

LESSON 1 Foundations of Our Rights

Directions: Fill in the chart, placing check marks where certain rights were guaranteed by each document. Then fill in the chart below with the purpose of each document.

	RIGHT	RIGHT	RIGHT	RIGHT	RIGHT	RIGHT	RIGHT
Bill of Rights (1791) Reference	First: religion, speech, press, assembly, petition	Second: keep and bear arms	Third: freedom from quartering troops	Fourth: search and seizure rights	Fifth: due process rights	Sixth: fair trial rights	Eighth: freedom from cruel and unusual punishment
Magna Carta (1215)							
Petition of Right (1621)							
Mass. Body of Liberties (1641)							
Declaration of Right and Toleration Acts (1689)							
Right violated in colonies?							

Document	Purpose
<i>Two Treatises of Government</i> (1690)	
The Declaration of Independence (1776)	
The United States Constitution (1789)	

LESSON 1 *Founding Documents and Philosophies*

1. What does the Declaration of Independence have in common with Locke's *Two Treatises of Government*?

2. How are these two documents different?

3. How does the Constitution differ from the Articles of Confederation?

4. Why do you think some specific rights appear more often than others in the documents?

5. At the start of class, we discussed which rights the class believed were most important. Which right, and why, do you think is most important to your parents? Discuss this question with them and report their answers back to the class.
