



# Internet & Web Page Design

## Course Syllabus

2014-2015

### Dallastown Area High School



**Instructor:** Mr. Rob Donatelli

**Room:** 308

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**Email:** robert.donatelli@dallastown.net

**Twitter:** @DTown\_MrD

**Office Hours:** Please see me before or after class to schedule an appointment.

**Text Reminders:** Sign-up by entering the number **717-850-4354** into the **TO** section of a text and enter **@dtweb** into the text section and send the message.

### **I. Course Overview:**

Through this hands-on course, students will explore the history of the Internet & computers, learn how to maximize Google for efficiency & collaboration, explore the world of cyber security and crime, and create professional web pages and websites using Adobe Dreamweaver and Weebly.com. The Internet is constantly changing and this class aims to provide students with real-world knowledge and skills that can be utilized in a competitive global society.

### **II. Materials:**

Please bring a folder/binder, pencil/pen and notebook paper to class. Though materials & assignments will be online via Moodle, some handouts will be given for notes, discussions, and assignments. You are expected to keep handouts in a safe and secure place. Most activities and assignments will be completed on the computer. All files for website development should be stored on Skydrive to access at home or another location. **DO NOT** use a flash drive to save files as they are easily stolen or lost!

### **III: Course Content:**

1. History of the Internet & how it works
2. Maximizing Google search & docs
3. Computer security & cyber crime
4. HTML basics & development of a web page & website
5. Creating special effects with CSS
6. Designing professional tables & forms
7. Creating & inserting multimedia into a website

- Each week I will have my lessons posted to Moodle (Online Content Management System) for you to review so you can see the objectives and learning activities. Please plan to check and review once a week as these will also contain due dates, test dates, and other important information. They will also be posted on the board.
- If I need to communicate with the entire class, I will send an email out via your school email or a text using Remind101. It is your responsibility to check your school email weekly!

#### IV: Learning Activities:

1. Demonstrations & presentations
  2. Daily assignments
  3. Individual & group projects
  4. Discussions
  5. Case studies
  6. Leadership & teamwork activities
  7. Unit quizzes & tests
- Throughout this course, I plan to use a multitude of learning activities to keep you engaged and excited to learn about the power of the Internet and web page design.
  - I believe in the power of technology and will strive to use it whenever applicable.

#### V: Grading:

Grades will be determined at the conclusion of each of the four nine-week marking periods. Each assignment will be given a point value. Rubrics will be used whenever applicable. At the end of each marking period, the students' total points will be divided by the total possible points to determine the students' average. **Cheating on any assignment or exam will result in a "0". Quality work is expected. Students and parents should check the Home Access Center (HAC) weekly for comments and grades.**

##### Grading will be based on the following:

- In class assignments & projects
- Discussions & participation
- Tests and quizzes

90-100%	A
80-90%	B
70-79%	C
60-69%	D
Below 60%	F

- Please note that all assignments need to be handed in on time. **Due dates will NOT be extended.** It is your responsibility to make sure the proper paperwork or files are turned in promptly so that your work can be graded. **Missing work will be entered into the grade book as a 0 until it is turned in.**

For every day an assignment is late, a letter grade will be deducted from the score you earn on the assignment. Exceptionally late assignments can still be turned in for points, but the highest you can earn is half credit. Each semester, however, there will be a date I stop accepting make-up assignments completely and no points can be earned.

- **Attendance:** In order to succeed in this class you need to attend it. Failure to do so will put you behind. It is your responsibility to make up any missed work!
  - **Since we only meet twice a week**, if you are absent, you need to see me ASAP, check the lesson plans on Moodle, check with a classmate, or send me an email to find out what you missed!
- **Extra Credit:** Various methods of extra credit will be built into the class. Please don't ask as I will present opportunities throughout each marking period.
- **Not happy with a test grade lower than a 70%?** You can do something about it! See me for a re-take to get points back within **two days** of me handing back the test.

## **VI. Classroom Guidelines:**

- Have a positive attitude & don't whine or complain
  - Listen, engage, & appreciate others' ideas
  - Respect yourself, the teacher, your peers, and school property
  - Arrive on time, be prepared & organized
  - Follow all directions, policies, and procedures as outlined in the NLSD Student Handbook
  - Be your best & strive to learn something new
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- **Following guidelines will result in:**
    - Verbal acknowledgement
    - A stress-free learning environment
    - A pleasant and orderly classroom atmosphere
  - **NOT following guidelines will result in:**
    - **1<sup>st</sup>** Warning & Documentation
    - **2<sup>nd</sup>** Action Plan & Parental Contact
    - **3<sup>rd</sup>** Detention(s)
    - **4<sup>th</sup>** Disciplinary Referral

## **VII: Classroom Procedures:**

In life, procedures help us complete tasks in an effective and efficient manner. They give us structure to everyday process. In this class, we have procedures because they help ensure a positive atmosphere in the classroom and contribute to a controlled learning environment for everyone. Students will be introduced the first week of school how to enter the classroom, what to do if they are tardy, how to turn in assignments, what to do after they are done, and how to use technology appropriately. It is expected that throughout the school year, students adhere to the procedures so everyone can have the same opportunity to learn and grow. The classroom procedures can be found on Moodle in the introductory Power Point.

**A note from Mr. Donatelli:**

I am looking forward to a fun and successful school year! My goal is to make class enjoyable to come to and get you involved in hands-on projects whenever possible. I hope to pass along information that you will find valuable in your lives outside of my classroom as well as in your future careers. I believe every student has the ability to be successful. My classroom policies and expectations are very similar to what many bosses expect in the "real world".

Should you encounter any problems in my class, please come and talk to me. I am available before or after school to help you in any way I can. I look forward to working with each of you and wish you a great school year!

***-Mr. Donatelli***

*"Only those who will risk going too far  
can possibly find out how far one can go." - T.S. Elliot*

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***I have read and understand the Course Overview, Learning Objectives, Classroom Expectations, Grading, and Suggested Materials.***

Date: \_\_\_\_\_

Student's Name: \_\_\_\_\_ Signature: \_\_\_\_\_

Parents' Name: \_\_\_\_\_ Signature: \_\_\_\_\_