

Name _____

Telling Time

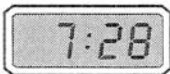
P 4-1

Write the time shown on each clock in two ways.

1.



2.



3. Jessica has a piano lesson on Saturday at 2:00. Is it A.M. or P.M.?

4. **Reasoning** The digits displayed on this clock are all the same number. List all of the times when this is true.



5. **Estimation** The time is 2:57 P.M. About what time will it be in an hour and a half?

Test Prep

6. Which time is shown on the clock?

A. 8:24

B. 8:34

C. 8:44

D. 8:54



7. **Writing in Math** List two events that could happen in the A.M. and two events that could happen in the P.M.

Name _____

Units of Time

P 4-2

Write $>$, $<$, or $=$ for each \bigcirc .

1. 48 hours \bigcirc 4 days

2. 1 year \bigcirc 12 months

3. 60 minutes \bigcirc 2 hours

4. 17 days \bigcirc 2 weeks

5. 5 months \bigcirc 40 weeks

6. 1 millennium \bigcirc 10 centuries

7. 6 decades \bigcirc 1 century

8. 5 decades \bigcirc 48 years

9. Cheryl's grandparents have been married for 6 decades. How many years have they been married? _____

10. Tom was in elementary school from 1997 to 2002. How much time was that in years? _____

The Declaration of Independence was signed on July 4, 1776.
The United States celebrated the bicentennial on July 4, 1976.
How much time was that in

11. years? _____

12. decades? _____

Test Prep

13. 49 days =

A. 5 weeks

B. 6 weeks

C. 7 weeks

D. 8 weeks

14. **Writing in Math** Which is longer: 180 sec or 3 min? Explain how you decided.

Name _____

Elapsed Time

P 4-3

Find each elapsed time.

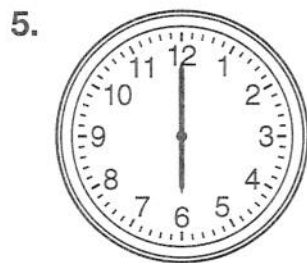
1. Start: 3:52 P.M.
Finish: 4:10 P.M.

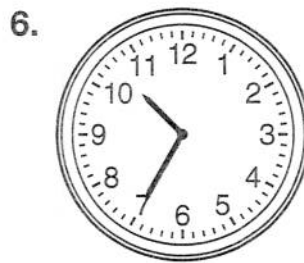
2. Start: 11:35 A.M.
Finish: 12:25 P.M.

3. Start: 3:15 P.M.
Finish: 5:00 P.M.

4. Start: 8:20 A.M.
Finish: 2:35 P.M.

Write the time each clock will show in 30 min.







8. **Number Sense** Max says that the elapsed time from 11:55 A.M. to 1:10 P.M. is more than an hour and a half. Is he correct? Explain.

Test Prep

9. Gary began eating lunch at 12:17 P.M. and finished at 1:01 P.M. Which is the elapsed time?

A. 41 min B. 42 min C. 43 min D. 44 min

10. **Writing in Math** Ella went in the swimming pool at 1:20 P.M. She swam for 1 hr and 20 min. What time was it when she finished swimming?

Writing to Compare

1. Write two statements comparing the times on the train schedule.

Train Schedule

Stop	Downtown	A	B	C	D	E	F	G	Uptown
Blue Line	8:00	8:02	8:06	8:10	8:20	8:26	8:32	8:40	8:46
Red Line	8:05	—	8:10	8:14	—	8:28	—	8:38	8:44

Summer Day-Camp Schedule

Group 1	Group 2	Times
First aid	Badminton	9:50–10:20
Swimming	Gardening	10:25–11:00
Computers	Sewing	11:05–11:35
Writing	Swimming	11:40–12:05
Lunch	Lunch	12:10–12:45

2. How long is the first-aid class? _____
3. How long is the gardening class? _____
4. How much time do campers have between classes? _____
5. Write two statements comparing the schedules of Group 1 and Group 2.

Name _____

Calendars

P 4-5

Use the October and November calendars for 1–8.

October						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Find the date

1. six weeks after October 9th. 2. two weeks before November 24th.

3. one week after October 30th. 4. three weeks after November 1st.

5. Suppose you have guitar lessons every Wednesday. What are the dates of your lessons in October?

6. **Number Sense** Find the date five days after November 30, without a calendar.

Test Prep

7. Which amount of time is greatest?
- A. 30 days B. the number of days in October
- C. the number of days in November D. All of the above are equal.
8. **Writing in Math** Use the October calendar. Explain how you can find the number of days that are between October 8th and October 23rd without counting the days.

Pictographs

P 4-6

How many people prefer a

1. western book?

2. mystery book?























3. About how many more people will read an adventure book than a science-fiction book?


4. **Number Sense** Do more than or less than twice as many people prefer science fiction than biography?

5. Make a pictograph of the data about Angela's leaf collection.

Angela's Leaf Collection	
Tamarac	11
Silver birch	7
Oak	5
Maple	10
Sassafras	15

Favorite Books

Mystery	      
Western	  
Science fiction	   
Biography	 
Adventure	     

Each  = 10 people.

Test Prep

Use the Favorite Books pictograph for 6 and 7.

6. Which type of book was chosen by about 15 people?

A. Adventure **B.** Biography **C.** Mystery **D.** Science fiction

7. **Writing in Math** Write your own problem for this pictograph. Then solve it.

Line Plots

P 4-7

How many soccer teams scored

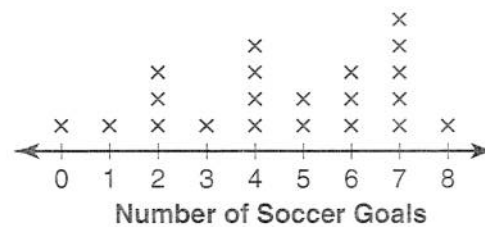
1. 5 goals?

2. 2 goals?

3. 3 goals?

4. **Number Sense** Suppose the line plot was made in the middle of the season. For the teams that have scored 7 goals, how many goals do you predict they will score at the end of the season? _____

5. Make a line plot of the grams of protein in the food listed.



Grams of Protein in One Serving

Food	Grams
Bacon	6
Black beans	15
Cheese pizza	15
Crabmeat	23
Fish stick	6
Great northern beans	14

Test Prep

Use the Soccer League line plot for 6 and 7.

6. How many teams are recorded on the line plot?

A. 18 B. 19 C. 20 D. 21

7. **Writing in Math** Is there an outlier in the data? Explain.

Name _____

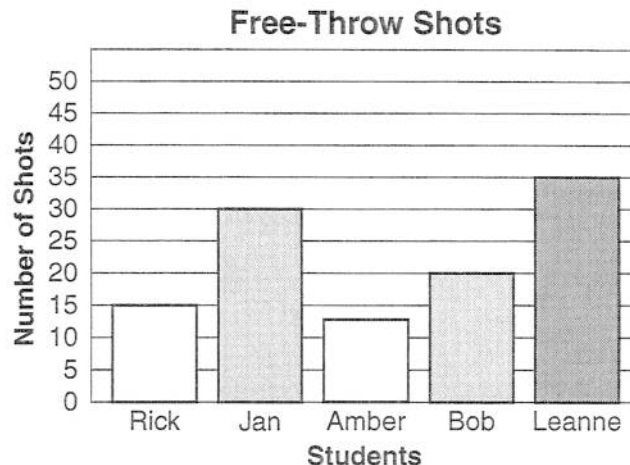
Bar Graphs

P 4-8

How many free-throw shots did

1. Jan make?

2. Bob make?



Who made

3. 35 free-throw shots?

4. 15 free-throw shots?

5. **Number Sense** How can you easily tell who completed about the same number of free-throw shots?

Test Prep

6. What are the numbers that show the units on a graph called?

A. Scale B. Intervals C. Horizontal axis D. Vertical axis

7. **Writing in Math** Describe the interval you would use for a bar graph if the data ranges from 12 to 39 units.

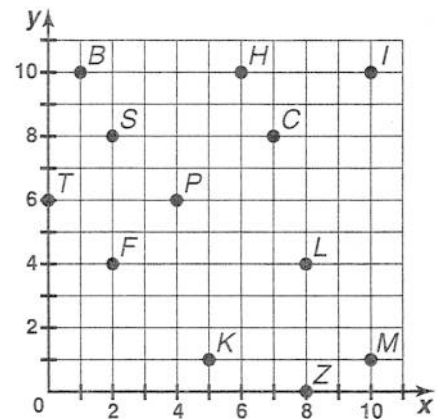
Name _____

Graphing Ordered Pairs

P 4-9

Name the ordered pair for each point.

- | | |
|-------------------|-------------------|
| 1. <i>P</i> _____ | 2. <i>H</i> _____ |
| 3. <i>L</i> _____ | 4. <i>F</i> _____ |
| 5. <i>K</i> _____ | 6. <i>Z</i> _____ |



Give the letter of the point named by each ordered pair.

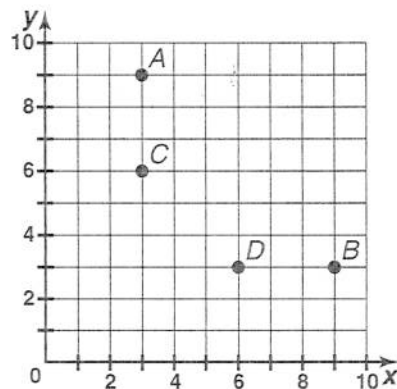
- | | | |
|------------------|--------------------|-------------------|
| 7. (7, 8) _____ | 8. (10, 1) _____ | 9. (2, 8) _____ |
| 10. (0, 6) _____ | 11. (10, 10) _____ | 12. (1, 10) _____ |

13. **Number Sense** How are the coordinates (1, 2) and (3, 2) related?

Test Prep

14. Which letter is named by (9, 3)?

- | | |
|-------------|-------------|
| A. <i>A</i> | B. <i>B</i> |
| C. <i>C</i> | D. <i>D</i> |



15. **Writing in Math** Explain how to plot point G (2, 7) on a coordinate grid.

Name _____

Line Graphs

P 4-10

In the Fourth-Grade Reading Program, how many pages were read in

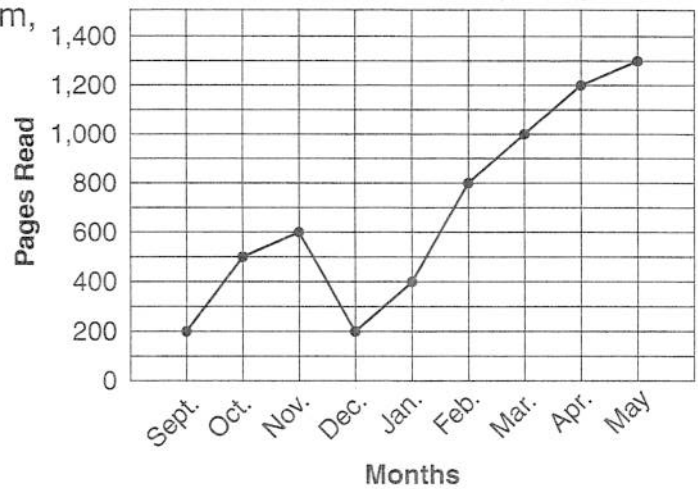
1. October?

2. February?

3. April?

4. Draw a line graph showing Barbara's exercise time.

Fourth-Grade Reading Program



Barbara's Exercise Times

Day	Length of Time
1	25 min
2	30 min
3	40 min

5. **Reasoning** What is the trend in the data?

Test Prep

6. What is an increase or decrease on a line graph called?

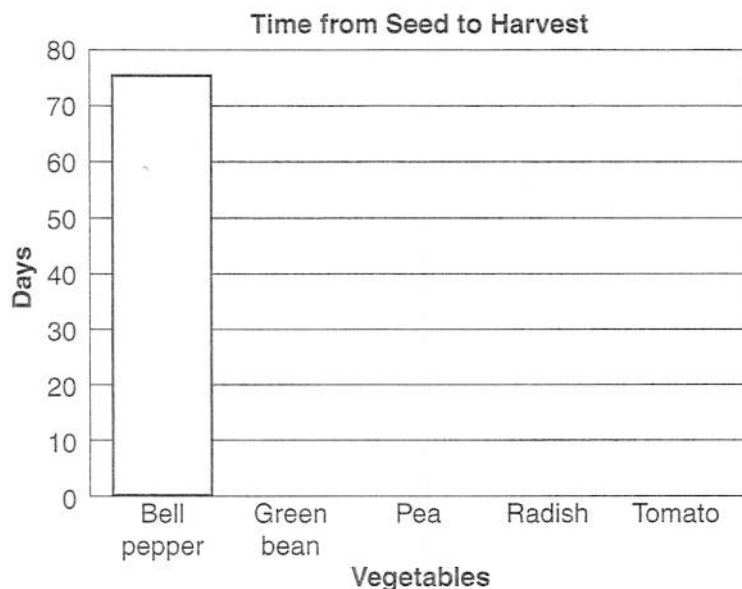
A. Trend B. Median C. Mode D. Range

7. **Writing in Math** Explain how a line graph is similar to a bar graph.

Make a Graph

Complete the graph to solve each problem.

1.



Time from Seed to Harvest

Vegetable	Days
Bell pepper	75
Green bean	56
Pea	75
Radish	23
Tomato	73

2. Which vegetables take the greatest amount of time to harvest? How much greater is this number of days than the number of days needed to harvest radishes?

3. Which vegetable plant will be ready to harvest earlier, the bell pepper plant or the tomato plant? How many days earlier?

4. **Number Sense** Which vegetable plants will be ready to harvest within 5 days of the tomato plant?

5. Write the missing numbers. 7, 10, 13, 16, _____, _____, _____

Name _____

Median, Mode, and Range

P 4-12

Find the median, mode, and range of each set of data.

1. 1, 3, 10, 8, 7, 3, 11

2. 48, 50, 62, 50, 54

3. 92, 99, 99, 106, 99, 97

4. 80, 85, 87, 80, 89

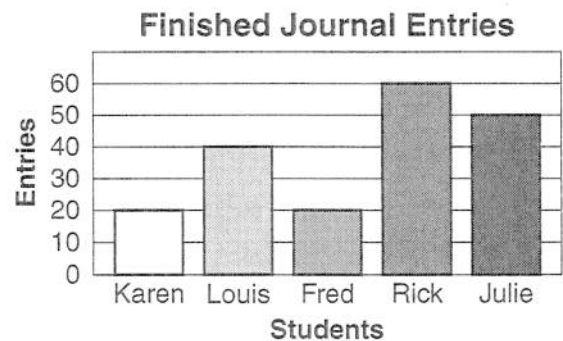
5. 10, 11, 12, 14, 10, 15, 16, 10, 11, 9, 10, 17, 10

6. 5, 15, 17, 5, 11, 5, 10, 12, 5, 7, 14, 9, 5

7. **Number Sense** Could 5 be the mode of 5, 9, 7, 5, 8, 7, 10, and 7? Explain.

Use the bar graph.

8. Find the median, mode, and range of the finished journal entries.



Test Prep

9. The range of 1, 3, 4, 6, 1, 3, 4, 2, 7, 4, 1, and 4 is

A. 5

B. 6

C. 7

D. 8

10. **Writing in Math** Tell when a set of data can have no mode.

Data from Surveys

P 4-13

Use the data in the tally chart.

1. How many people in the survey liked strawberry-flavored frozen yogurt best?

2. Which flavor of frozen yogurt received the most votes?

3. How many people liked vanilla frozen yogurt best?

4. How many people were surveyed?

5. **Number Sense** Could the frozen yogurt survey help restaurants choose flavors of frozen yogurt? Explain.

Favorite Frozen Yogurt	
Banana	
Blueberry	
Strawberry	
Vanilla	

Test Prep

6. Which is the last step in taking a survey?

A. explain the results

B. count tallies

C. write a survey question

D. make a tally chart and ask the question

7. **Writing in Math** Give an example of a topic for a survey question where the results for the answers could be similar.

Misleading Graphs

P 4-14

Use the Price Paid for CD Player bar graph for 1–4.

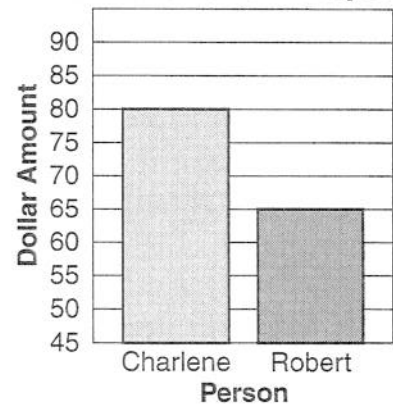
- Looking at the graph, how much more does it seem Charlene paid compared to Robert?

- What was the cost for each CD player?

- Did Charlene pay twice as much as Robert for her player? _____

- Why is the graph misleading?

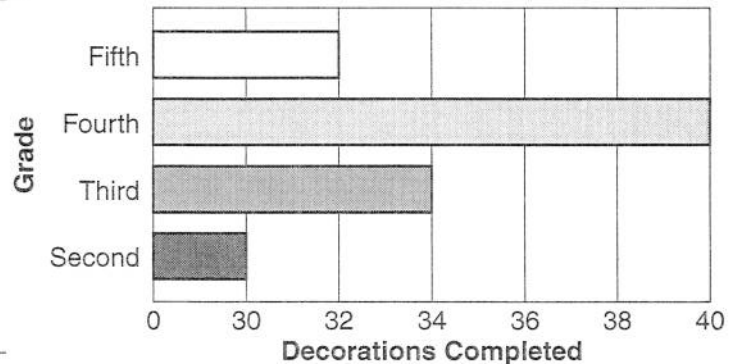
Price Paid for CD Player



Use the Party Decorations Challenge bar graph for 5–7.

- Looking at the graph, how many more party decorations does it seem the third grade made compared to the second grade?

Party Decorations Challenge



- Did the fourth grade complete twice the number of party decorations compared to the third grade?

Test Prep

- Writing in Math** Describe a better scale to use for this bar graph.

The Newbery Medal

Since 1923, the Newbery Medal has been awarded by the American Library Association to authors of the most distinguished contributions to American literature for children. The award-winning books belong to a variety of genres that include biography, historical fiction, and science fiction.


Title and Author	Year	Chapters	Pages
<i>A Year Down Under</i> by Richard Peck	2001	8	130
<i>Maniac Magee</i> by Jerry Spinelli	1991	46	184
<i>Jacob Have I Loved</i> by Katherine Patterson	1981	20	215

The table above gives information about three Newbery Medal winners.

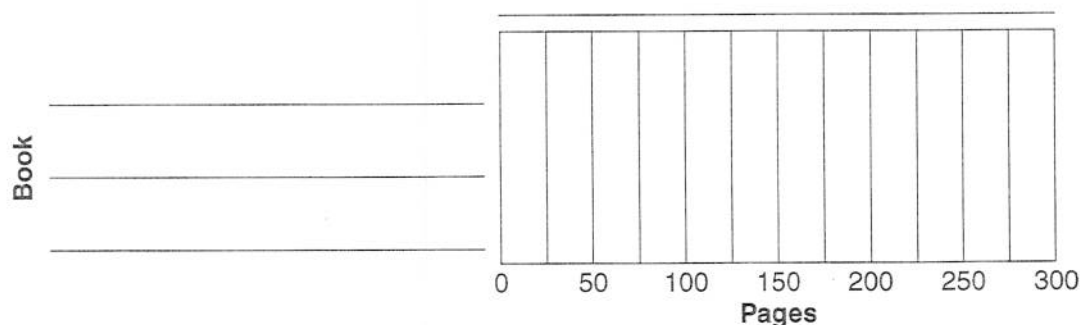
- Complete the pictograph for the number of chapters in the three books.

Chapters in Three Newbery Medal Books

Book	Chapters
<i>A Year Down Under</i>	
<i>Maniac Magee</i>	

Each  = 2 chapters.

- Complete the bar graph for the number of pages in each book.



- Describe the pattern you see between the years the medals were awarded.