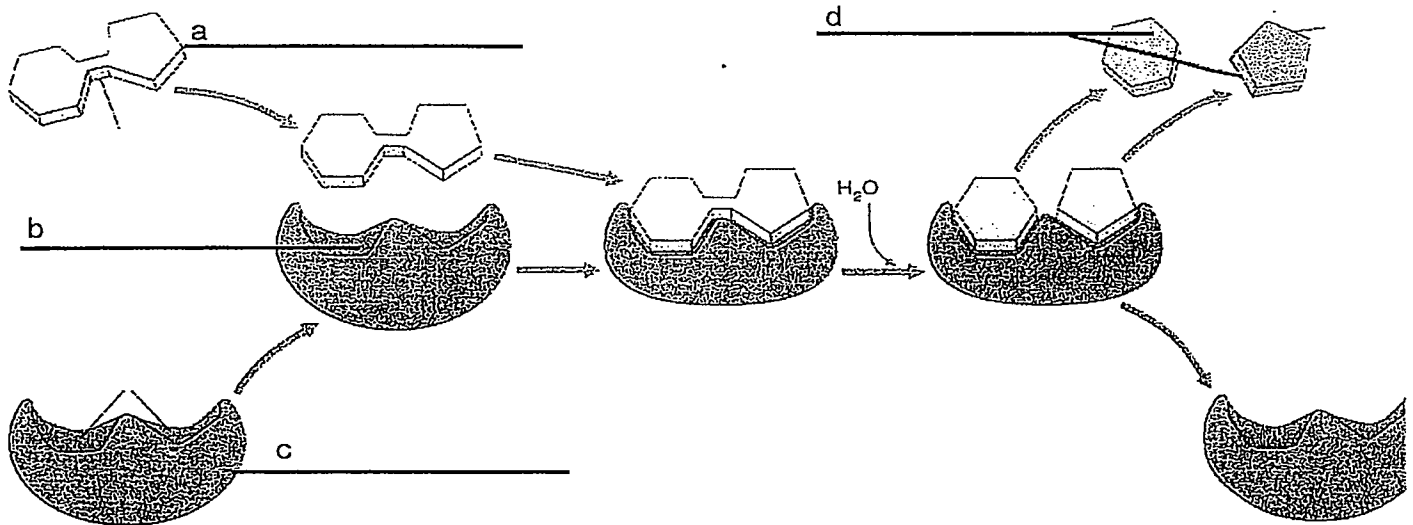


# ENZYME PRACTICE

1. Label the diagram



2. Answer true or false to the following statements:

- \_\_\_\_\_ Enzymes interact with specific substrates
- \_\_\_\_\_ Enzymes change shape after a reaction occurs
- \_\_\_\_\_ Enzymes speed up reactions.
- \_\_\_\_\_ One enzyme can be used for many different types of chemical reactions.
- \_\_\_\_\_ Enzyme reactions can be slowed or halted using inhibitors.

3. Circle the correct effect.

- Raising the temperature slightly will [ increase | decrease | not change ] the rate of reaction
- Boiling temperature will [ increase | decrease | not change ] the rate of reaction.
- Changing the pH toward the optimal pH will [ increase | decrease | not change ] the rate of reaction.
- Introducing a competitive inhibitor will [ increase | decrease | not change ] the rate of reaction.

4. Place a check mark next to the things that are expected to INCREASE the rate of an enzymatic reaction(at least for a while)

- \_\_\_\_\_ Add more enzyme
- \_\_\_\_\_ Add more substrate molecules
- \_\_\_\_\_ Adjust pH to optimal level for the enzyme
- \_\_\_\_\_ Add a non competitive inhibitor
- \_\_\_\_\_ Freezing/cold temperatures

## Enzyme Worksheet

After reading the information on enzymes answer the following questions:

1. What does a catalyst do? \_\_\_\_\_  
\_\_\_\_\_
2. What is an enzyme? \_\_\_\_\_  
\_\_\_\_\_
3. Why do enzymes generally bind to only one type of substrate? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. How are the "lock and key" and "induced fit" models similar? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
5. How are the "lock and key" and "induced fit" models different? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
6. What are 3 things that can affect the way enzymes work? Explain how each thing would affect an enzyme.
  - a. \_\_\_\_\_  
\_\_\_\_\_
  - b. \_\_\_\_\_  
\_\_\_\_\_
  - c. \_\_\_\_\_  
\_\_\_\_\_