

# CHOICES

## Ninth Grade Project

Name: William Wildcat

English Teacher: Mrs. Turnbull

Before composing your letter to your tenth grade English Teacher, use your final report from your CHOICES project, and your individual results on the previous surveys, to answer the following for one of the two occupations you choose. (Please list your first choice) Acting

1. Of the Typical Tasks required, use key words to indicate:

a. The ones you would not mind doing

Portraying & interpret roles using speech, gestures, & movements

b. The ones you would mind doing

Dancing  
singing

2. What is the Education, Training and Work level required for this occupation?

High school

Does this match your plans for additional education / training? Explain.

Yes

3. Under Transferable Work Content Skills, use key words to list the "high level" skills required.

- Creating & Portraying dramatic & Dance roles
- Amusing & Entertaining audiences
- Providing recreation & entertainment

Check your survey results...Do you have these skills? Explain.

I don't have - creating & Portraying dramatic & Dance roles  
& - Providing recreation & entertainment

4. For Basic Skills, look at those required. Do you have these skills? Explain.

I'm lacking speaking

5. For General Workplace Skills, which required skills are you lacking?

NONE

Which skills do you have?

Social Perceptiveness  
Coordination Judgment  
Negotiation  
Trouble Shooting  
Persuasion

6. Comparing your Aptitude Survey Results, with the Aptitudes required for this occupation, are your "high" scores consistent with those required for the occupation? Explain.

Reading Comp.  
Active Learning  
Learning Strategies

7. Do the Physical Demands for the occupation match your capabilities?

Yes

Why or why not?

I can easily do any of the requirements

8. Do the Physical Abilities required match your capabilities?

Why or why not?

9. Comparing your results from your CHOICES Work Importance Locator, how do yours match with the Work Values required for this occupation?

10. Using your Interest Profile, how many of your strong Interest areas match the Interest areas required for this occupation?

Now use the answers to these questions to help you compose your letter.

## Choices Ninth Grade Project

**Name: Jackson White**

**English Teacher: Mrs. Turnball**

Before completing your letter to your tenth grade English Teacher, use your final report from your CHOICES project, and your individual results on the previous surveys, to answer the following for one of the two occupations you choose. (Please list you first choice)

### **Career Choice:**

**Actor**

### **WHAT THEY DO**

#### **1. A Person in this Career:**

Read the bullet points under "**A person in this career**" and then use key words to indicate:

##### **a. The things you would like to do:**

- Portrays and interprets roles using speech, gestures, and body movements.
- Works closely with directors, playwrights and other actors to find the interpretation most suited to the role.
- Prepares and performs action stunts for motion picture, television or stage productions.
- Attends auditions and casting calls to audition for roles.
- Collaborates with other actors as part of an ensemble.
- Learns about characters and their relationships to each other to develop role interpretations.
- Dresses in costume and make-up to perform comedy routines.
- Reads the script to learn lines and cues and plan stunts.
- Reads from a script or book to narrate action to entertain an audience.

##### **b. The things you would dislike doing:**

- Dancing
- Singing
- Sitting at a desk

#### **2. Working Conditions and Physical Demands (Read bullets under Working Conditions & Physical Demands)**

**a. Do the *Working Conditions and Physical Demands* listed match your capabilities?**  
yes

**b. Why or why not?**

I can easily do any of the requirements.

### **Is THIS FOR YOU? (CLICK ON TAB FOR THIS INFORMATION)**

#### **3. Interests:**

**a. What are the *Work Interests* of people who tend to be successful in this career?**

- **Artistic** -- You are a "creator". You enjoy things like art, music and books, and express your feelings easily. You don't like rigid rules and structure.
- **Enterprising** -- You are a "persuader". You like to sell things or ideas. Prestige and power are important to you. You like to use your language skills to convince other people of your ideas.
- **Social** -- You are a "helper". You like being around people and helping them with problems.

Socializing is fun for you.

- b. Look at "**Your Interest**" categories? Do they match the interests you identified above?  
yes

4.	<b>Work Values:</b>
	a. What are the <b>Work Values</b> generally associated with this occupation?
	<ul style="list-style-type: none"><li>• <b>Achievement</b> -- It's very important to you that your work allows you to use your best abilities. You want to see the results of your work and get a feeling of accomplishment.</li><li>• <b>Independence</b> -- It's very important to you that your work allows you to make decisions on your own. You want to try out your own ideas and work with little supervision</li></ul>
	b. Check out " <b>Your Work Values</b> "? Which work values match? Which work values do not match?
	Achievement & Independence
5.	<b>Aptitudes:</b>
	a. Which <b>Aptitudes</b> are important for success in your chosen occupation? What level is suggested for each? (Top 10%, Above Average, Average, etc.)
	<ul style="list-style-type: none"><li>• <a href="#">General learning ability</a></li><li>• <a href="#">Verbal aptitude</a></li></ul>
	b. Which " <b>Your Aptitudes</b> " did you score high in and are they consistent with those important for success you in your chosen occupation? Explain.
	Reading comprehension Active learning Learning strategies
<b>SKILLS YOU NEED</b> (CLICK ON TAB FOR THIS INFORMATION)	
6.	<b>Basic Skills</b>
	a. Compare " <b>Your Basic Skills</b> " with the <b>Basic Skills</b> required. Which skills do you have?

	Which skills are you lacking?
	speaking

## 7. Transferable Skills

a. Under ***Transferable Skills***, list the "high level" skills required.

- Amusing and entertaining audiences
- Creating and portraying dramatic and dance roles
- Providing recreation and entertainment activities

b. Check "***Your Transferable Skills***"...Do you have the high level skills? Which "high level" skills do you have? Which are you lacking?

<i>I Have...</i>	<i>I Am Lacking...</i>
Using electrical/electronic testing instruments - Following construction blueprints and plans - Creating photographic and motion picture images - Constructing with brick, stone, and mortar - Writing ideas - Designing and arranging objects - Transmitting information electronically - Creating and interpreting musical ideas - Collecting information about laws and regulations - Handling and/or testing nuclear substances - Assigning duties to workers - Amusing and entertaining audiences - Setting up machines - Working as a member of a construction team - Planning recreation and entertainment activities - Observing and diagnosing electrical/electronic problems	<ul style="list-style-type: none"> <li>• Creating and portraying dramatic and dance roles</li> <li>• Providing recreation and entertainment activities</li> </ul>

## 8. Workplace Skills

a. Compare "***Your Workplace Skills***" with the ***Workplace Skills*** required. Which skills do you have? Which skills are you lacking?

<i>I Have...</i>	<i>I Am Lacking...</i>
Social perceptiveness Coordination Negotiation Trouble shooting Persuasion Judgment and decision making	none

**WHAT TO LEARN** (CLICK ON TAB FOR THIS INFORMATION)

## 9. Education Level

a. What is the ***Education Level*** required for this occupation?

**High school**

b. Does the education level match your plans for education/training after high school?

Explain.

Yes, if I don't have to go to college I don't want to.

**\*Now use the answers to these questions to help you compose your letter**

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ALL ABOUT YOU

THINGS YOU SAVED

YOUR PLANS

YOUR ACTIVITIES

YOUR JOURNAL

## All About You


### Personal Info

- **School:** Dallastown Area High School ([Change schools](#))
- **Name:** Jack White
- **Student #:** 001446
- **Grad Year:** 2011
- **Date of Birth:** 11/27/1992
- **Gender:** Male
- **E-mail:** [spacebean@emster.com](mailto:spacebean@emster.com)
- **Ethnicity:** White
- **You are a:** Student

[Edit Personal Info](#) [Change Your Password](#) 

### Getting Ready to Work

#### Your Resumes

- [Build a new Resume](#) 

#### Interview Practice

- [Try practicing for job interviews](#) 

#### Your Cover Letters


- [Create a Cover Letter](#) 

#### Your Thank-You Letters

- [Build a Thank-You Letter](#) 

### Your Interests and Values

#### Career Clusters

- **February 4, 2008:** ([Delete](#)) Your top career cluster was: [Arts, Audio-Video Technology and Communications](#)  
[Try Cluster Finder again](#) 


#### Interests

[Add or change your interests](#) 

#### Choices Explorer Interests

[Add or change your interests in Choices Explorer](#) 

#### Work Interest Areas

- **January 30, 2008:** ([Delete](#)) Top work interests were **artistic** and **enterprising**.  
[Try the Interest Profiler again](#) 

#### Work Values

▪



- January 30, 2008: (Delete) Top work values were **achievement** and **independence**.
- January 30, 2008: (Delete) Top work values were **achievement** and **independence**.

[Try the Work Values Sorter again](#) 

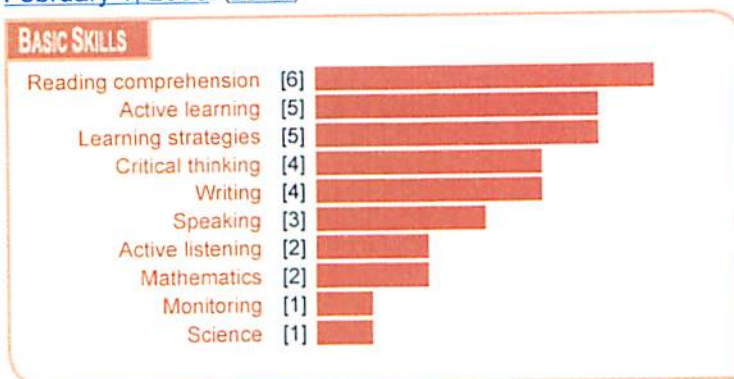
## Career Quiz Results

- Take the [Career Quiz](#) in Choices Explorer

## Your Skills and Aptitudes

### Basic Skills

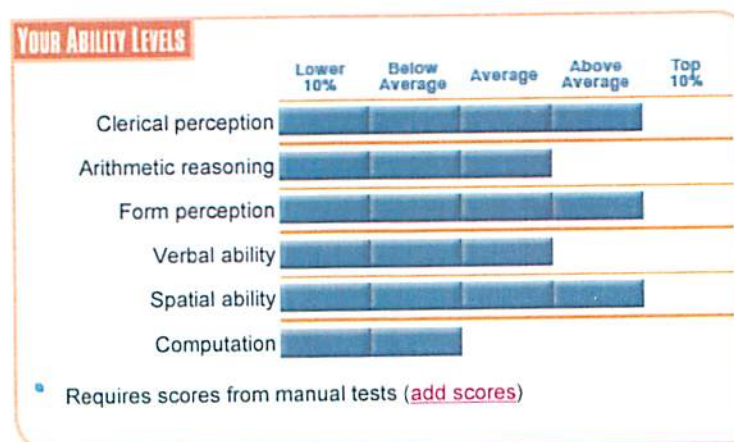
- February 1, 2008: (Delete)




[Try the Basic Skills Survey again](#) 

### Aptitudes

- February 11, 2008: (delete)



[Try the Ability Profiler again](#) 

### Transferable Skills

- February 4, 2008: (Delete) The transferable skills you reported then were:  
- Using electrical/electronic testing instruments



- Following construction blueprints and plans
- Constructing with brick, stone, and mortar
- Creating photographic and motion picture images
- Designing and arranging objects
- Writing ideas
- Transmitting information electronically
- Collecting information about laws and regulations
- Creating and interpreting musical ideas
- Handling and/or testing nuclear substances
- Amusing and entertaining audiences
- Assigning duties to workers
- Working as a member of a construction team
- Setting up machines
- Planning recreation and entertainment activities
- Observing and diagnosing electrical/electronic problems

[Try the Transferable Skills Checklist again](#) 

### General Workplace Skills

- [February 4, 2008: \(Delete\)](#) The general workplace skills you reported then were:
  - Social perceptiveness
  - Coordination
  - Negotiation
  - Troubleshooting
  - Persuasion
  - Judgment and decision making

[Try the Workplace Skills Checklist again](#) 

### SCANS Skills

SCANS Skills reflect what have been called "necessary skills" or employability skills. It helps you record your skills for your portfolio and shows you which skills you could use in the future.

- [Start reporting your SCANS skills](#) 

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### Questions About You

[Answer Questions](#) 

Have you submitted your FAFSA?  
Go to the FAFSA on the Web form at [www.fafsa.ed.gov](http://www.fafsa.ed.gov)

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### Your Network

Friends, family and acquaintances

[Add people](#) 

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### Your Experiences

Meaningful things you've done in the past

[Add experiences](#) 

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### Entrance Test Scores

Save your scores so they appear in your portfolio and applications.

#### SAT

[Add score](#) 

#### PSAT

[Add score](#) 

#### ACT

[Add score](#) 

#### TOEFL

[Add score](#) 

#### ASVAB

[Add score](#) 

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