

	Weekly Lesson Plans	Mr. Rob Donatelli	Week of: 1/19/15	Room: 308
Class	Accounting I	Sales/Entrepreneurship	Life Skills in Business Twice A Week	Internet & Web Page Design Twice A Week
<u>Monday</u>	<p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -Define and identify accounting terms related to adjusting and closing entries for a service business organized as a proprietorship. -Record adjusting and closing entries for a service business. -Prepare a post-closing trial balance for a service business. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -Students will learn how to complete the final step in the accounting cycle which is recording adjusting and closing entries and preparing a post-closing trial balance. This will set-up a new fiscal period for a business. <p><u>Anti-Set:</u></p> <ul style="list-style-type: none"> -Adjusting entries review handout. -Discuss the accounting cycle and the final step: closing entries. <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -8-1 PPT notes: Journalizing adjusting entries. -Handout and introduce closing entries cheat sheet. -Cups closing entry demo. -Aplia 8-1 work together, on own, application problem. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -Class participation, discussions, warm-ups. - Chapter 8 Aplia: 15 points. 	<p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -Analyze and describe survey results in paragraph form. -Write a summary of survey results. -Explain why businesses need marketing. -Understand how marketing developed as a part of business. -Describe the functions of marketing. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -Students will learn how to analyze and interpret survey results and identify what marketing is and how businesses use it to be successful. <p><u>Anti-Set:</u></p> <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Teambuilding challenges. -Review how to write market research section of business plan and show examples. -Students will work in teams to analyze excel survey data and put into business plan. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -Class participation, notes, teamwork, discussions, warm-ups. -Individual survey analysis: 8 points. -Marketing brainstorm paper: 8 points. -Functions of business assignment: 8 points. 	<p><u>Day 1</u></p> <p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -Explain what an interview is and the importance of interviewing well. -Describe how to prepare for an interview. -Create a professional PPT slide that I will use to sell myself to an employer in 60 seconds or less. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -Students will learn the steps in preparing to be successful at an interview. <p><u>Anti-Set:</u></p> <ul style="list-style-type: none"> -Kid snippets interview video. <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Part #2 Interview notes: Arriving at the interview. -Review how to send an email and an attachment. -Sell me you assignment. Students are going to create a PPT slide about them to sell themselves to me for an interview in 60 seconds. 16 points. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -Class participation, notes, discussions, warm-ups. -Sell me you presentation: 16 points. 	<p><u>Day 1</u></p> <p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -Create a website for a photography business called CAMshots. -Insert text, hyperlinks, attributes, hotspots, and images into a website. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -Students will learn the basic tags to creating a website with multiple pages from scratch. <p><u>Anti-Set:</u></p> <ul style="list-style-type: none"> -Demo on best websites of 2014. <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Chp. 2 notes & tags part 1: Introducing websites and storyboards. -Introduce CAMshots tutorial website. -Students will create new folders for the tutorial code and download files. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -Class participation, notes, discussions, warm-ups. -CAMshot tutorial website: 20 points.

<u>Tuesday</u>	<p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -See Monday. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -See Monday. <p><u>Anti-Set:</u></p> <ul style="list-style-type: none"> -Write the 4 steps to closing entries. -Closing entries video. <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -8-2 PPT notes: Preparing closing entries. -Aplia 8-2 work together, on own, and application problem. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -See Monday. 	<p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -See Monday. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -See Monday. <p><u>Ant Set:</u></p> <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Students have the period to finish writing their survey analysis paragraphs in their business plan. -When done, students need to make their target paragraph into one. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -See Monday. 	<p><u>Day 2</u></p> <p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -See Monday. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -See Monday. <p><u>Anti-Set:</u></p> <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Sell me you presentation day. Students will present themselves for an interview. -Discuss what went well and what didn't. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -See Monday. 	<p><u>Day 2</u></p> <p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -See Monday. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -See Monday. <p><u>Anti-Set:</u></p> <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Chp. 2 notes & tags part 2: Linking to locations within a document. -Students will begin working on the CAMshot tutorial. Goal is to get through section 2-2 in next two periods. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -See Monday.
<u>Wednesday</u>	<p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -See Monday. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -See Monday. <p><u>Anti-Set:</u></p> <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Closing entry practice/review assignments. -Finish application problems 8-1 and 8-2. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -See Monday. 	<p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -See Monday <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -See Monday <p><u>Anti-Set:</u></p> <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Marketing brainstorm paper. Students will read an article about marketing and write a response about how they can use marketing to make their business more successful. 8 points. <p><u>Weekly Assessments:</u></p> <ul style="list-style-type: none"> -See Monday 		
<u>Thursday</u>	<p><u>Weekly Objective:</u> I can:</p> <ul style="list-style-type: none"> -See Monday. <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -See Monday. <p><u>Anti-Set:</u></p> <ul style="list-style-type: none"> -Internet activity: closing entry discussion page 201. <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Lesson 8-3 PPT notes: Preparing a post-closing trial balance. 	<p><u>Weekly Objectives:</u> I can:</p> <ul style="list-style-type: none"> -See Monday <p><u>Relevancy:</u></p> <ul style="list-style-type: none"> -See Monday <p><u>Anti-Set:</u></p> <ul style="list-style-type: none"> -Discussion on what marketing is and its importance. <p><u>Procedure:</u></p> <ul style="list-style-type: none"> -Lesson 1-1 PPT: What is marketing? - Marketing video clip/discussion. 		

	-Apila work together and on own 8-3. <u>Weekly Assessments:</u> -See Monday.	<u>Weekly Assessments:</u> -See Monday.		
Friday	<u>Weekly Objective:</u> I can: -See Monday. <u>Relevancy:</u> -See Monday. <u>Anti-Set:</u> -Review steps to adjusting/closing entries through a quick game. <u>Procedure:</u> -Work day. Students are to work on application, mastery, and study guide problems. <u>Weekly Assessments:</u> -See Monday.	<u>Weekly Objectives:</u> I can: -See Monday <u>Relevancy:</u> -See Monday <u>Anti-Set:</u> -Article on best marketing campaigns of 2014. <u>Procedure:</u> -Lesson 1-2: Businesses need marketing. -Discuss functions of business and have student's complete drawing assignment on a company of their choice. -We will share our assignments. 8 points. <u>Weekly Assessments:</u> -See Monday		