

	Weekly Lesson Plans	Mr. Rob Donatelli	Week of: 10/20/14	Room: 308
Class	Accounting I	Sales/Entrepreneurship	Life Skills in Business Twice A Week	Internet & Web Page Design Twice A Week
<b>Monday</b>	<p><b>Weekly Objectives: I can:</b></p> <ul style="list-style-type: none"> <li>-Define and identify accounting concepts and practices related to posting from a general journal to a general ledger.</li> <li>-Prepare a chart of accounts for a service business.</li> <li>-Post amounts from a general journal to a general ledger.</li> <li>-Prove cash.</li> <li>-Create a rap about posing.</li> <li>-Identify the importance of the SEC.</li> </ul> <p><b>Relevancy:</b></p> <ul style="list-style-type: none"> <li>-Students will learn how to correctly post transaction to their ledger accounts. This allows us in business to produce accurate financial statements.</li> </ul> <p><b>Anti-Set:</b></p> <p><b>Procedure:</b></p> <ul style="list-style-type: none"> <li>-Last day for students to finish working in posting raps.</li> <li>-When done, students should move onto working in Aplia problems.</li> </ul> <p><b>Weekly Assessments:</b></p> <ul style="list-style-type: none"> <li>-Class participation, discussions, warm-ups.</li> <li>-Posting Rap: 12 points.</li> <li>-Chp 4. Aplia: 18 points.</li> <li>-Chapter 4 Test: 48 points.</li> <li>-SEC journal reflection: 4 points.</li> </ul>	<p><b>Weekly Objectives: I can:</b></p> <ul style="list-style-type: none"> <li>-Describe how to pick a business idea.</li> <li>-Define competitive advantage and how it has an impact on business.</li> <li>-Identify different business sectors I could start a business in.</li> <li>-Work cooperatively and collaborate within a group.</li> <li>-Brainstorm feasible business ideas with my team.</li> </ul> <p><b>Relevancy:</b></p> <ul style="list-style-type: none"> <li>-Students will learn the importance of teamwork, how to come-up with a legit business idea, and analyze what is hot in the industry of start-ups.</li> </ul> <p><b>Anti-Set:</b></p> <ul style="list-style-type: none"> <li>-Entrepreneur inspirational video.</li> </ul> <p><b>Procedure:</b></p> <ul style="list-style-type: none"> <li>-Notes on the 4 types of business and competitive advantage.</li> <li>-Share different sectors to start a business in.</li> <li>-Activity on competitive advantage. Students are to complete and share. 4 points.</li> </ul> <p><b>Weekly Assessments:</b></p> <ul style="list-style-type: none"> <li>-Class participation, notes, teamwork, discussions, warm-ups.</li> <li>-Competitive advantage activity: 4 points.</li> <li>-Hot business trends report: 8 points.</li> <li>-Teamwork challenge: 4 points.</li> </ul>	<p><b>Day 1</b></p> <p><b>Weekly Objectives: I can:</b></p> <ul style="list-style-type: none"> <li>-Prepare a personal data sheet that can be used when completing a job application.</li> <li>-Identify what to do/not do when filling out a job applications.</li> <li>-Correctly complete a sample job application.</li> </ul> <p><b>Relevancy:</b></p> <ul style="list-style-type: none"> <li>-Students will learn how to correctly fill out a job application and what mistakes to avoid.</li> </ul> <p><b>Anti-Set:</b></p> <ul style="list-style-type: none"> <li>-Introduce job fair and how it works. Students will walk around and pick a job application to complete.</li> </ul> <p><b>Procedure:</b></p> <ul style="list-style-type: none"> <li>-Students are to complete their job application for a grade.</li> <li>-When done, they are to finish their personal data sheet or work on their typing speed via games.</li> </ul> <p><b>Weekly Assessments:</b></p> <ul style="list-style-type: none"> <li>-Class participation, notes, discussions, warm-ups.</li> <li>-Personal data sheet: 4 points.</li> <li>-Job application: 15 points.</li> <li>-Wix digital e-folio project: 50 points.</li> </ul>	<p><b>Day 1</b></p> <p><b>Weekly Objectives: I can:</b></p> <ul style="list-style-type: none"> <li>-Define computer security risks and briefly describe cybercrime perpetrators.</li> <li>-Identify the different types of computer viruses.</li> <li>-Evaluate and analyze the growth of cybercrime around the world.</li> </ul> <p><b>Relevancy:</b></p> <ul style="list-style-type: none"> <li>-Students will learn about the different types of security risks when using a computer and analyze the growth of cybercrime around the world.</li> </ul> <p><b>Anti-Set:</b></p> <p><b>Procedure:</b></p> <ul style="list-style-type: none"> <li>-5 biggest viruses of all time article &amp; reflection.</li> <li>-How the FBI took down a large crime ring article and reflection.</li> </ul> <p><b>Weekly Assessments:</b></p> <ul style="list-style-type: none"> <li>-Class participation, notes, discussions, warm-ups.</li> <li>-5 biggest viruses of all time article assignment. 10 points.</li> <li>-Cybercrime investigation assignment. 8 points.</li> </ul>

<p><b><u>Tuesday</u></b></p>	<p><b><u>Weekly Objectives:</u></b> I can:          -See Monday.  <b><u>Relevancy:</u></b>          -See Monday.  <b><u>Anti-Set:</u></b>  <b><u>Procedure:</u></b>          Aplia work day. Students should be working on Aplia application, mastery, study guide, and challenge problem.  <b><u>Weekly Assessments:</u></b>          -See Monday.</p>	<p><b><u>Weekly Objectives:</u></b> I can:          -See Monday.  <b><u>Relevancy:</u></b>          -See Monday.  <b><u>Anti-Set:</u></b>  <b><u>Procedure:</u></b>          -Hot Business Trends research assignment. Students will research the hottest start-ups that are being made today and write a brief report on it. 8 points.  <b><u>Weekly Assessments:</u></b>          -See Monday.</p>	<p><b><u>Day 2</u></b>  <b><u>Weekly Objectives:</u></b> I can:          -See Monday  <b><u>Relevancy:</u></b>          -See Monday  <b><u>Anti-Set:</u></b>          -Introduce the Wix digital e-folio project.  <b><u>Procedure:</u></b>          -Students will review examples of great e-folios and set-up their account today.          -Last day to submit work.  <b><u>Weekly Assessments:</u></b>          -See Monday</p>	<p><b><u>Day 2</u></b>  <b><u>Weekly Objectives:</u></b> I can:          -See Monday  <b><u>Relevancy:</u></b>          -See Monday  <b><u>Anti-Set:</u></b>  <b><u>Procedure:</u></b>          -Cybercrime investigation assignment. We will share and discuss.          -Review and prepare for the cybercrime quiz. Next class.          -Last day to submit work.  <b><u>Weekly Assessments:</u></b>          -See Monday</p>
<p><b><u>Wednesday</u></b></p>	<p><b><u>Weekly Objectives:</u></b> I can:          -See Tuesday  <b><u>Relevancy:</u></b>          -See Monday  <b><u>Anti-Set:</u></b>          -Chapter 4 practice quiz.          -Journalizing and posting warm-up.  <b><u>Procedure:</u></b>          -Posting rap presentation day!  <b><u>Weekly Assessments:</u></b>          -See Monday.</p>	<p><b><u>Weekly Objectives:</u></b> I can:          -See Monday  <b><u>Relevancy:</u></b>          -See Monday  <b><u>Anti-Set:</u></b>  <b><u>Procedure:</u></b>          -Discussion on how to brainstorm business ideas.          -Introduce business plan teams.          -Team ice-breakers: Two truths and a lie &amp; desert island.          -Teams will begin to work on brainstorming a business idea. Need to have at least 3.  <b><u>Weekly Assessments:</u></b>          -See Monday</p>		

<b><u>Thursday</u></b>	<b><u>Weekly Objective:</u></b> I can: -See Tuesday <b><u>Relevancy:</u></b> -See Monday <b><u>Anti-Set:</u></b> -SEC journal reflection in Moodle. <b><u>Procedure:</u></b> -Flex day. Students can take the test today or continue to work and finish problems. -Aplia due tomorrow. <b><u>Weekly Assessments:</u></b> -See Monday.	<b><u>Weekly Objectives:</u></b> I can: -See Monday <b><u>Relevancy:</u></b> -See Monday <b><u>Anti-Set:</u></b> <b><u>Procedure:</u></b> -In their teams, students are to continue working on brainstorming a feasible business idea. Need to have ready for Monday! -If time, students will share their ideas. <b><u>Weekly Assessments:</u></b> -See Monday		
<b><u>Friday</u></b>	<b><u>Weekly Objective:</u></b> I can: -See Monday <b><u>Relevancy:</u></b> -See Monday <b><u>Anti-Set:</u></b> <b><u>Procedure:</u></b> -Chapter 4 Test. -Last day to turn in any missing assignments/late work. <b><u>Weekly Assessments:</u></b> -See Monday	<b><u>Weekly Objectives:</u></b> I can: -See Monday <b><u>Relevancy:</u></b> -See Monday <b><u>Anti-Set:</u></b> <b><u>Procedure:</u></b> -Minute-to-win it challenge. In teams, students will compete in a minute to win it challenge. When done, they will complete a reflection in Moodle. 4 points. -Last day to turn in work! <b><u>Weekly Assessments:</u></b> -See Monday		

**Notes:**