Student: **Click here to enter text.** Year of Graduation: **Click here to enter text.**

**Culminating Checklist--Class of 2016**

The checklist items below should be posted to the student’s Moodle portfolio **as they are completed**. These items will be checked during the third quarter of the corresponding school year. ***PLEASE NOTE: All items on the left side of this checklist MUST be in your portfolio. These items are specific to your graduating class.***

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| **12th-Grade Year** | |
| **Portfolio Checklist** | **Career Planning Suggestions** |
| Ethical Decision Making Day-Identify Career Table  -completed in grade 11  Reflection of Ethical Decision Making Day  Updated/Revised Résumé  Senior Meeting with Counselor  Course Project from Senior Year  Identify a completed activity of Career Planning | Proceed with career planning based on project outcomes via [www.bridges.com](http://www.bridges.com) or [www.PaCareerZone.org](http://www.PaCareerZone.org), and/or <http://yac-tube.wikispaces.com/Industry+Type>, and/or <http://www.acinet.org>, and/or <http://iexploremanufacturingcareers.com>  Review and update [www.bridges.com](http://www.bridges.com) portfolio items.  Investigate scholarships, applications to schools, military opportunities, apprenticeships, and/or employment options.  Request letters of recommendation.  Complete applications for appropriate post-secondary education/training.  Take PSAT, SAT, ACT and/or ASVAB.  Participate in career mentoring, internship, shadowing, and/or field trips.  Attend career fairs and/or college fairs and/or military recruiter sessions.  Attend Financial Aid Night.  Attend job fairs.  Participate in Career Opportunities Program.  Work/volunteer in chosen career field.  Consider part-time courses at York County School of Technology [www.ycstech.org](http://www.ycstech.org) or HACC Academy Courses <http://www.hacc.edu/york>.  Make contact with leaders within your possible career areas.  Discuss potential career areas with subject teachers. |

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| **11th-Grade Year** | |
| **Portfolio Checklist** | **Career Planning Suggestions** |
| Interview Day Materials (résumé, evaluation)  -completed in grade 10  Reflection of Interview Day  Junior Meeting with Counselor  Course Project from Junior Year  Identify a completed activity of Career Planning | Review and update Choices programs.  Use [www.bridges.com](http://www.bridges.com) and/or [www.PaCareerZone.org](http://www.PaCareerZone.org) and/or <http://yac-tube.wikispaces.com/Industry+Type>, and/or <http://www.acinet.org> , and/or <http://iexploremanufacturingcareers.com> to develop postsecondary education or training plan (4-year, 2-year, military, apprenticeship, or on-the-job-training).  Review your course selections with your guidance counselor based on your career interest.  Review with counselor post-secondary options.  Take PSAT, SAT, ACT and/or ASVAB.  Participate in career mentoring, internship, shadowing, and/or field trips.  Attend a Career Fair.  Attend college fairs and/or military recruiter sessions.  Visit potential post-secondary education/training facilities.  Work/volunteer in chosen career field.  Consider part-time courses at York County School of Technology [www.ycstech.org](http://www.ycstech.org) or HACC Academy Courses <http://www.hacc.edu/york>.  Make contact with leaders within your possible career areas.  Discuss potential career areas with subject teachers. |

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| **10th-Grade Year** | |
| **Portfolio Checklist** | **Career Planning Suggestions** |
| Career Listing from Choices Profiler Suggestions  I-Search Paper  Sophomore Meeting with Counselor  Identify one other completed activity of Career Planning | Consider academic strengths, interests, high school courses and postsecondary options based upon your Choices results ([www.bridges.com](http://www.bridges.com)).  Complete additional items within the Choices programs, including Career goals/Occupational Planning, High School Education Planning, and School-to-Career Activities.  Consider shadowing opportunities for your I-Search project.  Attend assemblies on work-based programs at the high school.  Review your course selections with your guidance counselor based on your career interest.  Consider part time courses at York County School of Technology: [www.ycstech.org](http://www.ycstech.org) for your junior/senior years.  Participate in a career fair.  Work/volunteer in chosen career field.  Participate in career programs related to career choice.  Make contact with leaders within your possible career areas.  Discuss potential career areas with subject teachers. |

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| **9th-Grade Year** | |
| **Portfolio Checklist** | **Career Planning Suggestions** |
| Link Crew sessions  Course Project from Freshman Year  Freshman Group Session with Counselor  Identify a completed activity of Career Planning | Review Dallastown Area High School career pathways concept: <http://www.dallastown.net/cms/lib6/PA01000011/Centricity/Domain/88/CareerPathwayPlanner10-11_YGS_FINAL_Reduced.pdf>.  Become familiar with Internet resources for career development using Choices Planner at [www.bridges.com](http://www.bridges.com) (Click on Site ID and enter 0048077; Password: dtowncats), and/or [www.PaCareerZone.org](http://www.PaCareerZone.org), and/or <http://yac-tube.wikispaces.com/Industry+Type>, and/or <http://www.acinet.org> , and/or <http://iexploremanufacturingcareers.com>.  Consider attending York County School of Technology: [www.ycstech.org](http://www.ycstech.org).  Complete the Holland Interest Survey: <http://moodle.dallastown.k12.pa.us/course/view.php?id=570>.  Make contact with leaders within your possible career areas.  Discuss potential career areas with subject teachers.  Consider volunteer experiences. |