

## Unit 3 Project: Board Game

**Objective:** Students in small groups will design and create a game board based on one of the great heroes before the Trojan War. Your task is to help students review—in a fun and interesting way—what they have read in this unit.

All students participate in the development and design of the game. In addition, each student will choose a specific role:

- 😊 Editor (proof reads and edits all group work)
- 😊 Artist (draws final version of game board)
- 😊 Monitor (makes sure everyone in group contributes and stays on task)
- 😊 Materials Manager (selects, gathers, returns materials)

**Requirements:** Create game board using poster board—on the poster board include the game board design and a title.

- ✎ Make your game board neat, colorful, interesting, and creative!
- ✎ Relate the format and purpose of your game to the topic in some way.
- ✎ Design the game for 3 to 5 players.
- ✎ Have a START and FINISH connected by at least 20 spaces.
- ✎ Create at least 20 questions and answers for your game related to your assigned topic. Questions should be neatly printed on game cards provided or 3" X 5" index cards cut in half. Number each card and provide a numbered answer sheet on a separate sheet of paper. Questions should also be an appropriate difficulty level—not too easy, not too difficult.
- ✎ Write directions for your game that make it perfectly clear how to play the game. Things to consider:
  - ♦ What is the object of the game?
  - ♦ What equipment is necessary to play the game?
  - ♦ How do you set up before play?
  - ♦ How do you decide who takes the first turn?
  - ♦ How does a player move around the board?
  - ♦ Are there penalties for wrong answers?
  - ♦ How is the game won?
- ✎ Play the game through once. Adjust and correct your game as needed.
- ✎ Exchange and play another group's game.
- ✎ Complete an evaluation form for each game played.

**Evaluation:** The game board will be evaluated using the game board rubric below. Each student will also submit a group member evaluation (also below).

## Board Game Rubric

Group Member Names: \_\_\_\_\_

Topic: \_\_\_\_\_ Score: \_\_\_\_\_/60

	10	8	6	4	2
<b>Design &amp; Creativity</b>	Everything is neatly created and directions were followed completely	Game board is excellent but some parts are a little sloppy	Game board is complete but 1 or 2 elements are missing, and it could be neater	Most of the directions were not followed and the board is sloppy	There is a game board but it is not colored and no extra efforts were made at creativity
<b>Questions</b>	There are 20 questions and answers; they are well incorporated into the game	A couple of questions or answers are missing or incorrect	Some questions are missing OR one could play the game without answering many questions	Half of the questions are missing OR questions are hardly used in the game	Many questions are incorrect or missing and very few are required to play the game
<b>Format &amp; Purpose</b>	The format and purpose of the game relate directly to the topic and the game board represents the topic	The format and purpose of the game somewhat relate to the topic and the game board somewhat represents the topic	The format and purpose partially relate to the topic and the game board does not clearly represent the topic	The purpose slightly relates to the topic but does not represent the topic	It is unclear what the purpose and topic of the game are from the appearance
<b>Directions</b>	Directions make it perfectly clear how to play the game; they are neatly typed with minimal grammatical errors	Directions are typed but have 2-3 minor grammatical errors; they are somewhat unclear or 1 step is missing	There are more than 3 errors; directions are unclear and 2-3 steps could be added to clarify	Errors in grammar interfere with understanding of the directions; much revision is needed	Complete revision needed; many steps are missing or incomplete and it is very difficult to understand how to play the game
<b>Content &amp; Difficulty</b>	Questions and rules of play are of an appropriate level--not too difficult and not too easy	Rules of play are appropriate but some questions are too easy or too difficult	Game is a bit too simple for the grade level and some questions are too easy	Game is very simple and most questions are too easily answered	Game is not appropriate for the grade level and questions are too easy

## Group Member Evaluation

**Your Name:** \_\_\_\_\_

Evaluate the contributions, participation, and effort of each group member. Be completely honest; I am the only one who will ever see your individual responses.

Circle one number for each area according to the following:

**5** = Excellent!!!      **4** = Good!      **3** = Average/okay      **2** = Not a lot ☹      **1** = Not at all ☹

Member's Name (write names in→)				
Made an effort to contribute	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Made <u>valuable</u> contributions	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Participated in planning & preparation	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
TOTAL POINTS	/15	/15	/15	/15