Name:	Period:	

## Unit 3 Objectives

- Define computer security risks and briefly describe the types of cybercrime perpetrators.
- Describe various types of Internet and network attacks and discuss how to safeguard against those attacks.
- Fevaluate and analyze the growth of cyber crime around the World.
- \* Research identity theft and cybercrime cases, prepare a report, and present on the findings.

### **Discussion/Reflection**:

<u>Directions</u>: What comes to your mind when you hear the word "cyber/computer crime?" Do you think it is a problem? Why? Please provide an explanation below?

\*Facts about cyber crime: <a href="https://www.youtube.com/watch?v=dSYLPihGPZE">https://www.youtube.com/watch?v=dSYLPihGPZE</a>

\*What is ONE fact that surprised you?

\*Web Warriors (We will watch in class, take notes, and discuss): https://www.youtube.com/watch?v=34cwMz3HZ8Q

### **Discussion/Reflection**:

**<u>Directions</u>**: List below 3 things you learned from the video you didn't know before.



## Activity How Hackers Stole \$45 Million In 2 Days

<u>Directions</u>: By yourself or with a partner, you are going to visit (<a href="http://mashable.com/2013/05/25/45-million-stolen/">http://mashable.com/2013/05/25/45-million-stolen/</a>). Use the infographic to answer the questions below. We will discuss.

<b>Evaluation</b> : 4 points for completion and accuracy. Show me when done.
1. <u>Describe Phase 1</u> :
2. <u>Describe phase 2</u> :
3. <u>Describe phase 3</u> :
4. How could this have been prevented? (Outline the 3 ways):

# Activity 5 Biggest Computer Viruses of All Time

<u>Directions</u>: By yourself or with a partner, you are going to visit (<a href="http://mashable.com/2013/11/20/5-biggest-computer-viruses-all-time/">http://mashable.com/2013/11/20/5-biggest-computer-viruses-all-time/</a>). Click on each virus and answer the questions below. We will discuss.

**Evaluation**: 10 points for completion and accuracy. Show me when done.

## Computer Security & Cyber Crime Unit 3

#### 1. Name:

- What was it?
- How did it work?
- How did it spread?

#### 2. Name:

- What was it?
- How did it work?
- How did it spread?

#### 3. Name:

- What was it?
- How did it work?
- How did it spread?

#### 4. Name:

- What was it?
- How did it work?
- How did it spread?

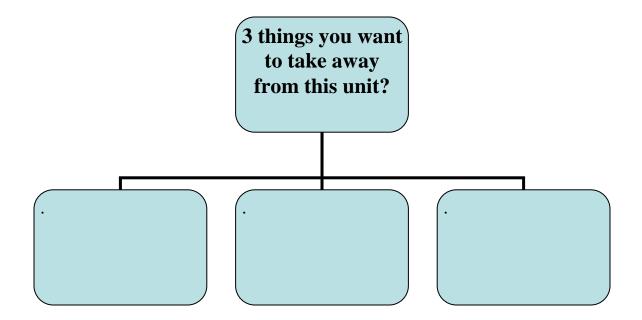
#### 5. Name:

- What was it?
- How did it work?
- How did it spread?

# Article Microsoft & FBI Take Down Global Crime Ring

<u>Directions</u>: By yourself, you are going to visit (<a href="http://mashable.com/2013/06/06/microsoft-fbi-botnets/">http://mashable.com/2013/06/06/microsoft-fbi-botnets/</a>) Read the article and answer the questions below. We will share and discuss.

- 1. How much damage did the **Botnet** cause?
- 2. Where do they think the hackers reside?
- 3. Do they know who is responsible for creating this Botnet?
- 4. How has the Citadel malware spread?
- 5. Where are botnets mainly located?



#### **Cyber Crime Investigation Assignment**

Name:	
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#### **Directions:**

- Visit <a href="http://www.fbi.gov/about-us/investigate/cyber">http://www.fbi.gov/about-us/investigate/cyber</a>. Take a few minutes to review the website, what they do, threats, protection, cases, etc.
- When done reviewing, click on one of the cases/takedown articles. Find one that interests you.
- After you find one, you are to write a 5 sentence summary (100 words) about the article:
  - o Who, what, when, where, why?
  - You may type if you want.
- Place your summary below along with a copy/address of the link. When done, turn in.

**Evaluation**: 8 points for summary (grammar and spelling count).

#### **Summary**: