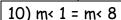
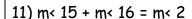
Chapter 3 and 6-4 Review Worksheet

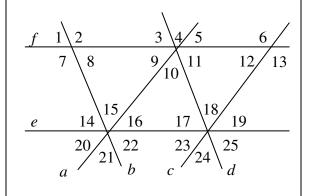
Complete.
1) If the measure of each angle of a triangle is less than 90°, then the
triangle is called
2) If a triangle has no congruent sides, it is called
3) Each angle of an equilateral triangle has measure
4) If the measures of the acute angles of a right triangle are $2x + 4$ and
3x - 9, then x =
5) The lengths of the sides of a triangle are $2x + 5$, $3x + 10$, and $x + 12$. Find all the values of x that make the triangle isosceles.
6) A nonagon has sides.
7) A regular polygon is both and (hint: one word describes the sides, the other the angles.)
8) In a regular decagon, the sum of the measures of the exterior angles is
and the measure of each interior angle is
9) If the measure of each interior angle of a polygon is 174, then the
measure of each exterior angle is and the polygon hassides

Use the given diagram to identify the type of angles (corresponding, same-side interior, or alternate interior), the transversal, and the parallel lines for each pair of angles if they exist. If not, write none.





15)
$$m < 2 + m < 3 = 180^{\circ}$$



Complete each statement with the word always, sometimes, or never.

- 17) Two lines that have no points in common are _____ parallel.
- 18) If a line is perpendicular to one of two parallel lines, then it is

_____ perpendicular to the other one.

19) If two lines are cut by a transversal and same-side interior angles are

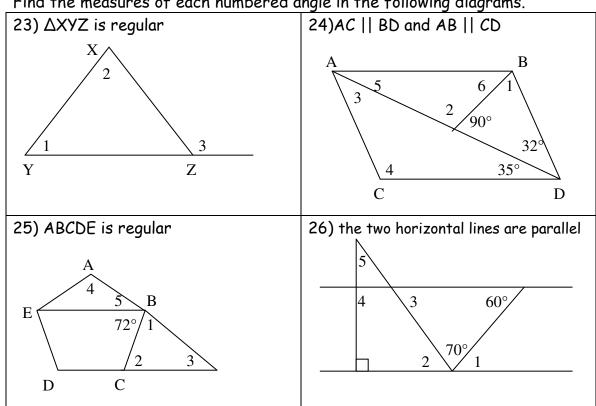
complementary, then the lines are _____ parallel.

20) An obtuse triangle is _____ a right triangle.

21) In $\triangle ABC$, if AB is perpendicular to BC, then AC is _____ perpendicular to BC.

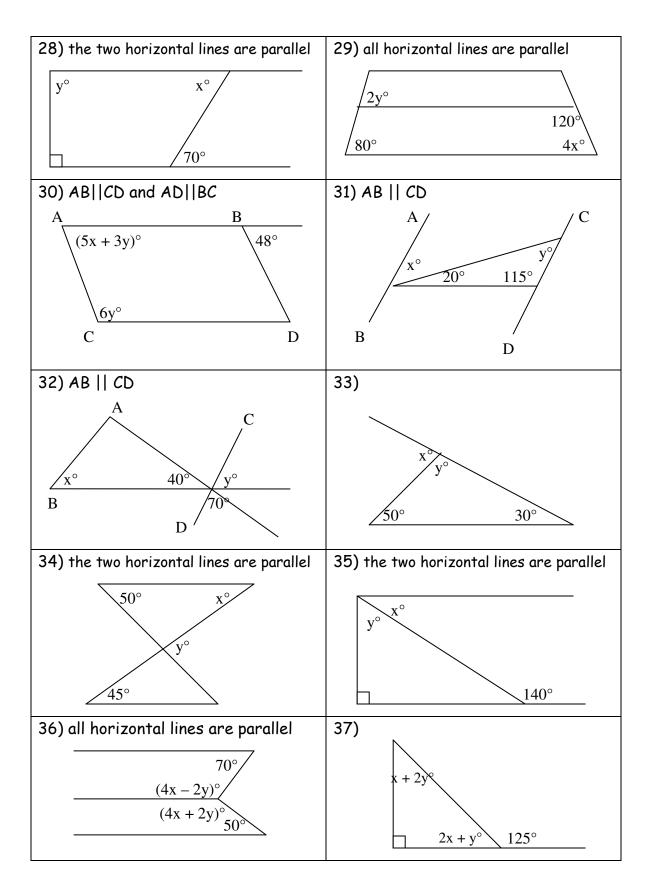
22) As the number of sides of a regular polygon increases, the measure of each exterior angle _____ decreases.

Find the measures of each numbered angle in the following diagrams.



27) The measure of the largest angle of a triangle is twice the measure of the smallest angle and the third angle is 20 less than the largest angle. Find the measure of all three angles.

On the next page, solve for x and y using each diagram.



Chapter 3 Review Worksheet Answer Key:

- 1) acute
- 2) scalene
- 3)60°
- 4) 19
- 5) x = 1 and 7
- 6)9
- 7) equilateral, equiangular
- 8) 360°, 144°
- 9) 6°, 60

- 10) none
- 11) corresponding $\langle s \rangle$; trans = b; f | e 32) x = 70; y = 70
- 12) alt.int. <s; trans = d; a || c
- 13) same-side int. <s; trans = d; e || f 34) x = 45; y = 95
- 14) alt. int. <s; trans = a; f || e
- 15) same-side int. $\langle s \rangle$; trans = f; b || d 36) x = 30; y = 5
- 16) none
- 17) sometimes (could be skew)
- 18) sometimes (could be skew)
- 19) never (must be supplementary)
- 20) never (would be > 180° total)
- 21) never (at most one right \langle in a Δ)
- 22) always

$$23$$
) < 1 = < 2 = 60; < 3 = 120

27) smallest = 40°

28)
$$x = 70$$
; $y = 90$

29)
$$x = 15$$
; $y = 40$

30)
$$x = -3.6$$
; $y = 22$

31)
$$x = 45$$
; $y = 45$

32)
$$x = 70$$
; $y = 70$

33)
$$x = 80$$
; $y = 100$

34)
$$x = 45$$
; $y = 95$

$$35) \times = 40; y = 50$$

$$36) x = 30; y = 5$$

37)
$$x = 25$$
; $y = 5$

Review of lesson 6-4

Is it possible for a triangle to have sides with the length indicated? Write yes or no and show your work to support your answer.

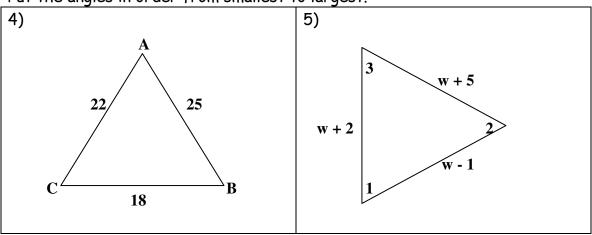
1) 21, 25, 40

2) 12, 29, 17

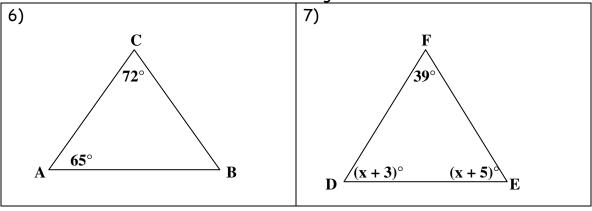
The lengths of two sides of a triangle are given. Write the numbers that best complete the statement: The length of the third side must be greater than _____, but less than _____.

3) 33, 67

Put the angles in order from smallest to largest.



Put the sides in order from smallest to largest.



Answer Key:

6)
$$\overline{AC}$$
 , \overline{CB} , \overline{AB}

7)
$$\overline{DE}$$
 , \overline{FE} , \overline{DF}