

	Weekly Lesson Plans	Mr. Rob Donatelli	Week of: 10/13/14	Room: 308
Class	Accounting I	Sales/Entrepreneurship	Life Skills in Business Twice A Week	Internet & Web Page Design Twice A Week
<u>Monday</u>	No School	No School	No School	No School
<u>Tuesday</u>	<p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -Define and identify accounting concepts and practices related to posting from a general journal to a general ledger. -Prepare a chart of accounts for a service business. -Post amounts from a general journal to a general ledger. -Prove cash. -Create a rap about posing. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -Students will learn how to correctly post transaction to their ledger accounts. This allows us in business to produce accurate financial statements. <p><u>Anti-Set:</u></p> <ul style="list-style-type: none"> -Introduce/review the accounting cycle in pg. 217. -Explain what posting is and why we do it in accounting. <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Lesson 4-1: Preparing a chart of accounts. -Chart of accounts group activity. -Aplia work together & on own 4-1. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -Class participation, discussions, warm-ups. -Chp 4. Aplia: 18 points. -Chapter 4 Test: 48 points. 	<p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -Develop my creativity. -Describe the five steps of developing a product. -Invent something new. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -Students will learn what it takes to invent a realistic product or service and practice that steps that an inventor would go through to create a sustainable product. <p><u>Anti-Set:</u></p> <ul style="list-style-type: none"> -10 accidental inventions video. <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Finish Invention PPT notes. -Introduce invention project. -Students have the period to come-up with an idea and begin analyzing the 5 steps. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -Class participation, notes, discussions, warm-ups. -My Invention Project: 24 points. -Entrepreneur article discussion: 4 points. 	<p><u>Day 1</u></p> <p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -Prepare a personal data sheet that can be used when completing a job application. -Identify what to do/not do when filling out a job applications. -Correctly complete a sample job application. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -Students will learn how to correctly fill out a job application and what mistakes to avoid. <p><u>Anti-Set:</u></p> <ul style="list-style-type: none"> -Discussion on finding a job assignment. <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Applying for a job notes/discussion. -Students will complete a personal data sheet that they will use for their job applications. 4 points/ <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -Class participation, notes, discussions, warm-ups. -Personal data sheet: 4 points. -Sample job application. 	<p><u>Day 1</u></p> <p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -Define computer security risks and briefly describe cybercrime perpetrators. -Identify the different types of computer viruses. -Evaluate and analyze the growth of cybercrime around the world. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -Students will learn about the different types of security risks when using a computer and analyze the growth of cybercrime around the world. <p><u>Anti-Set:</u></p> <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Students will finish the documentary Web Warriors. We will discuss and share our thoughts. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -Class participation, notes, discussions, warm-ups. -Web Warriors documentary discussion. How hackers stole 45 million activity: 4 points.

<p><u>Wednesday</u></p>	<p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -See Tuesday <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -See Monday <p><u>Anti-Set:</u></p> <ul style="list-style-type: none"> -Introduction to the general ledger video. <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Lesson 4-2: Posting from a general journal to a general ledger. -Aplia work together and on own 4-2. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -See Tuesday 	<p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -See Monday <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -See Monday <p><u>Anti-Set:</u></p> <ul style="list-style-type: none"> -Students are to continue to work on their invention project. <p><u>Procedure:</u></p> <ul style="list-style-type: none"> Students should begin report and drawing. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -See Monday 	<p><u>Day 2</u></p> <p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -See Monday <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -See Monday <p><u>Anti-Set:</u></p> <ul style="list-style-type: none"> -We will read "10 mistakes not to make on a application" and discuss. <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Together, we will complete a sample job application. -Applying for a job tips video. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -See Monday 	<p><u>Day 2</u></p> <p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -See Monday <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -See Monday <p><u>Anti-Set:</u></p> <ul style="list-style-type: none"> -Students will brainstorm a list of computer viruses. We will share and discuss. <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Computer viruses PPT notes/discussion. -How hackers stole \$45 million in 2 days article/activity: 4 points. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -See Monday
<p><u>Thursday</u></p>	<p><u>Weekly Objective:</u> I can:</p> <ul style="list-style-type: none"> -See Tuesday <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -See Monday <p><u>Anti-Set:</u></p> <ul style="list-style-type: none"> -Handout 5 steps to posting rap and sing examples! <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Lesson 4-3: Making correcting entries. -Aplia 4-3 work together and on own. -When done, students will work on application problems. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -See Tuesday 	<p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -See Monday <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -See Monday <p><u>Anti-Set:</u></p> <ul style="list-style-type: none"> -Last day for students to work on their invention projects. They need a drawing/prototype and report. <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -If time, we will begin presentations. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -See Monday 		

<u>Friday</u>	<u>Weekly Objective:</u> I can: -See Monday <u>Relevancy:</u> -See Monday <u>Anti-Set:</u> <u>Procedure:</u> -Introduce posting rap assignment. Students will work in groups of 3 to come-up with a rap about posting. -They have the rest of the period to work. <u>Weekly Assessments:</u> -See Monday	<u>Weekly Objectives:</u> I can: -See Monday <u>Relevancy:</u> -See Monday <u>Anti-Set:</u> <u>Procedure:</u> -Finish invention presentations. -Entrepreneur article review day. We will read current events from entrepreneur and discuss. <u>Weekly Assessments:</u> -See Monday		
----------------------	--	---	--	--

Notes: