesday</u></b></p>	<p><b><u>Weekly Objectives:</u></b> I can:          -See Tuesday  <b><u>Relevancy:</u></b>          -See Monday  <b><u>Anti-Set:</u></b>          -Check handout and review its main components.  <b><u>Procedure:</u></b>          -Share discoveries from checking account research.          -How to fill-out a check and stub PPT notes.          -Aplia 5-1 work together, on own, and application problem.  <b><u>Weekly Assessments:</u></b>          -See Monday.</p>	<p><b><u>Weekly Objectives:</u></b> I can:          -See Monday  <b><u>Relevancy:</u></b>          -See Monday  <b><u>Anti-Set:</u></b>          -Business plan pre-test.  <b><u>Procedure:</u></b>          -Intro to business plan PPT notes via Nearpod.          -Download and share business plan with team members in Google Docs.  <b><u>Weekly Assessments:</u></b>          -See Monday</p>		

<b>Thursday</b>	<p><u>Weekly Objective:</u> I can:</p> <ul style="list-style-type: none"> <li>-See Tuesday</li> </ul> <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> <li>-See Monday</li> </ul> <p><u>Anti-Set:</u></p> <ul style="list-style-type: none"> <li>-Check stub and check activity.</li> <li>-Endorsement matching activity.</li> </ul> <p><u>Procedure:</u></p> <ul style="list-style-type: none"> <li>-Bank reconciliation PPT notes.</li> <li>-Aplia 5-2 work together, on own, and application problem.</li> </ul> <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> <li>-See Monday.</li> </ul>	<p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> <li>-See Monday</li> </ul> <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> <li>-See Monday</li> </ul> <p><u>Anti-Set:</u></p> <p><u>Procedure:</u></p> <ul style="list-style-type: none"> <li>-Developing a successful business plan video. Students will watch and complete a webquest. 18 points.</li> </ul> <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> <li>-See Monday</li> </ul>		
<b>Friday</b>	<p><u>Weekly Objective:</u> I can:</p> <ul style="list-style-type: none"> <li>-See Monday</li> </ul> <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> <li>-See Monday</li> </ul> <p><u>Anti-Set:</u></p> <p><u>Procedure:</u></p> <ul style="list-style-type: none"> <li>-Checkbook activity.</li> <li>-Students are to finish 5-2 application problem.</li> </ul> <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> <li>-See Monday</li> </ul>	<p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> <li>-See Monday</li> </ul> <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> <li>-See Monday</li> </ul> <p><u>Anti-Set:</u></p> <ul style="list-style-type: none"> <li>-Business plan post-test.</li> </ul> <p><u>Procedure:</u></p> <ul style="list-style-type: none"> <li>-Introduce competitor analysis section to business plan. Students will research a competitor and write a paragraph about them.</li> <li>-When done, students should edit the Google team document and make sure it is shared.</li> </ul> <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> <li>-See Monday</li> </ul>		

**Notes:**