

	Weekly Lesson Plans	Mr. Rob Donatelli	Week of: 1/25/15	Room: 308
Class	Accounting I	Sales/Entrepreneurship	Life Skills in Business Twice A Week	Internet & Web Page Design Twice A Week
<b>Monday</b>	<p><b>Weekly Objectives:</b> I can:</p> <ul style="list-style-type: none"> <li>-Complete a worksheet for a service business.</li> <li>-Complete and produce professional financial statements.</li> <li>-Record adjusting and closing entries for a service business.</li> <li>-Prepare a post-closing trial balance for a service business.</li> </ul> <p><b>Relevancy:</b></p> <ul style="list-style-type: none"> <li>-Students will learn how to complete the final step in the accounting cycle which is recording adjusting and closing entries and preparing a post-closing trial balance. This will set-up a new fiscal period for a business. They will also review how to complete the accounting cycle for a service business.</li> </ul> <p><b>Anti-Set:</b></p> <ul style="list-style-type: none"> <li>-Kahoot review game.</li> </ul> <p><b>Procedure:</b></p> <ul style="list-style-type: none"> <li>-Aplia work day. Students are to finish application problems and work on mastery problem.</li> </ul> <p><b>Weekly Assessments:</b></p> <ul style="list-style-type: none"> <li>-Class participation, discussions, warm-ups.</li> <li>-Chapter 8 Aplia: 16 points.</li> <li>-Chapter 8 exam: 51 points.</li> <li>-Extreme adventures reinforcement assignment: 50 points.</li> </ul>	<p><b>Weekly Objectives:</b> I can:</p> <ul style="list-style-type: none"> <li>-Explain why businesses need marketing.</li> <li>-Understand how marketing developed as a part of business.</li> <li>-Describe the functions of marketing.</li> <li>-Create a digital marketing tactics e-book.</li> <li>-Write a marketing plan and sales strategy for a business.</li> </ul> <p><b>Relevancy:</b></p> <ul style="list-style-type: none"> <li>-Students will identify what marketing is and how businesses use it to be successful. Using the knowledge that they gain, they will write a marketing/sales plan for their businesses.</li> </ul> <p><b>Anti-Set:</b></p> <p><b>Procedure:</b></p> <ul style="list-style-type: none"> <li>-Understanding the marketing concept and how marketing has changed notes and videos via Nearpod.</li> <li>-Share functions of business assignments.</li> </ul> <p><b>Weekly Assessments:</b></p> <ul style="list-style-type: none"> <li>-Class participation, notes, teamwork, discussions, warm-ups.</li> <li>-Functions of business assignment: 8 points.</li> <li>-Marketing tactic e-book: 12 points.</li> <li>-Marketing quiz: 10 points.</li> <li>-Promotion/sales paragraph. 8 points.</li> </ul>	<p><b>Day 1</b></p> <p><b>Weekly Objectives:</b> I can:</p> <ul style="list-style-type: none"> <li>-Describe how to prepare for an interview.</li> <li>-Create a professional PPT slide that I will use to sell myself to an employer in 60 seconds or less.</li> <li>-Identify how to act during and after an interview.</li> </ul> <p><b>Relevancy:</b></p> <ul style="list-style-type: none"> <li>-Students will learn the steps in preparing to be successful at an interview.</li> </ul> <p><b>Anti-Set:</b></p> <p><b>Procedure:</b></p> <ul style="list-style-type: none"> <li>-Sell me you presentation day. Students will present themselves for an interview.</li> <li>-Discuss what went well and what didn't.</li> </ul> <p><b>Weekly Assessments:</b></p> <ul style="list-style-type: none"> <li>-Class participation, notes, discussions, warm-ups.</li> <li>-Sell me you presentation: 16 points.</li> <li>-Thank you card: 4 points.</li> </ul>	<p><b>Day 1</b></p> <p><b>Weekly Objectives:</b> I can:</p> <ul style="list-style-type: none"> <li>-Create a website for a photography business called CAMshots.</li> <li>-Insert text, hyperlinks, attributes, hotspots, and images into a website.</li> </ul> <p><b>Relevancy:</b></p> <ul style="list-style-type: none"> <li>-Students will learn the basic tags to creating a website with multiple pages from scratch.</li> </ul> <p><b>Anti-Set:</b></p> <ul style="list-style-type: none"> <li>-Demo on best websites of 2014.</li> </ul> <p><b>Procedure:</b></p> <ul style="list-style-type: none"> <li>-Chp. 2 notes &amp; tags part 2/3: Linking to locations within a document, external links, and hotspots.</li> <li>-Students should continue to work on the CAMshots tutorial. Goal is to get to end of section 2-2.</li> </ul> <p><b>Weekly Assessments:</b></p> <ul style="list-style-type: none"> <li>-Class participation, notes, discussions, warm-ups.</li> <li>-CAMshot tutorial website: 20 points.</li> </ul>

<u><b>Tuesday</b></u>	<u><b>Weekly Objectives:</b></u> I can: -See Monday. <u><b>Relevancy:</b></u> -See Monday. <u><b>Anti-Set:</b></u> <u><b>Procedure:</b></u> -Walk through chapter 8 practice test. -When done, students are to finish their Aplia problems. Due tomorrow. <u><b>Weekly Assessments:</b></u> -See Monday.	<u><b>Weekly Objectives:</b></u> I can: -See Monday. <u><b>Relevancy:</b></u> -See Monday. <u><b>Ant Set:</b></u> <u><b>Procedure:</b></u> -Introduce marketing tactics assignment. Students will work with a partner to create and share an e-book about a marketing strategy of their choice. When done, students will share their marketing tactics. 12 points. <u><b>Weekly Assessments:</b></u> -See Monday.	<u><b>Day 2</b></u> <u><b>Weekly Objectives:</b></u> I can: -See Monday. <u><b>Relevancy:</b></u> -See Monday. <u><b>Anti-Set:</b></u> -Kid Snippets Interview video. <u><b>Procedure:</b></u> -During and after the interview notes via Nearpod. -Thank you card assignment. 4 points. <u><b>Weekly Assessments:</b></u> -See Monday.	<u><b>Day 2</b></u> <u><b>Weekly Objectives:</b></u> I can: -See Monday. - <u><b>Relevancy:</b></u> -See Monday. <u><b>Anti-Set:</b></u> <u><b>Procedure:</b></u> -Students are to continue working through the CAMshots tutorial. Due next class. <u><b>Weekly Assessments:</b></u> -See Monday.
<u><b>Wednesday</b></u>	<u><b>Weekly Objectives:</b></u> I can: -See Monday. <u><b>Relevancy:</b></u> -See Monday. <u><b>Anti-Set:</b></u> <u><b>Procedure:</b></u> -Chapter 8 exam in Aplia. 51 points. <u><b>Weekly Assessments:</b></u> -See Monday.	<u><b>Weekly Objectives:</b></u> I can: -See Monday <u><b>Relevancy:</b></u> -See Monday <u><b>Anti-Set:</b></u> <u><b>Procedure:</b></u> -Marketing quiz in Moodle. 10 points. -Students are to continue to work on digital e-book. When done, they are to review other examples. <u><b>Weekly Assessments:</b></u> -See Monday		
<u><b>Thursday</b></u>	<u><b>Weekly Objective:</b></u> I can: -See Monday. <u><b>Relevancy:</b></u> -See Monday. <u><b>Anti-Set:</b></u> - Introduce the Extreme Adventures Accounting Cycle review problem. Students will complete a worksheet, financial statements, and close entries for a service business. 50 points. <u><b>Procedure:</b></u>	<u><b>Weekly Objectives:</b></u> I can: -See Monday <u><b>Relevancy:</b></u> -See Monday <u><b>Anti-Set:</b></u> <u><b>Procedure:</b></u> -Introduce promotion/sales component of business plan and review examples. -Students are to get into teams and brainstorm ideas on how they can get their product off the		

	<p>- Students are to complete the worksheet for the business. If done, they are to move onto the financial statements.</p> <p><u><b>Weekly Assessments:</b></u></p> <p>-See Monday.</p>	<p>ground.</p> <p>-When done, they are to begin working on their paragraphs.</p> <p><u><b>Weekly Assessments:</b></u></p> <p>-See Monday.</p>		
<b><u>Friday</u></b>	<p><u><b>Weekly Objective:</b></u> I can:</p> <p>-See Monday.</p> <p><u><b>Relevancy:</b></u></p> <p>-See Monday.</p> <p><u><b>Anti-Set:</b></u></p> <p><u><b>Procedure:</b></u></p> <p>- Students are to continue working on the accounting cycle review problem. The goal today is to finish the worksheet and complete the financials. If done, move onto the adjusting and closing entries.</p> <p><u><b>Weekly Assessments:</b></u></p> <p>-See Monday.</p>	<p><u><b>Weekly Objectives:</b></u> I can:</p> <p>-See Monday</p> <p><u><b>Relevancy:</b></u></p> <p>-See Monday</p> <p><u><b>Anti-Set:</b></u></p> <p>-Leadership challenge: Egg races.</p> <p><u><b>Procedure:</b></u></p> <p>-Students are to finish writing their promotion/sales paragraphs. 8 points.</p> <p><u><b>Weekly Assessments:</b></u></p> <p>-See Monday</p>		