

	Weekly Lesson Plans	Mr. Rob Donatelli	Week of: 1/19/15	Room: 308
Class	Accounting I	Sales/Entrepreneurship	Life Skills in Business Twice A Week	Internet & Web Page Design Twice A Week
<u>Monday</u>	<p><u>Weekly Objectives: I can:</u> -Define and identify accounting terms related to adjusting and closing entries for a service business organized as a proprietorship. -Record adjusting and closing entries for a service business. -Prepare a post-closing trial balance for a service business.</p> <p><u>Relevancy:</u> -Students will learn how to complete the final step in the accounting cycle which is recording adjusting and closing entries and preparing a post-closing trial balance. This will set-up a new fiscal period for a business.</p> <p><u>Anti-Set:</u> -Adjusting entries review handout. -Discuss the accounting cycle and the final step: closing entries.</p> <p><u>Procedure:</u> -8-1 PPT notes: Journalizing adjusting entries. -Handout and introduce closing entries cheat sheet. -Cups closing entry demo. -Aplia 8-1 work together, on own, application problem.</p> <p><u>Weekly Assessments:</u> -Class participation, discussions, warm-ups. - Chapter 8 Aplia: 15 points.</p>	<p><u>Weekly Objectives: I can:</u> -Analyze and describe survey results in paragraph form. -Write a summary of survey results. -Explain why businesses need marketing. -Understand how marketing developed as a part of business. -Describe the functions of marketing.</p> <p><u>Relevancy:</u> -Students will learn how to analyze and interpret survey results and identify what marketing is and how businesses use it to be successful.</p> <p><u>Anti-Set:</u> <u>Procedure:</u> -Teambuilding challenges. -Review how to write market research section of business plan and show examples. -Students will work in teams to analyze excel survey data and put into business plan.</p> <p><u>Weekly Assessments:</u> -Class participation, notes, teamwork, discussions, warm-ups. -Individual survey analysis: 8 points. -Marketing brainstorm paper: 8 points. -Functions of business assignment: 8 points.</p>	<p><u>Day 1</u> <u>Weekly Objectives: I can:</u> -Explain what an interview is and the importance of interviewing well. -Describe how to prepare for an interview. -Create a professional PPT slide that I will use to sell myself to an employer in 60 seconds or less.</p> <p><u>Relevancy:</u> -Students will learn the steps in preparing to be successful at an interview.</p> <p><u>Anti-Set:</u> -Kid snippets interview video.</p> <p><u>Procedure:</u> -Part #2 Interview notes: Arriving at the interview. -Review how to send an email and an attachment. -Sell me you assignment. Students are going to create a PPT slide about them to sell themselves to me for an interview in 60 seconds. 16 points.</p> <p><u>Weekly Assessments:</u> -Class participation, notes, discussions, warm-ups. -Sell me you presentation: 16 points.</p>	<p><u>Day 1</u> <u>Weekly Objectives: I can:</u> -Create a website for a photography business called CAMshots. -Insert text, hyperlinks, attributes, hotspots, and images into a website.</p> <p><u>Relevancy:</u> -Students will learn the basic tags to creating a website with multiple pages from scratch.</p> <p><u>Anti-Set:</u> -Demo on best websites of 2014.</p> <p><u>Procedure:</u> -Chp. 2 notes & tags part 1: Introducing websites and storyboards. -Introduce CAMshots tutorial website. -Students will create new folders for the tutorial code and download files.</p> <p><u>Weekly Assessments:</u> -Class participation, notes, discussions, warm-ups. -CAMshot tutorial website: 20 points.</p>

<p><u>Tuesday</u></p>	<p><u>Weekly Objectives:</u> I can: -See Monday. <u>Relevancy:</u> -See Monday. <u>Anti-Set:</u> -Write the 4 steps to closing entries. -Closing entries video. <u>Procedure:</u> -8-2 PPT notes: Preparing closing entries. -Aplia 8-2 work together, on own, and application problem. <u>Weekly Assessments:</u> -See Monday.</p>	<p><u>Weekly Objectives:</u> I can: -See Monday. <u>Relevancy:</u> -See Monday. <u>Ant Set:</u> <u>Procedure:</u> -Students have the period to finish writing their survey analysis paragraphs in their business plan. -When done, students need to make their target paragraph into one. <u>Weekly Assessments:</u> -See Monday.</p>	<p><u>Day 2</u> <u>Weekly Objectives:</u> I can: -See Monday. <u>Relevancy:</u> -See Monday. <u>Anti-Set:</u> <u>Procedure:</u> -Sell me you presentation day. Students will present themselves for an interview. -Discuss what went well and what didn't. <u>Weekly Assessments:</u> -See Monday.</p>	<p><u>Day 2</u> <u>Weekly Objectives:</u> I can: -See Monday. - <u>Relevancy:</u> -See Monday. <u>Anti-Set:</u> <u>Procedure:</u> -Chp. 2 notes & tags part 2: Linking to locations within a document. -Students will begin working on the CAMshot tutorial. Goal is to get through section 2-2 in next two periods. <u>Weekly Assessments:</u> -See Monday.</p>
<p><u>Wednesday</u></p>	<p><u>Weekly Objectives:</u> I can: -See Monday. <u>Relevancy:</u> -See Monday. <u>Anti-Set:</u> <u>Procedure:</u> -Closing entry practice/review assignments. -Finish application problems 8-1 and 8-2. <u>Weekly Assessments:</u> -See Monday.</p>	<p><u>Weekly Objectives:</u> I can: -See Monday <u>Relevancy:</u> -See Monday <u>Anti-Set:</u> <u>Procedure:</u> -Marketing brainstorm paper. Students will read an article about marketing and write a response about how they can use marketing to make their business more successful. 8 points. <u>Weekly Assessments:</u> -See Monday</p>		
<p><u>Thursday</u></p>	<p><u>Weekly Objective:</u> I can: -See Monday. <u>Relevancy:</u> -See Monday. <u>Anti-Set:</u> -Internet activity: closing entry discussion page 201. <u>Procedure:</u> -Lesson 8-3 PPT notes: Preparing a post-closing trial balance.</p>	<p><u>Weekly Objectives:</u> I can: -See Monday <u>Relevancy:</u> -See Monday <u>Anti-Set:</u> -Discussion on what marketing is and its importance. <u>Procedure:</u> -Lesson 1-1 PPT: What is marketing? - Marketing video clip/discussion.</p>		

	<p>-Apply work together and on own 8-3.</p> <p><u>Weekly Assessments:</u> -See Monday.</p>	<p><u>Weekly Assessments:</u> -See Monday.</p>		
<u>Friday</u>	<p><u>Weekly Objective: I can:</u> -See Monday.</p> <p><u>Relevancy:</u> -See Monday.</p> <p><u>Anti-Set:</u> -Review steps to adjusting/closing entries through a quick game.</p> <p><u>Procedure:</u> -Work day. Students are to work on application, mastery, and study guide problems.</p> <p><u>Weekly Assessments:</u> -See Monday.</p>	<p><u>Weekly Objectives: I can:</u> -See Monday</p> <p><u>Relevancy:</u> -See Monday</p> <p><u>Anti-Set:</u> -Article on best marketing campaigns of 2014.</p> <p><u>Procedure:</u> -Lesson 1-2: Businesses need marketing. -Discuss functions of business and have student's complete drawing assignment on a company of their choice. -We will share our assignments. 8 points.</p> <p><u>Weekly Assessments:</u> -See Monday</p>		