Activity and Notes for Lesson 6-4: Inequalities for One Triangle

<u>Step 1</u>: make sure you have the following sized pieces of linguini in your bag

2cm, 2cm, 3cm, 4cm, 5cm, and 7cm

Step 2: Make a triangle by joining the following pieces endpoint to endpoint

2cm, 3cm, and 4cm

Step 3: change the 2cm side to a 5cm side

5, 3,4

What changes did you notice in the triangle?

Obtuse -> right D got larger

Rules for sides and angles in a triangle:

- * The longest side is across the triangle from the largest angle
- * The shortest side is across the triangle from the smallest angle
- * The medium sized side is across from the medium sized angle
 - If two sides are congruent then the angles across from them are congruent

Example:

a) name the angles in order from smallest to largest b) name the sides in order from smallest to largest



Example: Which segment (in a) or angle (in b) shown in each picture would be the longest of the entire diagram. a) b)



Use your linguini to fill in the following table:

Pieces to use			Can they make			
	D	\bigcirc	a triangle?	a + b c	b + ca	a + c b
2cm	2cm	4cm	00	2+2 = 4	2+4 >2	2+4 >2
2cm	3cm	7cm	no	3+227	7+720	8+773
3cm	4cm	5cm	yes	3+425	4573	34574
4cm	5cm	7cm	yes	4+577	5+774	₽γγ

What do you notice about the sides that did make a triangle? $\alpha \parallel \gamma$

<u>Theorem 6-4:</u> The Triangle Inequality Theorem

The sum of the lengths of any two sides of a triangle is greater than the length of the third side.

Example: decide whether it is possible for a triangle to have sides with the lengths indicated.



Example: the lengths of two sides of a triangle are given. Write the numbers that best complete the statement: The length of the third side must be greater than _____ but less than ____.

a) 6, 9 6, 9, ____ b) 7n, 10n 3 < X < 15 $3 \land X < 17 \land$