Student: **Click here to enter text.** Year of Graduation: **Click here to enter text.**

**Culminating Checklist--Class of 2016**

The checklist items below should be posted to the student’s Moodle portfolio **as they are completed**. These items will be checked during the third quarter of the corresponding school year. ***PLEASE NOTE: All items on the left side of this checklist MUST be in your portfolio. These items are specific to your graduating class.***

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| **12th-Grade Year** |
| **Portfolio Checklist** | **Career Planning Suggestions** |
| [ ]  Ethical Decision Making Day-Identify Career Table -completed in grade 11[ ]  Reflection of Ethical Decision Making Day[ ]  Updated/Revised Résumé[ ]  Senior Meeting with Counselor[ ]  Course Project from Senior Year[ ]  Identify a completed activity of Career Planning  | [ ] Proceed with career planning based on project outcomes via [www.bridges.com](http://www.bridges.com) or [www.PaCareerZone.org](http://www.PaCareerZone.org), and/or [http://yac-tube.wikispaces.com/Industry+Type](http://yac-tube.wikispaces.com/Industry%2BType), and/or <http://www.acinet.org>, and/or <http://iexploremanufacturingcareers.com> [ ] Review and update [www.bridges.com](http://www.bridges.com) portfolio items.[ ] Investigate scholarships, applications to schools, military opportunities, apprenticeships, and/or employment options.[ ] Request letters of recommendation. [ ] Complete applications for appropriate post-secondary education/training. [ ] Take PSAT, SAT, ACT and/or ASVAB.[ ] Participate in career mentoring, internship, shadowing, and/or field trips.[ ] Attend career fairs and/or college fairs and/or military recruiter sessions.[ ] Attend Financial Aid Night.[ ] Attend job fairs.[ ] Participate in Career Opportunities Program.[ ] Work/volunteer in chosen career field.[ ] Consider part-time courses at York County School of Technology [www.ycstech.org](http://www.ycstech.org) or HACC Academy Courses <http://www.hacc.edu/york>. [ ] Make contact with leaders within your possible career areas. [ ] Discuss potential career areas with subject teachers. |

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| **11th-Grade Year** |
| **Portfolio Checklist** | **Career Planning Suggestions** |
| [ ]  Interview Day Materials (résumé, evaluation)  -completed in grade 10[ ]  Reflection of Interview Day[ ]  Junior Meeting with Counselor[ ]  Course Project from Junior Year[ ]  Identify a completed activity of Career Planning  | [ ] Review and update Choices programs.[ ] Use [www.bridges.com](http://www.bridges.com) and/or [www.PaCareerZone.org](http://www.PaCareerZone.org) and/or [http://yac-tube.wikispaces.com/Industry+Type](http://yac-tube.wikispaces.com/Industry%2BType), and/or <http://www.acinet.org> , and/or <http://iexploremanufacturingcareers.com> to develop postsecondary education or training plan (4-year, 2-year, military, apprenticeship, or on-the-job-training).[ ] Review your course selections with your guidance counselor based on your career interest.[ ] Review with counselor post-secondary options.[ ] Take PSAT, SAT, ACT and/or ASVAB.[ ] Participate in career mentoring, internship, shadowing, and/or field trips.[ ] Attend a Career Fair.[ ] Attend college fairs and/or military recruiter sessions.[ ] Visit potential post-secondary education/training facilities.[ ] Work/volunteer in chosen career field.[ ] Consider part-time courses at York County School of Technology [www.ycstech.org](http://www.ycstech.org) or HACC Academy Courses <http://www.hacc.edu/york>. [ ] Make contact with leaders within your possible career areas. [ ] Discuss potential career areas with subject teachers. |

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| **10th-Grade Year** |
| **Portfolio Checklist** | **Career Planning Suggestions** |
| [ ]  Career Listing from Choices Profiler Suggestions[ ]  I-Search Paper[ ]  Sophomore Meeting with Counselor[ ]  Identify one other completed activity of Career Planning  | [ ] Consider academic strengths, interests, high school courses and postsecondary options based upon your Choices results ([www.bridges.com](http://www.bridges.com)). [ ] Complete additional items within the Choices programs, including Career goals/Occupational Planning, High School Education Planning, and School-to-Career Activities. [ ] Consider shadowing opportunities for your I-Search project. [ ] Attend assemblies on work-based programs at the high school. [ ] Review your course selections with your guidance counselor based on your career interest. [ ] Consider part time courses at York County School of Technology: [www.ycstech.org](http://www.ycstech.org) for your junior/senior years.[ ] Participate in a career fair.[ ] Work/volunteer in chosen career field.[ ] Participate in career programs related to career choice.[ ] Make contact with leaders within your possible career areas. [ ] Discuss potential career areas with subject teachers. |

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| **9th-Grade Year** |
| **Portfolio Checklist** | **Career Planning Suggestions** |
| [ ]  Link Crew sessions [ ]  Course Project from Freshman Year[ ]  Freshman Group Session with Counselor [ ]  Identify a completed activity of Career Planning  | [ ] Review Dallastown Area High School career pathways concept: <http://www.dallastown.net/cms/lib6/PA01000011/Centricity/Domain/88/CareerPathwayPlanner10-11_YGS_FINAL_Reduced.pdf>. [ ] Become familiar with Internet resources for career development using Choices Planner at [www.bridges.com](http://www.bridges.com) (Click on Site ID and enter 0048077; Password: dtowncats), and/or [www.PaCareerZone.org](http://www.PaCareerZone.org), and/or [http://yac-tube.wikispaces.com/Industry+Type](http://yac-tube.wikispaces.com/Industry%2BType), and/or <http://www.acinet.org> , and/or <http://iexploremanufacturingcareers.com>.[ ] Consider attending York County School of Technology: [www.ycstech.org](http://www.ycstech.org).[ ] Complete the Holland Interest Survey: <http://moodle.dallastown.k12.pa.us/course/view.php?id=570>.[ ] Make contact with leaders within your possible career areas. [ ] Discuss potential career areas with subject teachers.[ ] Consider volunteer experiences. |